Montreat-Anderson
COLLEGE

Montreat, North Carolina

1988-89 CATALOG

MONTREAT-ANDERSON COLLEGE

LOCATION

Beautiful mountain campus and environment

Fine climate - Recognized as major summer and autumn vacation area and recently as a winter ski resort area

Close to social, cultural and commercial advantages of Asheville, NC

ACADEMIC

A liberal arts college committed to education with a Christ-centered perspective

Montreat-Anderson College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the associate degree and is a Candidate for Accreditation to award the bachelor's degree.

Bachelor of Arts, Bachelor of Science, Associate in Arts, and Associate in Science Degrees offered.

Honors sections are offered in many disciplines.

Special college skills courses for students needing strengthening in basic courses

SPIRITUAL

Strong commitment to Christian community

Bible classes and chapel attendance required

Many other opportunities for Christian growth and maturation

Opportunity to accept and enjoy Christians of different persuasions in an atmosphere of tolerance and cordiality

SOCIAL

Students from 25 states and 16 foreign countries

Non-discriminatory educational program

Small, informal classes - personalized faculty guidance

Students known as individuals

Wide range of extracurricular activities

PHYSICAL

Strong physical education emphasis

Varied intramural program

Varsity programs for men and women

AFFORDABLE

Comparatively low tuition cost

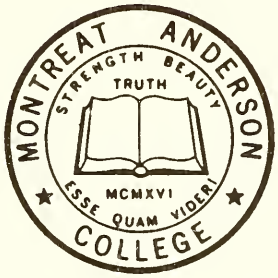
87% of student body qualified for and received financial aid for 1987-88

Cover photo courtesy of E.A. Andrews, Jr.

Montreat-Anderson College is located 15 miles east of Asheville, North Carolina, and within three miles of U.S. highway 70 and Interstate 40. The College welcomes visitors to the campus. Administrative offices are open Monday through Friday, from 8:30 to 5:00. Visitors desiring interviews with members of the staff are urged to write or call for appointments in advance. (See Directory for Correspondence and Communication inside back cover.) Appointments may also be scheduled on Saturday mornings.

Bulletin of

MONTREAT-ANDERSON COLLEGE



Montreat, North Carolina
1988-1989 Catalogue Issue

Montreat-Anderson College reserves the right to make necessary modifications in classes, fees and personnel lists.

Montreat-Anderson College admits students of any race, color, religion, sex, age, national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, religion, sex, age, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school administrative programs. It does not discriminate in admission or access to its programs and activities on the basis of handicap as defined by Section 504 of the Rehabilitation Act of 1973.

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Directory for Correspondence
and Communication .....inside back cover

CALENDAR FOR 1988

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1988-89
Montreat-Anderson College
Academic Calendar

First Semester

Student Affairs Workshop	August 21-22, Sun.-Mon.
Student Leadership Workshop	August 23-26, Tues.-Fri.
Faculty Workshop	August 23-26, Tues.-Fri.
New Students Arrive	August 27, Sat.
Orientation and Testing of New Students	August 27-28, Sat.-Sun.
Advising of New Students	August 29-30, Mon.-Tues.
Continuing Students Arrive	August 30, Tues.
Continuing Students Drop/Add, 10AM-4PM	August 30, Tues.
Registration of New Students	August 31, Wed.
Opening Convocation 7:30 PM	August 31, Wed.
Classes Begin at 8 AM	September 1, Thurs.
Last Day to Add a Course	September 8, Thurs.
Spiritual Emphasis Week or Staley Lectures	Week of September 25
Homecoming	September 30-October 2, Fri.-Sun.
Church/College Council	October 3,4,5, Mon.-Wed.
*Last Day to Drop a Course with a "W"	October 13, Thurs.
Midterm	October 19, Wed.
Board of Trustees Meeting	October 20-21, Thurs.-Fri.
Fall Break Begins After Last Class	October 21, Fri.
Classes Resume at 8AM	October 26, Wed.
Advising/Registration for Second Semester	November 14-23, Mon.-Wed.
Parents' Weekend	November 4-6, Fri.-Sun.
Thanksgiving Break Begins After Last Class	November 23, Wed.
Classes Resume at 8 AM	November 29, Tues.
Reading Day	December 15, Thurs.
Final Examinations Begin at 8 AM	December 16, 17, 19, 20, Fri.-Tues.
Christmas Vacation Begins After Last Exam	December 20, Tues.
Dorms Close	December 21, Wed.

Second Semester

New Students Arrive By 5 PM	January 15, Sun.
Orientation of New Students	January 16, Mon.
Advising/Registration of New Students	January 17, Tues.
Continuing Students Arrive	January 17, Tues.
Continuing Students Drop/Add, 10AM-4PM	January 17, Tues.
Classes Begin at 8 AM	January 18, Wed.
Opening Convocation 10 AM	January 18, Wed.
Last Day to Add a Course	January 25, Wed.
Staley Lecture Series or Spiritual Emphasis	
*Last Day to Drop a Course with a "W"	March 1, Wed.
Midterm	March 8, Wed.
Spring Break Begins after Last Class	March 10, Fri.
Classes Resume at 8 AM	March 20, Mon.
Advising/Registration for Fall Semester, 1989-90	March 29-Apr. 7, Wed.-Fri.
Board of Trustees Meeting	April 20-21, Thurs.-Fri.
Reading Day	May 4, Thurs.
Final Examinations	May 5, 6, 8, 9, Fri.-Tues.
Baccalaureate/Commencement	May 13, Sat.

Summer School

May 15 - June 14

*If a course grade of F has been incurred prior to this time, it will not be removed by dropping the course.

1989-90
Montreat-Anderson College
Proposed Calendar

First Semester

Student Affairs Workshop	August 21-22, Mon.-Tues.
Student Leadership Workshop	August 22-25, Tues.-Fri.
Faculty Workshop	August 22-25, Tues.-Fri.
New Students Arrive	August 26, Sat.
Orientation and Testing of New Students	August 26-27, Sat.-Sun.
Advising of New Students	August 28-29, Mon.-Tues.
Continuing Students Arrive	August 29, Tues.
Continuing Students Drop/Add, 10AM-4PM	August 29, Tues.
Registration of New Students	August 30, Wed.
Opening Convocation 7:30 PM	August 30, Wed.
Classes Begin at 8 AM	August 31, Thurs.
Last Day to Add A Course	September 7, Thurs.
Spiritual Emphasis Week or Staley Lectures	Week of Sept. 18
Church/College Council	Oct. 2-4, Mon.-Wed.
Homecoming	Oct. 6-8, Fri.-Sun.
* Last Day to Drop a Course with a "W"	October 12, Thurs.
Midterm	October 18, Wed.
Board of Trustees Meeting	October 19-20, Thurs.-Fri.
Fall Break Begins After Last Class	October 20, Fri.
Classes Resume at 8AM	October 25, Wed.
Parents' Weekend	November 3-5, Fri.-Sun.
Advising/Registration for Second Semester	November 13-24, Mon.-Fri.
Thanksgiving Break Begins After Last Class	November 29, Wed.
Classes Resume at 8AM	December 5, Tues.
Reading Day	December 14, Thurs.
Final Examinations Begin at 8AM	December 15-19, Fri.-Tues.
Christmas Vacation Begins After Last Exam	December 19, Tues.
Dorms Close	December 20, Wed.

Second Semester

New Students Arrive By 5 PM	January 14, Sun.
Orientation of New Students	January 15, Mon.
Advising/Registration of New Students	January 16, Tues.
Continuing Students Arrive	January 16, Tues.
Continuing Students Drop/Add, 10AM-4PM	January 16, Tues.
Classes Begin at 8 AM	January 17, Wed.
Opening Convocation 10AM	January 17, Wed.
Last Day to Add a Course	January 24, Wed.
Staley Lecture Series or Spiritual Emphasis	
*Last Day to Drop a Course with a "W"	February 28, Wed.
Midterm	March 7, Wed.
Spring Break Begins After Last Class	March 9, Fri.
Classes Resume at 8 AM	March 19, Mon.
Advising/Registration for Fall Semester, 1990-1991	March 28-April 6, Wed.-Fri.
Board of Trustees Meeting	April 19-20, Thurs.-Fri.
Reading Day	May 3, Thurs.
Final Examinations	May 4, 5, 7, 8, Fri.-Tues.
Baccalaureate/Commencement	May 12, Sat.

Summer School

May 14- June 13

*If a course grade of F has been incurred prior to this time, it will not be removed by dropping the course.

MONTREAT-ANDERSON COLLEGE

Montreat-Anderson College is wholly committed to liberal arts education with a Christ-centered perspective. We believe that education must be concerned not just with facts and figures, but with the whole person — intellectually, spiritually, socially, emotionally and physically. Our purpose is to challenge and help students grow toward the persons God intends them to be.

Statement of Purpose

The Presbyterian founders of Montreat-Anderson College were men of strong conviction and clarity of purpose. They proposed in their charter "that those attending the college receive a sound and thorough Christian Education suitable to their needs." They made it clear that they were establishing a college in which students would receive "instruction in the Holy Bible." Since 1916, this original purpose of the founders to provide "a sound and thorough Christian education" has been continuously affirmed and the College today prizes its church-relatedness as that which gives it a distinctive stance in the educational world. Because it accepts and teaches the Biblical view of the nature of man and the meaning of life, Montreat-Anderson seeks to provide an education which is constantly informed and judged by Christian insights. Avoiding intolerance or coercion, it attempts to make the Christian climate the most distinctive feature of campus life.

As a Presbyterian college, Montreat-Anderson believes in the worth of all persons. It welcomes students of proven ability and challenges them to full commitment in a community of learning and of service. It also has a concern and a place for those students who have the potential for college work and have a desire for a college education. By imparting the basic content of a general education and the fundamental skills relating to certain areas of specialization, Montreat-Anderson encourages all its students to prepare for the successful completion of a full, four-year program.

Through the studies and disciplines of a liberal arts program, Montreat-Anderson tries to involve all of its students in the discovery and choice of values, in the provision of standards by which to judge their own and others' work, and in the channeling of abilities for useful purposes. It promotes open-minded investigation and the making of unprejudiced decisions. It also tries to quicken in each student a respect and concern for others which will issue in responsible involvement in the family and the church, in the College and the community.

Pursuing these aims, the College attempts to invest all phases of student life with the maximum in educational content. As a residential college, it uses its multiple opportunities to demonstrate the integration of the academic and the non-academic elements in daily experience. Intellectual, religious and social activities, along with the honor system, student government and an extensive work program, are regarded as varied and valuable workshops in the utilization of resources and the shaping of values.

Faculty members embody the Christian purpose of the College by their dual commitment to faith and learning. The favorable ratio of teachers to students promotes cordial and helpful relationships which permit faculty members to go beyond academic concerns and direct their attention to individual problems of social adjustment and emotional growth. The faculty and administration endeavor to bring all their resources of skill and imagination to the task of devising an educational program which will truly meet the needs of the student body of Montreat-Anderson College.

— Adopted by the Board of Trustees, February 8, 1968.
—Revised and adopted by the Board of Trustees, October 26, 1984.

INTRODUCTION TO MONTREAT-ANDERSON

Montreat-Anderson College is accredited by the Commission On Colleges of the Southern Association of Colleges and Schools to award the associate degree and is a Candidate for Accreditation to award the bachelor's degree.

ARE YOU LOOKING FOR YOUR COLLEGE?

Affirming that all truth ultimately comes from God, study of the Bible is an essential part of the curriculum at Montreat-Anderson, and Biblical insights are brought to bear on every academic area. The academic program at Montreat-Anderson College stresses personal attention and includes both associate and baccalaureate degrees. The associate degree prepares students from a variety of academic backgrounds for transfer to the senior colleges of their choice, while the baccalaureate degree offers students majors in Bible and Religion, Business Administration, Child Care Administration, Cross Cultural Studies, English, Family Science, History, Liberal Arts, Recreation, and Youth and Adolescent Studies.

The small size of the College encourages easy social contact that develops social poise and responsibility. It also gives each student the opportunity to live in a strong community where a commitment to Christ exists based on the Biblical message of love, forgiveness and reconciliation.

Costs are not excessive, particularly considering the many types of financial aid and scholarships available. No qualified student should fail to consider Montreat-Anderson College because of financial reasons.

If this kind of experience is what you want, and you are prepared to work to achieve it, we urge you to consider Montreat-Anderson College.

HISTORY

The beauty and tranquility of the Blue Ridge Mountains led Congregationalist minister John C. Collins to form the Mountain Retreat Association in 1897 "for the encouragement of Christian work and living through Christian convention, public worship, missionary work, and schools, libraries. . ." By 1907 J. R. Howerton of Charlotte, North Carolina, conceived and carried out the idea of purchasing Montreat for the Presbyterian Church in the United States. Then, in 1913 Dr. Robert C. Anderson, president of the Mountain Retreat Association, proposed that the grounds and facilities of the Association be used for a school during the academic year. In 1915 the General Assembly decreed: "that the property of the Mountain Retreat Association be used for a Normal School and that the establishment of the school be referred to the Synods."

The Synods of Appalachia, Georgia, Alabama, North Carolina, Tennessee, and Virginia elected trustees who met in Montreat on May 2, 1916, and elected Dr. Robert F. Campbell of Asheville, N. C., chairman, Mr. W. T. Thompson, Jr. of Knoxville, Tenn., secretary, and Ruling Elder T. S. Morrison of Asheville, N. C., treasurer. The Montreat Normal School, a four-year preparatory and two-year college combination for "young women of moderate means," opened its first session in October, 1916, with eight students.

Montreat Normal School continued to grow over the years. Throughout times of war, economic fluctuations, and rapid social change, the school sought to provide a Christian setting in which to prepare young women to become teachers. In 1933 the school became a junior college and was renamed Montreat College; from 1945 to 1959 it was a four-year college for women. In 1959 it became a coeducational junior college and was renamed Montreat-Anderson College, in recognition of its chief benefactors throughout its history, Dr. and Mrs. Robert C. Anderson. In 1986, responding to both the needs of its students and the needs of the Church

at large, the College began offering baccalaureate degrees. On February 8, 1968, the trustees vigorously affirmed the College's Statement of Purpose. Recognizing the strong convictions and clarity of purpose of the College's Presbyterian founders, the Statement affirms that the purpose of the College is to teach the Biblical view of the nature of man and the meaning of life. Today, Montreat-Anderson continues to provide an educational foundation which is constantly informed and judged by Christian insights while avoiding intolerance or coercion.

The Presidents of the College have been Dr. Robert Campbell Anderson, 1916-1947; Dr. J. Rupert McGregor, 1947-1957; Dr. Calvin Grier Davis, 1959-1972; and Dr. Silas M. Vaughn, 1972-.

LOCATION

Montreat-Anderson College is located in the heart of one of America's most spectacular scenic areas-the Blue Ridge Mountains of Western North Carolina. The town of Montreat, located fifteen miles east of Asheville, is also the site of the Mountain Retreat Association, the official Conference Center of the Presbyterian Church in the United States of America. Montreat is surrounded by thousands of acres of forest, and the area is blessed with numerous rivers and streams, providing students with unsurpassed opportunities for environmental studies and for numerous recreational activities-camping, whitewater canoeing, rappelling, mountain climbing, hiking, fishing, and even hunting.

The climate is widely recognized as one of the world's finest and the region has been a major summer and autumn vacation area for years. During the past decade, a number of ski resorts have developed within easy travel from the campus, making the area a winter favorite also.

Montreat has all the advantages of a small community, but is only thirty minutes away from the social, cultural and commercial advantages of Asheville, North Carolina, the population center of Western North Car-

olina. It is also only a few hours away from the major population centers of Atlanta, Charlotte, Greensboro, and Knoxville. Major Interstate Highways I-40 and I-26 provide convenient access, with I-40 and US 70 passing within three miles of campus. The glory of the varieties of vegetation, the many colors and hues, the mountains, and the deep blue sky cause Montreaters, however, to thank God for our own community and to praise Him for His creation.

CAMPUS

Montreat-Anderson College is set in a tree-filled mountain valley containing many small streams. College buildings are constructed of native stone. In the interior, colorful mica, flint, granite, sandstone and variegated marble are used. The College also makes use of facilities owned by the Mountain Retreat Association and the Presbyterian Study Center. The natural setting of the buildings provides a unique and beautiful campus.

COLLEGE BUILDINGS AND FACILITIES

Gaither Hall (1935 with later renovations), the College administration building, houses many administrative offices, classrooms, the language laboratory, and the College Chapel. This building was given to the College by Mrs. R. C. Anderson as a memorial to her parents, Mr. and Mrs. Thomas Hall Gaither. A new pipe organ was installed in 1971 in the Chapel as a memorial to Mr. R. W. Pack by the late Mrs. Pack.

The L. Nelson Bell Library (1972) is a comprehensive learning center designed to create a close interrelationship among all resources of teaching and learning including books, periodicals, records, tapes, microforms, and films, along with video and photographic facilities.

Morgan Science Building (1969) provides ample classroom space for science and mathematics classes and well-equipped laboratories. In addition there are faculty offices, a large lecture hall and a seminar room.

McAlister Hall (1954) provides class facilities for Health, Physical Education and Recreation, faculty offices, and gymnasium.

McLeod Building (Renovated 1976) houses the offices of the Humanities and Social Science faculty.

Montreat-Anderson Hall (1968), with private baths and an elevator, provides residence for 144 women. It has a spacious lobby and is carpeted throughout.

McGregor Hall (1942), a residence hall for upperclassmen housing 80 students, features an extensive lobby dominated by a large stone fireplace. Each room has a private or adjoining bath.

Davis Hall (1964) is a men's residence hall accommodating 102 students. It has a private lounge and reception area.

Howerton Hall (Renovated 1979), a men's residence hall housing 112 students, has private or adjoining baths for all rooms.

College Cafeteria (1950) provides food service for students, faculty and staff, and guests. A small, private room is also available for group meetings.

Crosby Adams House (Renovated 1983).

The W. H. Belk Campus Center (1985) is centrally located on Lookout Road just southwest of Gaither Hall. This beautiful new building includes a prayer room, lounge, snack bar, college store, mailroom, student organization offices, offices for Academic Affairs and for Student Affairs, music and art classrooms and offices, a large mall area, and a large multipurpose room on the third floor for dances, concerts, plays, and movies.

The Student Health Center and the Counseling Center are located in Whitehaven.

President's Home (Renovated 1976), the former residence of founding President, Dr. R. C. Anderson, is a comfortable setting for special occasions and receptions. The College President and his family reside there.

The Athletic Field (1982), with a spectacular view of the mountains, contains a collegiate baseball and soccer field which was literally carved out of the mountainside. Physical education classes and intramural sports are also conducted on this field.

Mountain Retreat Association Facilities used at times by the College on a rental arrangement:

Assembly Inn, an attractive conference hotel, accommodates 180 overnight guests. The spacious lobby and dining room seating 250 may be used for College dinners, receptions, and dances. Eight seminar conference rooms and a convocation hall are available for College use. Parents and friends of students will find comfortable accommodations here. Please write for reservations to Assembly Inn, Montreat, North Carolina 28757, or call (704) 669-2917.

The Mountain Retreat Association provides a general store, post office, coin-operated automatic laundry, and other services.

Tennis Courts are used for College teams, classes, and personal play.

Anderson Auditorium, the year-round assembly hall which seats more than three thousand people, is available for College concerts and convocations. It also houses four classrooms and a small auditorium for drama, concerts, and dances.

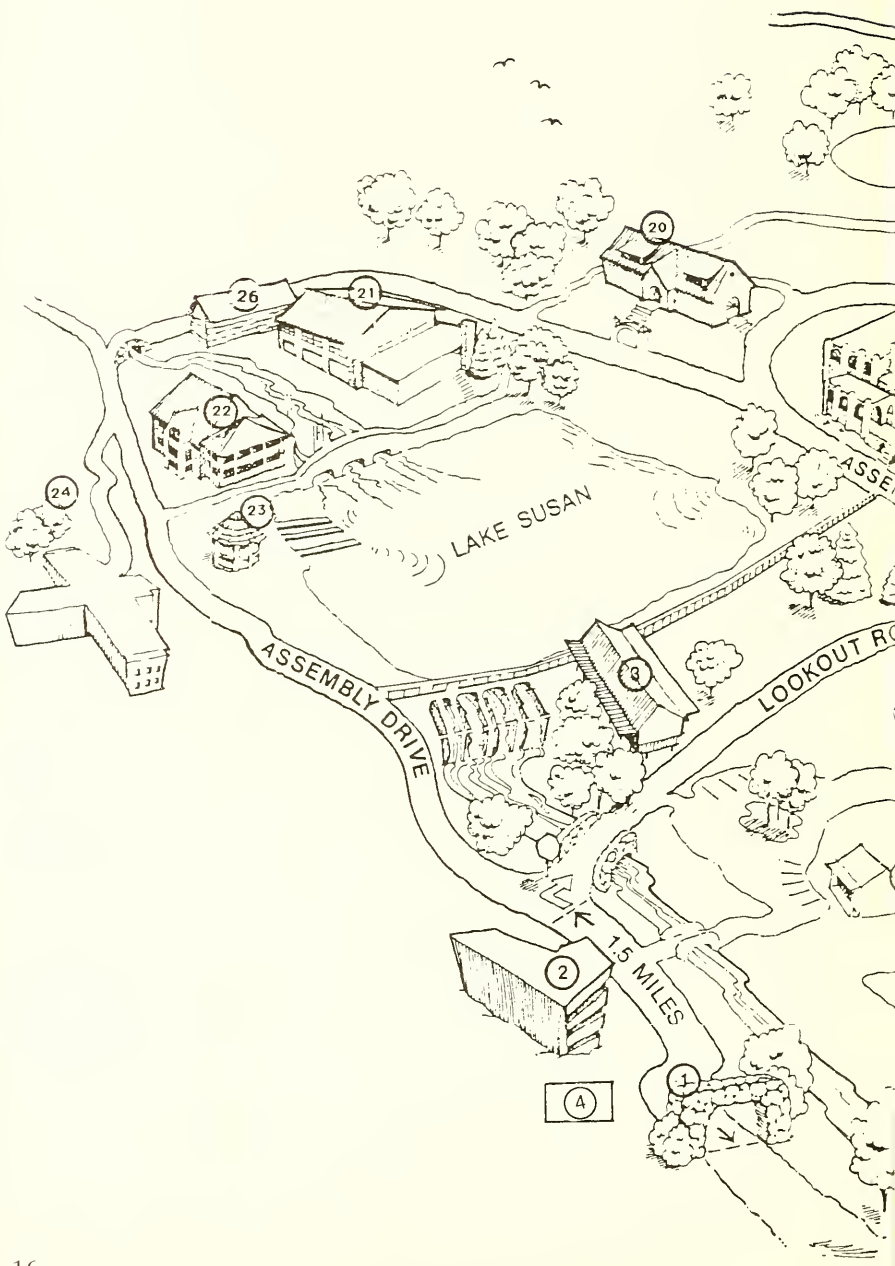
The Barn serves as the Montreat center for square dancing and clogging.

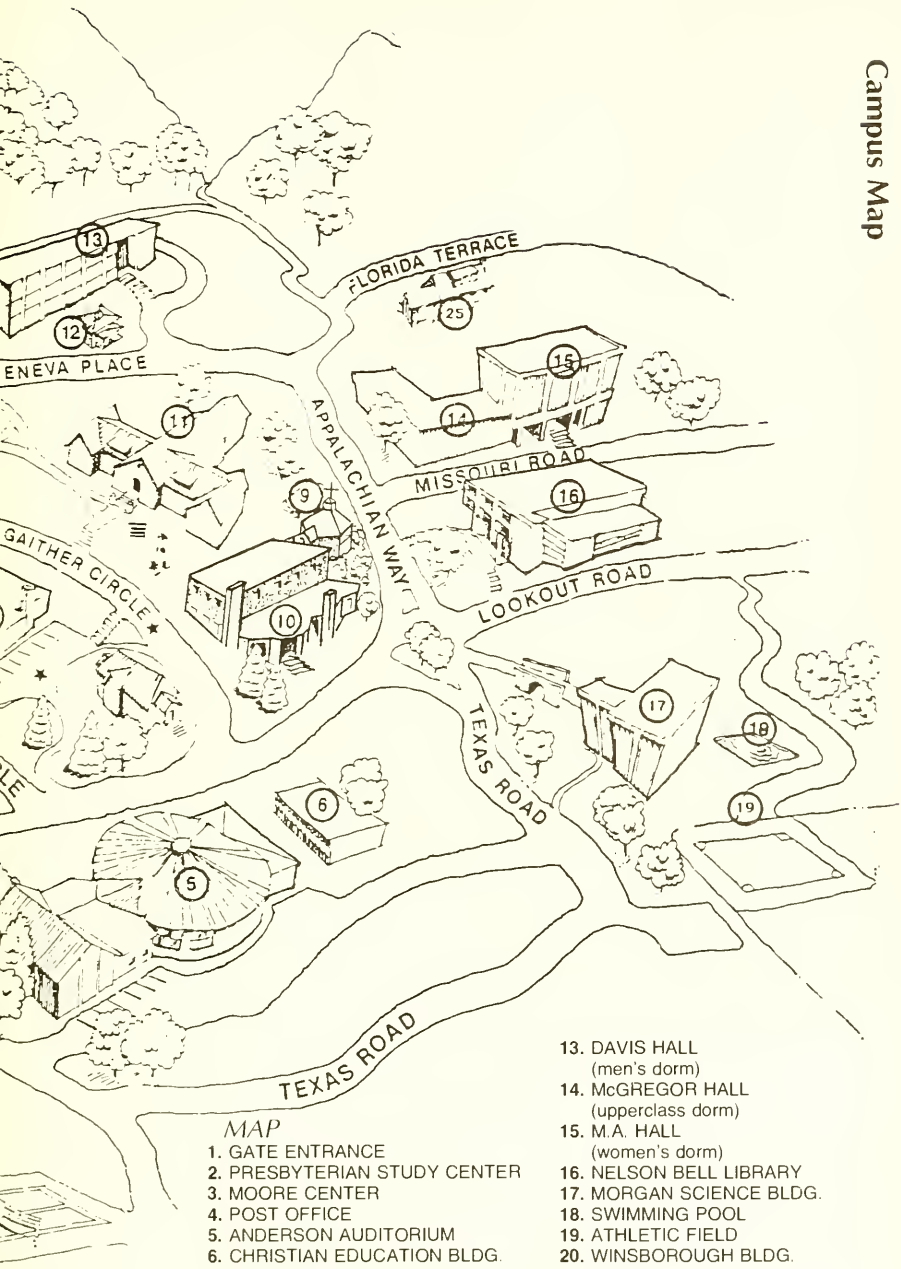
Additional Facility available to the College:

The Presbyterian Study Center, one of the two official archival agencies of the Presbyterian Church (U.S.A.) encourages the use of its facilities by Montreat-Anderson College students for historical research and research into topics of current interest to the Presbyterian and Reformed community. The collection includes 40,000 printed volumes, 20,000 periodical volumes, over 6,000 cubic feet of archives and manuscripts material relating to the history of the Presbyterian Church, U.S., and a strong biographical and bibliographical collection. Resources for study are also available in North Carolina history, United States history, and European and Asian history. The presence of the Presbyterian Study Center in Montreat provides Montreat- Anderson students the rare opportunity to work with materials usually found only in centers of graduate education.

Montreat-Anderson College

Campus Map
Montreat, NC





MAP

1. GATE ENTRANCE
2. PRESBYTERIAN STUDY CENTER
3. MOORE CENTER
4. POST OFFICE
5. ANDERSON AUDITORIUM
6. CHRISTIAN EDUCATION BLDG.
7. CAFETERIA
8. HOWERTON HALL (men's dorm)
9. PRAYER RM.
10. W. H. BELK CENTER
11. GAITHER HALL (admissions)
12. McLEOD BLDG. (faculty offices)
13. DAVIS HALL (men's dorm)
14. McGREGOR HALL (upperclass dorm)
15. M.A. HALL (women's dorm)
16. NELSON BELL LIBRARY
17. MORGAN SCIENCE BLDG.
18. SWIMMING POOL
19. ATHLETIC FIELD
20. WINSBOROUGH BLDG.
21. GYM
22. LEFT BANK BLDG.
23. GAZEBO
24. ASSEMBLY INN & CONVOCATION HALL
25. PRESIDENT'S HOME
26. THE BARN (square dancing)
27. WHITEHAVEN (health center, counseling center)

ADMISSIONS

For information and application materials, write Director of Admissions, Montreat-Anderson College, P.O. Box 1267, Montreat, North Carolina 28757. Application should be made through the regular application process and all formal application materials should be submitted to the Director of Admissions.

REQUIREMENTS FOR ADMISSION OF FRESHMEN

1. Formal application including a recommendation and (optional) photograph.

2. An official transcript of high school credits indicating successful completion of requirements for graduation with a diploma, or State High School Equivalency Diploma, or record of successful completion of General Educational Development (GED) tests.

3. Medical Examination Report and Immunization Record filled out in full and signed by a physician. North Carolina State law requires all students attending a public or private college or university to submit proof of immunizations prior to registration. Exceptions are allowed for bona fide medical and religious reasons. All records of immunizations must be certified either by a physician's signature, a Health Department stamp, or a copy of North Carolina School Health Record. Dismissal from school is mandatory under the law if these immunization requirements are not met.

4. Scholastic Aptitude Test (SAT) scores from the College Entrance Examination Board, Princeton, N.J. 08540, or American College Testing (ACT) scores from the American College Testing Program, Iowa City, Iowa 52240, as recorded on an official high school transcript, or sent directly by the test center to Montreat-Anderson College (Code No. 005423); or the TOEFL test for International Students.

5. An application fee of $15 which is not refundable.

TRANSFER STUDENTS

Montreat-Anderson College welcomes transfer students. A minimum of sixty (60) academic semester hours with a 2.0 (C) average will permit a student to enter with junior class status; students with ninety (90) academic semester hours will be granted senior status.

All students seeking degrees must meet the requirements as outlined under "Degree Requirements".

REQUIREMENTS FOR ADMISSION OF TRANSFER STUDENTS

1. A statement of good standing by the college from which the applicant is immediately transferring.
2. An official transcript from all high schools and post-secondary institutions previously attended.
3. Scores of the Scholastic Aptitude Test of the College Entrance Examination Board or the American College Test of the American College Testing Program, sent directly by the Board to Montreat-Anderson (Code No. 005423).
4. One recommendation.
5. Medical Examination Report and Immunization Record filled out in full and signed by a physician. See #3 under "Admission of Freshmen".
6. An application fee of $15 which is not refundable.

CONDITIONS OF ACCEPTANCE OF CREDIT

Determination of acceptable credit from another institution will be by the Academic Dean and the Registrar. Basically, only work graded "C" or better will be accepted for credit toward graduation from Montreat-Anderson College. In some cases, however, grades of "D" may be accepted in view of the student's overall academic performance and other pertinent factors.

Credit will be accepted for work from accredited institutions in courses even when Montreat-Anderson College offers no equivalent course, provided that the transferred course is considered to be within the general framework of the liberal arts curriculum. Information concerning acceptance of credit from non-accredited institutions may be obtained from the Registrar's Office.

GENERAL INFORMATION

Students may enter Montreat-Anderson College at the beginning of either semester or the summer session. It is best that applications for fall semester be submitted by May 1 for a prompt decision; those for spring semester by December 15. Students are encouraged to submit summer school applications by April 15.

Upon receipt of notification of acceptance, resident students, including those applying for financial aid, are expected to pay an advance fee of $100. Day Students are expected to submit a $50 deposit. Continuing students should pay their $100 deposit as early as possible in the Spring to reserve the room of their preference. In accord with the Candidates Reply Date Agreement of the College Board to which Montreat-Anderson College subscribes, this fee is refundable until May 1. Students admitted after May 1 are expected to pay this fee within fifteen days from the date of notification of acceptance.

When all application forms and credentials are received from the applicant, the Admissions Director and/or the Admissions Committee will review them and the applicant will be notified of the decision. Each qualification of the applicant will be considered in relation to all his/her qualifications - no one item will necessarily be the deciding factor in acceptance or rejection. All student records and files are kept confidential in accordance with the Family Educational Rights and Privacy Act of 1974.

Campus visits and interviews with students and parents are highly recommended.

CLASSIFICATION OF STUDENTS

At the beginning of each semester, all students are officially classified for the school year by the Registrar; and this classification is not updated during that academic semester.

First-time Freshmen: New students who have no college credits prior to the immediately previous summer sessions, or who have only college credits taken while still a high school student.

Transfer: A student who after high school graduation and prior to the immediately previous summer session has been enrolled in another post-secondary institution before enrolling at Montreat-Anderson College.

Readmission: A student readmitted to the same program level of instruction after an absence of one or more regular sessions.

Students are classified as:

Full-time: A student enrolled in twelve or more semester credit hours.

Part-time: An off-campus student enrolled in fewer credit hours than the full-time load.

Special/Unclassified: A student who is not a candidate for a degree and who cannot be classified by academic level, although taking courses in regular classes with other students.

Audit: A student taking non-credit course work or credit course work for no credit.

CLASS STANDING

Class standing is based on the following:

	*Academic Hours Earned	Required Cumulative GPA at End of Year
Freshman	0-29	1.75
Sophomore	30-59	2.00
Junior	60-89	2.00
Senior	90 and over	2.00

*Not including physical education activity courses, General Studies, or "Institutional Credit Only" courses.

RESIDENCY REQUIREMENTS

Single freshmen, sophomores and transfers under 21 years of age must live in college housing and be on the college meal plan. Juniors and seniors or anyone over 21 years of age may live off campus and register as day students. (The college does not provide housing for married students.) Students living at home nearby may register as day students no matter what their age or class level.

READMISSION OF FORMER STUDENTS

Students formerly enrolled at Montreat-Anderson College who for any reason have not been in attendance for the preceding semester must submit to the Admissions Office a formal application for readmission. The Dean of the College and the Dean of Student Affairs will be consulted before a decision is made on readmission.

Students who have been enrolled at another institution and are applying for readmission to Montreat-Anderson College must submit the following:

1. Official transcript from each institution attended.
2. A $15 application fee which is not refundable.

ADMISSION OF SPECIAL STUDENTS

Students may be admitted to the College to take less than 9 academic hours for their personal edification, without pursuing a degree. Entrance requirements will vary according to the individual's purpose in taking the course. A personal interview and the permission of the Dean of the College or the Registrar may be required.

TIME SHORTENED DEGREE OPPORTUNITIES ADVANCED STANDING

Montreat-Anderson accepts and provides numerous programs by which students may accelerate their academic careers, have a wider range of course choices, and reduce the overall length of time spent in completing degree requirements, such as:

1. *Early Admission:* This program allows superior students to be admitted following completion of the junior year in high school. Applicants will be considered on an individual basis by the Admissions Committee. For additional information, contact the Admissions Office. No student will be considered who has less than a "B" average for all high school work attempted.

2. *Dual Enrollment:* This program permits a student to take on-campus courses simultaneously at Montreat-Anderson and another educational institution, such as a high school. These credits earned prior to high school graduation would permit a student to have advanced standing placement. For more information, high school students should contact the Admissions Office or the Registrar.

3. *Increased Course Load:* Students with a 2.75 average the preceding semester at Montreat-Anderson may obtain written permission from the Dean of the College to carry 21½ semester hours.

4. *Summer Session:* Students may earn credit by attending the summer sessions.

5. *Credit by Examination:* A student may participate in a variety of credit-by-examination programs in order to earn credit toward an Associate Degree awarded by Montreat-Anderson. A maximum of 30 semester hours may be awarded through any combination of these programs. Credit will be received as pass/fail. No credit will be granted for any course in which the student is enrolled, or was enrolled and failed to meet the course requirements. These tests may be taken only one time and only the first score will be accepted. These programs are explained below:

   a. *Advanced Placement Program (APP)* - This credit by examination program is sponsored by the College Entrance Examination Board for evidence of completion of a college-level course taken in the high school. Scores of 3, 4, or 5 will be accepted.

   b. *College Level Examination Program (CLEP)* - CLEP Subject Area examination which will award credit toward graduation to students who earn scores equal to grades of "C" or better. (Only 3 hours English composition credit accepted.) Students may make arrangements by August first to take the CLEP Subject Area examinations on campus before the beginning of school.

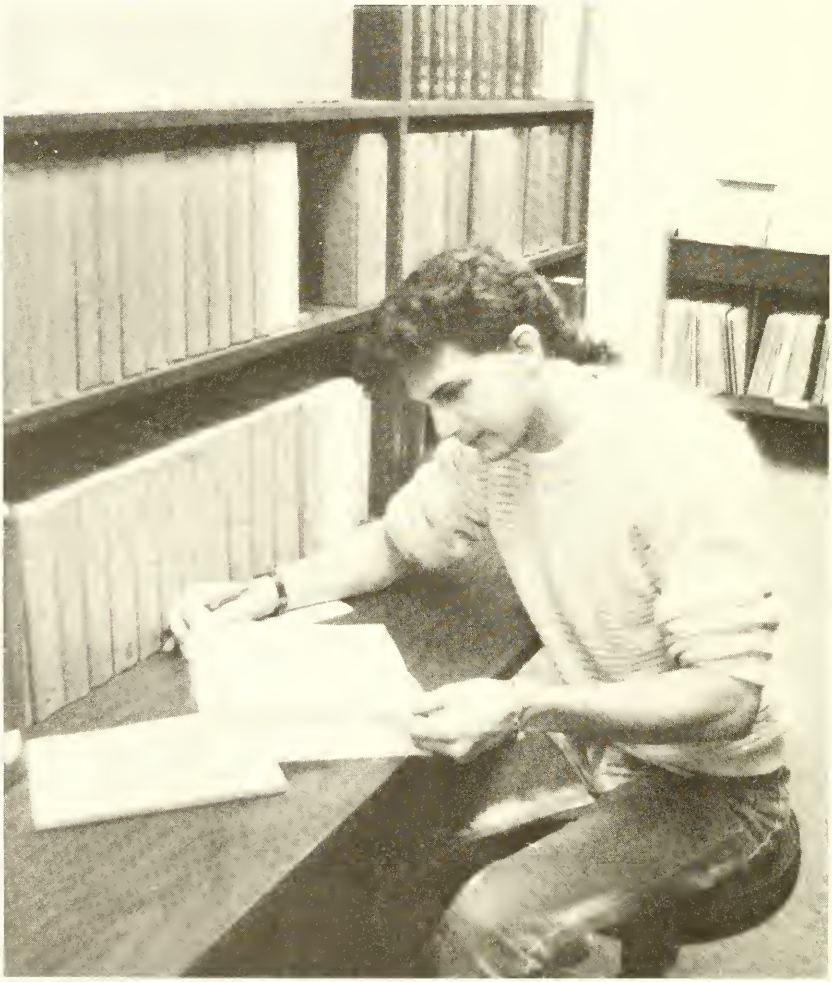
   c. *Proficiency Examination Program (PEP)* - These examinations, sponsored by the American College Testing Program, cover some sub-

ject areas not currently offered by other national credit-by-examination programs, and credit will be granted for scores which reach Montreat-Anderson's standards.

d. *Servicemen's Opportunity Colleges Course Credit (SOC)* - Veterans may submit through SOC a record of courses completed while in the armed service.

e. *Montreat-Anderson College Divisional and Departmental Proficiency Testing* - Tests will be administered during the Orientation-Testing Period.

f. *Modern Foreign Languages* - A student who is placed by examination into Intermediate or higher French or Spanish will be exempt from taking the elementary course of that language and granted 6 hours credit if a "C" or better is earned in the advanced-level course.



FINANCIAL INFORMATION

Montreat-Anderson College tries to insure that the opportunity for Christian higher education be given to all young men and women who desire it. By endeavoring to keep expenses at a minimum and by offering a substantial and comprehensive financial aid program, Montreat-Anderson provides educational opportunity for many students who otherwise might not be financially able to attend college. NO QUALIFIED STUDENT SHOULD HESITATE TO APPLY BECAUSE OF LACK OF FINANCIAL RESOURCES.

FEES

BASIC FEES - 1988-89

	Fall Semester	Spring Semester	Total Year
*Tuition	$1,920	$1,920	$3,840
Student Activities	55	55	110
Health Services	39	39	78
Athletic Fee	40	40	80
Day Student Rate	**$ 2,054**	**$2,054**	**$4,108**
**Room	572	572	1,144
Board	784	784	1,568
Basic Resident Rate	**$3,410**	**$3,410**	**$6,820**
*International Students Additional	$ 500	$ 500	$1,000
**Private Room Additional	286	286	572

Several payment plans are offered, but parents/guardians must contact the Business Office to work out any specific plan.

The above rates do not include any special fees for room key, insurance and extra-fee courses, etc.

ADDITIONAL FEES

ID Card	Per Year	4.00
Applied Music	Per Semester	65.00
Art 141/241 Drawing	Per Semester	15.00
142 Painting	Per Semester	20.00
143 Crafts	Per Semester	15.00
144 Pottery	Per Semester	20.00
145 Design	Per Semester	10.00
Auto Registration	Per Year	15.00
Backpacking	Per Semester	25.00
Canoeing	Per Semester	20.00
College Skills Courses: Partial Program	Per Course	25.00
Computer Science Courses	Per Semester	25.00
Concert Choir	Per Semester	10.00
Deposits: Room Damage (refundable)	Per Year	20.00
Room Key (refundable)	Per Year	5.00
P.O. Box Key (refundable)	Per Year	5.00
Discovery**		220.00
Drama Courses	Per Semester	10.00
Graduation Fee		25.00
Horseback Riding	Per Semester	65.00
Insurance*	Per Year (estimated)	87.00
Kayaking	Per Semester	25.00
Organ	Per Semester	65.00
Orientation Fee and Testing	First Semester	25.00
Photography	Per Semester	20.00
Piano Forte	Per Semester	65.00
Post Office Box Rent	Per Year	5.00
Racquet Sports	Per Semester	10.00
Rock Climbing	Per Semester	25.00
Science Courses with Lab	Per Semester	25.00
Skiing: Cross Country	Per Semester	60.00
Downhill	Per Semester	145.00
Swimming:		
Advanced Lifesaving	Per Semester	45.00
Typing/Text Editing	Per Semester	10.00
Voice	Per Semester	65.00
Late Registration		10.00
Change of Schedule		10.00

A $100 advance payment is required of all resident students and $50 of all Day Students. Any withdrawals prior to May 1 will be eligiible for a full refund; after May 1, notice of withdrawal must be received within 30 days of acceptance in order to obtain a full refund. There will be no refunds for students accepted on or after August 1.

*Medical and Accident Insurance is required unless the student is already covered.

**Currently enrolled students at Montreat Anderson College will be required to register for a minimum of 1 semester houor credit ($60) if they participate.

PAYMENT PLANS

Basic fees for each semester are due at registration unless prior arrangements are made with the Business Office. Several payment plans are available ranging from three to twelve installments.

Number of Payments	First Payment Due	Service Fee
12	May 1	No
11	June 1	No
10	July 1	No
4	At registration	Yes
3	At registration	Yes

Special and Part-Time Students

Tuition per credit hour	$50.00
Tuition per audit hour	10.00

Senior Citizens

Senior Citizens (age 55 or above) may attend Montreat-Anderson College tuition-free. Class enrollment will depend upon availability of space.

Montreat-Anderson College reserves the right to make changes and/or additions in charges printed if economic conditions make such necessary. GRADES ARE HELD AND NO ACADEMIC TRANSCRIPTS MAY BE SENT UNTIL ALL ACCOUNTS ARE CLEARED.

REFUNDS

Full charges will be made and no refunds given to students who have not followed proper withdrawal procedure; completion of a withdrawal form in the Registrar's Office is required for withdrawal for any reason.

If a student withdraws within the first three weeks of a semester, a refund of one-half of the tuition and fees and a proportionate share of board will be made. No refund will be made for room charges.

After the third week, no refunds will be allowed except for illness or a call into military service. If withdrawal is because of illness or a call into the armed services before mid-term, a refund of one-half of the tuition and a proportionate share of the board may be made provided the College has a written statement from a physician or the proper military authority.

FINANCIAL AID

The policy of the financial aid program at Montreat-Anderson College is to meet the evaluated financial need of all students. The evaluated financial need equals the difference between the total cost of attending the College (including all college charges of room, board, tuition and basic fees, books and supplies, an allowance for personal expenses and travel costs) and the determined ability of the family to contribute to those educational costs.

The basis for determining the family contribution is the Family Financial Statement (FFS) of American College Testing Program (ACT). Each year a student wishes to be considered for aid, a FFS must be filed. The College requires each student making application to check the appropriate oval or box on the FFS to indicate desired processing through the Pell Grant program. Dependent on the financial circumstances of the family, the amount of assistance from the College may increase or decrease from one year to the next.

Perkins Loan (formerly National Direct Student Loan NDSL) and Supplemental Education Opportunity Grant (SEOG) will be available first to those determined to have "exceptional" need. Therefore; in order to comply with this regulation the following award schedule will be followed.

March 13-awards will be made to those financial aid recipients whose financial aid applications are received and COMPLETED* between January 1 and March 15.

May 15-awards will be made to those financial aid recipients whose financial aid applications are received and COMPLETED* between March 16 and May 15.

July 15-awards will be made to those financial aid recipients whose financial aid applications are received and COMPLETED* between May 18 and July 15.

Awards after July 15 will be made as the application and all supporting documentation are received.

*COMPLETED-all requested documentation has been received and determined to be accurate- i.e. Student Aid Reports and "verification" documents, if needed. The evaluated financial need of each student will be offered to the student as long as funds remain and the student continues to make satisfactory progress toward the completion of degree requirements.

FINANCIAL AID APPLICATION PROCEDURE

(1) Any student interested in receiving financial assistance to attend Montreat-Anderson College should first submit an application for admission to the Admissions Office of the College.

(2) The student should obtain a Family Financial Statement from the College Financial Aid Office, the high school counselor, or ACT, Student Assistance Programs, Post Office Box 1000, Iowa City, IA 52240. This form must be completed as directed and sent to the address indicated on the form designating Montreat-Anderson by code number (FFS-3130) to be a recipient of the needs analysis report.

(3) All financial aid applicants MUST check the block on the FFS for processing through the Pell Grant Program. The Student Aid Report will be returned to the student and MUST be sent to the College Financial Aid Office before March 15 in order for the Pell Grant award to be determined.

(4) After the applicant has been offically accepted for admission to the College, the request for financial aid will be considered. Based upon the established need of the student as determined by the confidential financial information, a financial aid package will be offered to the student. Notification of such awards are normally made in late spring.

(5)APPLICATION FOR FINANCIAL AID MUST BE MADE ANNUALLY.

SCHOLARSHIPS - GRANTS - LOANS

HONOR SCHOLARSHIPS

Robert C. and Sadie G. Anderson Foundation Scholarships . Recipients of these awards must be students with a minimum grade point average of 2.8; they are chosen by the Financial Aid Officer in consultation with the Office of Admissions.

Dora Maclellan Brown Christian Leadership Scholarship. The recipient of this outstanding scholarship must be a rising sophomore and must have exhibited positive Christian leadership during the freshman year at Montreat-Anderson College. The student must plan to enter a full-time Christian vocation in the area of clergy, foreign missions, Christian education or teaching, youth work, organized evangelism, home missions or Christian counseling. A grade point average of 2.8 or better is essential and recommendations must be given in writing by the pastor and two College faculty members.

Champion Paper Foundation Scholarships. Two scholarships are available for children or wards of active or retired Champion employees, graduates of Enka High School in Buncombe County, North Carolina, or any high school in Haywood County, North Carolina. Applicants must furnish a high school transcript, verification of the above conditions and three letters of recommendation from well-known persons in the community.

Hoyt-Alumni Work Scholarship. This scholarship is in memory of Elizabeth Stone Hoyt, longtime faculty member and Director of Alumni Affairs. It is awarded annually to a rising sophomore with an academic achievement of 2.0 or better, who has in the opinion of the Academic Dean and Dean of Student Affairs, contributed significantly to the life of the College. This scholarship is to be used for payment of tuition. The recipient would be expected to work, preferably in the Alumni Office, the maximum number of hours allowable for the amount of the scholarship.

James G. K. McClure Educational and Development Fund. These scholarships provide needed financial assistance to academically promising residents of western North Carolina. Preference is given to residents who evidence Christian character and service to their community.

Elizabeth H. Maxwell Scholarships. These scholarships were established in honor of Miss Elizabeth H. Maxwell, former professor and Associate Dean. The scholarships will be awarded to rising juniors and seniors who have met the criteria for the Distinguished Scholars' List. The scholarships will be renewable for each semester that the student is on the Distinguished Scholars' List. Each scholarship will be for $500 a semester, or $1,000 a year. If the recipient has a proven financial need, the scholarships will be a part of the total financial package and could be in lieu of a partial loan or a work-study scholarship.

Lettie Pate Whitehead Foundation. Scholarships from this foundation are awarded annually to deserving women students from the five southeastern states who have and maintain a minimum grade point average of 2.8.

Elizabeth Wilson Work Scholarship. This scholarship was established to honor Miss Elizabeth Wilson, professor emeritus, former Dean of Students and Professor of Bible. The recipient is chosen on the basis of his/her Christian philosophy of life revealed in work and service. The student must be a rising sophomore, have a 3.0 average and have made a contribution through leadership, dedication and acceptance of responsibility during the freshman year. The recipient would be expected to work, preferably in the Alumni Office, the maximum number of hours allowable for the amount of the scholarship.

Edith Warren Music Scholarship. This scholarship was established by Mr. Frank R. Warren, Sr., of Conroe, Texas, for a student accompanist for various activities. The scholarship is competitive and designed for someone with a real love of music. The student must maintain satisfactory progress academically and socially.

H. J. and Mildred Caldwell Scholarship. This scholarship is given to students from the Republic of China who have proven to be needy and worthy. The student must maintain satisfactory progress and be working toward a degree.

Claude Fisher Thomason, Sr., Endowed Scholarship Fund. This scholarship is given in memory by his wife and family, to assist students who plan to go into Christian work.

Presbyterian Church Scholarship. The student must be a member of the Presbyterian Church (U.S.A.). The scholarship is competitive. To be eligible, you must complete a scholarship application form prior to December 1 of your senior year. This form is available by writing to: National Presbyterian College Scholarships, Vocational Agency, Financial Aid for Studies, 430 Interchurch Center, 475 Riverside Drive, New York, NY 10115.

Leadership Scholarships. Ten scholarships of $1200 each are given each year to first time entering freshmen and transfer students who meet the following qualifications: (1) 3.0 GPA and 900 SAT; (2) exemplary characteristics of leadership ability and citizenship and/or special talents which would enable the student to make a significant contribution to campus life at Montreat-Anderson College; (3) transcript/two letters of recommendation, one should be from someone with whom student has worked who could affirm his/her leadership abilities; (4) come to campus in March for personal interview; (5) scholarship renewable—must be active in student life on campus and maintain the social standards of Montreat-Anderson College and retain a 3.0.

Presidential Scholarships. Three scholarships are given each year, one for full tuition, room and board, one for tuition and room, and one for tuition, to first time entering freshmen who meet the following qualifications: (1) academic GPA of 3.5; (2) SAT of 900; (3) high school transcript / 2 letters of recommendation / an essay; (4) come to campus in March

for personal interview; (5) if student qualifies for any grant monies, this amount will be taken off the top and the school will furnish the remaining balance; (6) scholarship renewable - must maintain a 3.0 at end of each semester; (7) carries no service obligation.

SAT Scholarships. Unlimited number of scholarships awarded to students having SAT scores of 1000 and higher.
$1000 SAT of 1000-1050
$1100 SAT of 1051-1150
$1200 SAT of 1151 and higher

These leadership scholarships are funded by the following endowed scholarship funds:

Dr. and Mrs. Frank Morton Hawley Scholarship. This fund was established by Dr. and Mrs. Henry A. Goodall in honor of her parents, Dr. and Mrs. Frank Morton Hawley, for worthy students having financial need.

B. Everett Jordan Scholarship. This fund was established by the late Senator and Mrs. B. Everett Jordan.

A. A. McLeod Scholarship Fund. This endowment was established by the late Miss Mary Stewart McLeod in memory of Mr. and Mrs. A. A. McLeod.

S. W. Newell Scholarship Fund. This fund was established by S. W. Newell in memory of his father, The Rev. Samuel Washington Newell and his wife, Scott Kimmons Newell.

Winston Hall Sibley Scholarship Fund. This fund was established in 1972 by Alan B. Sibley of Milledgeville, Georgia, and his sons in memory of Mrs. Winston Hall Sibley.

John I. Smith Scholarship Fund. This endowment was established for worthy students seeking an education in a Christian environment.

Westminister Scholarship Fund. This fund was established by the Westminister Presbyterian Church of Bluefield, West Virginia, for worthy students, preferably from the Bluefield area, who are seeking an education in a Christian environment.

The Mary W. and Foster G. McGaw Fund. This fund was established to develop the leadership on campus.

Alice Seitz Bogie Scholarship. This scholarship was established by Mrs. C. T. Seitz in memory of her daughter. To be awarded to students interested in music and Christian ministries.

Dr. J. Rupert McGregor Scholarship. Established by businessmen and friends in Birmingham, Alabama, in memory of Dr. McGregor, former president of Montreat-Anderson College and former senior minister of South Highland Presbyterian Church in Birmingham. For students from the Birmingham area who meet qualification for criteria.

GENERAL SCHOLARSHIPS

The following scholarships are held in the general endowment fund, the principal of which is invested by the College and the income used to assist needy and worthy students:

Virginia Abrams Scholarship. This scholarship was established for worthy and needy students.

Elizabeth Humphreys Anderson Scholarship. This scholarship was established by Mrs. W.C. Beaty in honor of her favorite cousin, Elizabeth Humphreys Anderson, who was a long-time friend and supporter of Montreat-Anderson College. This scholarship was established for needy and worthy students.

Vereda Zoulean Anderson Scholarship. Former faculty member and long-time friend of the college — given to needy and worthy students.

The Blakemore Sisters Fund. This fund was established to aid needy students who are studying for full-time Christian service.

Becky and C. Grier Davis Scholarship. This scholarship was established by Mr. and Mrs. Alfred M. Pfaff of Asheville, N.C., to honor their pastor and friend, C. Grier Davis, former president of Montreat-Anderson College. First priority for this scholarship is given to students preparing for the ministry or other Christian service.

P. K. Ferree Scholarship Fund. First consideration will go to a Western North Carolina student planning to major in business administration.

Athletic Scholarships. Scholarships are available to men in all varsity sports and to women in basketball, tennis and volleyball. Interested students should contact the Athletic Director.

Florence M. Arrowood Scholarship. This fund was established for needy and worthy students.

Dr. and Mrs. Ira P. Baumgartner Scholarship. This scholarship, established by Dr. and Mrs. Ira P. Baumgartner, provides needed financial assistance to a student desiring a Christian college education.

Mr. and Mrs. Herbert Spencer Browning Scholarship Fund. This fund provides needed financial assistance to a deserving student.

Mary Anderson Burwell Fund. This fund is provided by Mrs. Sara Craig Hull, Mrs. Mary Craig Moore and Mrs. Margaret Craig Jackson in memory of their mother, a summer resident of Montreat for many years.

Church/College Council Scholarship. Scholarships awarded to entering freshmen in the amounts of $1000 per year, $600 per year and $400 per year for those students who demonstrate outstanding knowledge of the Bible. The recipients will be selected on the basis of testing and interviews.

Winnie Cox Scholarship. This fund was established for needy and worthy students.

Clarence Hoeper Scholarship. This scholarship is presented to Christian students who demonstrate financial need.

Evelyn Maxwell Harris Scholarship. This fund was established in her honor to be awarded to needy and worthy students.

The Margaret McElwee Holt and Ralph Manning Holt, Sr. Scholarship Fund. Established to the glory of God and in loving memory of their parents, Ralph Manning Holt, Sr. and Margaret McElwee Holt by their daughter, Mrs. James L. McCormick and their son and his wife, Ralph M. Holt, Jr. and Eda C. Holt of Burlington, North Carolina. The fund is to provide scholarships at Montreat-Anderson College for Christian students worthy of their Christian calling who have verifiable financial need.

Lola E. Johnston Fund. This fund was established by Mrs. Fred Hay of Dillon, South Carolina, in memory of her mother, Mrs. Johnston.

Ruby McElwee Scholarship Fund. Established to provide loans to needy and deserving students.

Lucy McGregor Memorial Fund. This fund provides needed financial assistance to students entering nursing or other health-related professions.

R. J. Maclellan Charitable Trust Scholarship. This scholarship is awarded annually to students who are in good academic standing and who exhibit Christian character. It was established as part of the Decade of the Student Campaign and may be designated to underwrite Leadership Scholarships.

Margaret St. Clair Moore Work Scholarship Fund. This work program was established for needy and worthy students who exhibit good character and show academic potential.

Montreat Woman's Club Scholarship Fund. The Women of Montreat provide needed financial assistance to qualified students of the College.

Arthur and Irene Morris Scholarship. This scholarship is given in honor of the mother and father of Mrs. Marcus F. Snoddy. Awarded by the College with the preference given to children of missionaries and ministers. Selection shall be based on promise of academic growth, Christian character and financial need.

Helen H. Pamplin Scholarship Fund. This scholarship was established by her husband, Mr. J. W. Pamplin of Bartow, Florida, to help needy and worthy students.

H. Coleman Payne and Lucy Matheson Payne Scholarship Fund. This scholarship was presented by Mrs. R. Leroy Campbell of Hickory, North Carolina, in memory of her parents.

Mr. and Mrs. J. Sidney Query Scholarship Fund. This fund was established to help students with a proven need.

Mr. and Mrs. Charles A. Rathbun Work Scholarship Fund. This work program was established for worthy and needy students for their college education.

Reynolds Missionary Emergency Fund. This fund was established for missionary and ministerial scholarships.

Alfred Scarborough, Jr. Memorial Scholarship. This scholarship was established in 1979 by Alfred Scarborough in memory of his son.

Robert Lee Scarborough, Jr. This scholarship was established in 1982 in memory of Robert Lee Scarborough, Jr. by his brother and three sisters, with the income to be awarded annually to needy and worthy students.

W. A. L. Sibley Scholarship Fund. This fund was established for needy and worthy students.

Sid Croy Rotary Scholarship. This scholarship is awarded annually to graduates of Charles D. Owen High School in Buncombe County, North Carolina, by the Black Mountain Rotary Club.

George Anderson Toland and Lottie Parker Toland Scholarship. This fund was established in 1979 by Miss Jessie M. Toland in memory of her parents.

The David Lee Wells Memorial Music Scholarship. Established by Mr. and Mrs. Robert E. Wells, Jr., in memory of their son, David Lee Wells. This scholarship is to assist Montreat-Anderson students interested in the study of music.

The Steve and Jane White Endowed Scholarship Fund. Established by Mr. and Mrs. Steve White of Hickory, North Carolina, to the glory of God for the purpose of providing financial aid to worthy students at Montreat-Anderson College, who have proven financial need. Only the income of the Fund shall be awarded annually to one or two students.

Mary Wyatt Scholarship Fund. This fund was established for needy and worthy students.

Raymond A. Young Memorial Fund. This fund was established by Captain and Mrs. Raymond A. Young in memory of Captain Young's father, Dr. Raymond A. Young, Sr. and in honor of his mother.

Ralph Manning Holt, Sr. and Margaret McElwee Holt. This fund was established by their children, Mrs. James L. McCormick and Mr. Ralph Holt, Jr. of Burlington, North Carolina, for worthy and needy Christian students.

Sprinza Weizenblatt Scholarship. This scholarship was established for students based only on demonstrated academic promise and financial need.

Harvey B. and Mary B. Hunter Scholarship Fund. This scholarship was established for students with an earnest desire for a college education and who have financial need.

James Gettys and Agnes Foster Ezell Scholarship Fund. Established by Mrs. Ezell in memory of her husband. The scholarship is awarded annually to needy and worthy students.

B. Hoyt Evans Scholarship. Established by friends and family in honor of Dr. Evans, former Dean of the College and Presbyterian minister.

WORK SCHOLARSHIPS

College Work-Study Program (CWSP). To be eligible for the federally funded College Work-Study Program, a student must show financial need and be enrolled as a full-time student. Students may work up to ten (10) hours a week in the CWSP. Another 5 hours a week of outside employment may be permitted after consultation with the Dean of the College.

The Montreat-Anderson Work Scholarship Program. In addition to the federally funded work program on campus, opportunities are available to second year students to work as hall counselors in the dormitories

assisting the Head Residents in each dorm. Montreat-Anderson also has its own tutoring program. Students with high academic ability are selected to help those who need special assistance. These students are selected after interviews by a special committee of faculty and staff. Wages are commensurate with those of the CWSP student workers.

GRANTS

Pell Grants. Montreat-Anderson requires all students who wish any type of financial assistance to apply for the Pell Grant. This can be done simply by indicating it on the FFS.

Supplemental Educational Opportunity Grant (SEOG). A qualified student with exceptional financial need may be eligible for an SEOG. This program is federally funded and is administered by the College Financial Aid Office.

North Carolina Student Incentive Grant (NCSIG) . Legal residents of North Carolina accepted for enrollment or enrolled full-time in good standing in an undergraduate program of study in an eligible institution of higher education in North Carolina may apply for a Student Incentive Grant to help pay their educational expenses. Students must demonstrate "substantial financial need" as determined through the needs analysis system of the American College Testing Program. In order to be certain of being considered for a NCSIG, needs analyses must reach NCSIG no later than March 15. Later applications will be considered as funds are available.

SPECIAL NOTE: All students applying for the North Carolina Student Incentive Grant must first apply for the Pell Grant.

North Carolina Legislative Tuition Grants (NCLTG). In 1975 the North Carolina General Assembly established a tuition grant for North Carolina residents attending private institutions in the state. The program provides grants for an eligible student during each academic year. To qualify for an NCLTG, a student must meet North Carolina residency requirements and be a full-time student. The student does NOT have to show financial need to receive an NCLTG.

North Carolina Grant for Needy Students (NCS). Awards of this grant are based upon the financial need of the student as determined by the aforementioned needs analysis. This grant has been appropriated by the North Carolina General Assembly and is designated as the North Carolina Contract Grant by that legislation.

LOANS

Ben Hill Griffin, Jr. Loan Fund. Given to students with demonstrated need.

Thomas D. and Emma Hutaff Clark Loan Fund. Given to students with demonstrated financial need.

Perkins Loan (formerly National Direct Student Loan NDSL). This federally funded loan program makes loans available on the basis of exceptional need. Payment and interest assessment are deferred while the student is in at least half-time attendance at an accredited undergraduate or graduate school. An annual interest rate of five percent begins six or nine months after the student ceases enrollment and monthly repayment begins. Repayment of the loan must be made within ten years. There is a maximum of $4500 which may be borrowed during the first two years of study and a total of $9000 for four years.

Stanback Loan Fund. These loans are institutionally funded for students with exceptional financial need.

Guaranteed Student Loan Program (GSL). The program is designed to promote the availability of loans from banks and other lenders to students to help meet expenses after taking into consideration family resources and financial assistance. The federal government pays the interest while the student is in school and during certain grace and deferment periods. May borrow up to $2,500 for each of the first two years. A request from the financial aid office will obtain all necessary information on the GSL program.

Parent Plus Loan. Parents of dependent undergraduate students as well as independent undergraduate and graduate/professional students may borrow under PLUS. Under this program there are no income restrictions, but the borrower must demonstrate ability to make the required monthly payments.

VETERANS BENEFITS

North Carolina Department of Veterans Affairs. To be eligible to apply for North Carolina Veterans funds, a student must be the child of a deceased or disabled veteran, must have been born in North Carolina

and must have lived in North Carolina since birth. This is a state benefit and is separate from the Federal War Orphans Educational Assistance Program.

Veterans Administration. Montreat-Anderson College is approved to enroll veterans and sons and daughters of veterans. The laws which apply to educational benefits under the jurisdiction of the Veterans Administration are published in Title 38, United States Code. Persons entitled to V.A. educational benefits should make application to the appropriate V.A. Regional Office well in advance of the date they expect to enter college. Monthly payments will be made when a report of acceptance in the APPROVED PROGRAM has been received by the Veterans Administration Regional Office in Winston-Salem, North Carolina. The first monthly payment will be made to the Business Office when the student registers. Veterans must carry a full scholastic load to receive full benefits.

STATEMENT OF SATISFACTORY PROGRESS FOR FINANCIAL AID PURPOSES

To be eligible to receive Title IV federal funds (Pell Grants, SEOG, College Work Study, Perkins Loans or FISLs/GSLs) or state and institutional aid, a student must maintain satisfactory progress in his/her course of study.

A student at this institution will, assuming all other eligibility requirements for payment of federal, state and institutional funds are met, be eligible to receive federal, state and institutional aid for a maximum of one and one-half the number of hours required for completion of the degree or diploma program.

A student will be considered to be making satisfactory progress for purposes of receiving federal, state and institutional aid if the academic degree requirements of the institution are met as set forth in the school catalog.

Montreat-Anderson College students are considered to be working toward an Associate Degree as long as they are enrolled for and meeting attendance requirements in the following courses: Bible 101 and 3 hours from Bible 102 or 103 until successfully completed, and one-half hour of General Studies each semester enrolled, and have a plan for completion of all requirements for graduation within a maximum of three and one-half years.

A student who is placed on academic probation at the end of a semester will be allowed federal, state and institutional funds for the semester following, during which time he/she must either maintain a 1.75 for all work attempted during that semester, or raise his/her cumulative grade point average to that level.

A student making a minimum of 1.75 on all work attempted during that probationary semester will be allowed to continue on federal, state and institutional funds providing he/she continues to make a minimum of 1.75 on all work attempted each subsequent semester on financial aid/

probation until the cumulative grade point average is sufficient to remove him/her from probation, or until the student reaches one and one-half the number of semester hours required for completion of the degree or diploma program in which enrolled.

A student who does not make the required grade point average of 1.75 for all work attempted during a probationary semester will lose his/her eligibility to receive federal, state and institutional aid for the following semester.

Students receiving financial aid must complete requirements for a degree within a maximum of:

Bachelor's Degree - 11 semesters. This maximum period of 11 semesters requires the following minimum hours of work to be completed toward 126 hour degree requirement. After 2 semesters, 18 hours; 4 semesters, 36 hours; 6 semesters, 54 hours; 8 semesters, 72 hours; 10 semesters, 90 hours; 11 semesters, 126 hours, or the total amount remaining to meet 100% of requirement - 126 hours.

Associate Degree - 7 semesters. This maximum period of 7 semesters requires the following minimum hours of work to be completed toward 64 hour degree requirement. After 2 semesters, 18 hours; 4 semesters, 36 hours; 6 semesters, 54 hours; 7 semesters, 64 hours, or total amount remaining to meet 100% of requirement - 64 hours.

Transfer students' enrollment time at a previous institution(s) will be considered as a part of the maximum time frame described herein, if hours are accepted as transfer credit. If a transfer student is accepted by the Admissions Committee for enrollment, the student will be considered to be making Satisfactory Progress, unless entered on conditional or academic probation.

To re-establish eligibility for federal, state or institutional aid a student must satisfy the academic requirements for readmission to the institution. Upon readmission, the student will be allowed a semester on federal, state and institutional aid during which time he/she must maintain the required 1.75 grade point average for all work attempted.

Under certain circumstances, students readmitted by the Dean of the College will be ineligible to receive federal, state and institutional aid.

STUDENT LIFE

Student life outside the classroom is one of the most significant aspects of a full college life. Students grow and develop in their social and spiritual lives just as in the academic area, learning to talk openly, choosing life values, just having fun, and discerning those activities which contribute to true joy. Student life is an important area, influencing education with a Christ-centered perspective at Montreat-Anderson. The Dean of Student Affairs, the Director of Student Activities, and the staff plan and encourage a wide range of programs to meet the needs and interests of each student, and to fulfill the goals and purpose of the College.

A CHRISTIAN COMMUNITY

A key element in student life is the existence of a vital Christian community on campus and in the area of Montreat. This community grows by the Bible's message of truth, love, forgiveness, reconciliation and continual acknowledgement of Christ as Lord. Christian living and Christian community are an exciting part of Christ's witness in the world. There should be a concern for each other, a carrying of each other's burdens, and a way of conveying and dealing with feelings which should be different from, and attractive to many now outside of Christ. The community provides a unique opportunity for the student to experience a model of Christian involvement. The emphasis is not upon having achieved perfection, but upon growth toward maturity.

The Christian community includes persons from a large number of denominations who represent a variety of Christian life styles. Many are excited about the impact of Christ on their lives. There is an opportunity

to learn to accept and enjoy Christians of different backgrounds in an atmosphere of tolerance and cordiality.

In addition to the basic Christian community, the spiritual growth and maturity of students is encouraged through a wide range of experiences. Weekly chapel services bring a variety of outstanding speakers to the campus from many parts of the world. Students have the opportunity to participate in other formal and informal meetings during the week, some of them coordinated and led by the College Chaplain. The Montreat Presbyterian Church holds regular services in Gaither Chapel, plus a Sunday morning class and mid-week prayer and Bible study especially for students. The College sponsors Spiritual Emphasis Week, and the Staley Lecture Series, which bring to the campus outstanding Christian communicators. The Student Christian Association organizes regular group Bible studies, a Sunday evening Vespers service and weekend retreats.

SOCIAL OPPORTUNITIES

College social opportunities are extensive. Because the campus is small, students see each other often and there is varied social contact. All persons on campus become known as individuals. Classes and organizations sponsor concerts, banquets, dances, talent shows, plays, hikes, picnics, movies, and intramural competition. There are four semi-formal dances: Homecoming, Christmas, Valentine and Spring.

EXPECTATIONS AND REQUIREMENTS

It is the desire of the College to create a Christian atmosphere in which all phases of college life will be conducive to the continuous Christian growth of the individual. Bible courses form an essential part of the curriculum. Regular attendance at Chapel is required. Church attendance is encouraged.

THE HONOR SYSTEM

"Life at Montreat-Anderson College is based on the belief that the ideal community is made up of honorable individuals. Mutual trust and consideration are essential to such a community, and it is for these that we strive.

"Each student and faculty member has a responsibility for himself/herself and for every other member of the College community. The failure of one person to live honorably is in part the failure of all. The movement of one individual toward complete understanding of Christian living is a step toward honorable living for the whole College.

"For this reason the students of Montreat-Anderson College have accepted the Honor System under which each student agrees to try to discipline his/her own life and to be ready to help all others to discipline their lives toward the goal of a community in which each member will merit trust and respect. It is in large part due to the acceptance by faculty and students of the Honor System as a way of life, that the Spirit of Montreat is a reality, not only on the campus but wherever former Montreat students are found."

—Excerpt from the Student Handbook.

Before students are admitted to Montreat-Anderson College, they must sign a pledge agreeing to uphold the Honor System of the College.

STANDARDS OF CONDUCT

The trustees, administration, staff, faculty, and students seek to be motivated by Christ's love for us and we desire to reflect that love for one another; therefore, we are called upon to practice consideration, fair play and concern in our daily interaction with each other as an expression of our commitment to be a community under the Lordship of Jesus Christ.

Love and consideration demand the deliberate consciousness of other people's feelings and an effort neither to hurt nor offend other members of the community.

Such high aspirations require frequent reviews of what Christian standards are in the social, as well as academic areas, and they can be reached only when each one in the Montreat-Anderson College community makes an honest effort to incorporate them into the pattern of daily living.

An obligation for patience, and for the effort toward redemption is inherent in a Christian community. At the same time, the College reserves the authority to ask those members to withdraw who do not accept its delineation of Christian standards, and who are unable to learn to live happily in the framework of its ideals.

Expectations for student conduct will be found in the Student Handbook.

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STUDENT ORGANIZATIONS AND SERVICES

THE STUDENT GOVERNMENT ASSOCIATION (S.G.A.) is composed of all the students of Montreat-Anderson College. It carries out its responsibilities through its Executive, Legislative and Judicial branches which operate at all levels of campus living. It plays a primary role in interpreting the needs of students and in determining the quality of student life. The S.G.A. works closely with the Dean of Student Affairs and holds the authority to implement and make effective its responsibility to the College community.

The student courts begin in the individual dormitory and culminate in the Honor Council. When a violation of College or Student Government regulation occurs, the case is usually considered in one of the student courts (except for those cases reserved for consideration by the Dean of Student Affairs or the Administrative Committee).

Responsible student leadership has established a tradition of effective student government at Montreat-Anderson College.

THE STUDENT CHRISTIAN ASSOCIATION carries large responsibility for translating the Christian emphasis of the College into all personal and social relationships, and for outreach into the surrounding communities through various group projects.

MEN'S AND WOMEN'S INTRAMURALS are built around a strong intramural program based on participation in various team and individual sports.

STUDENT PUBLICATIONS include a yearbook, *Agape,* and a student newspaper, *Aletheia,* composed of student opinion. The student-directed publications provide opportunity for students to increase their skills in writing and to voice their concerns for issues facing the world.

THE WILDERNESS AND CONSERVATION CLUB sponsors campouts, raft trips, and hikes. These outings and club membership are open to anyone interested. No previous experience is needed.

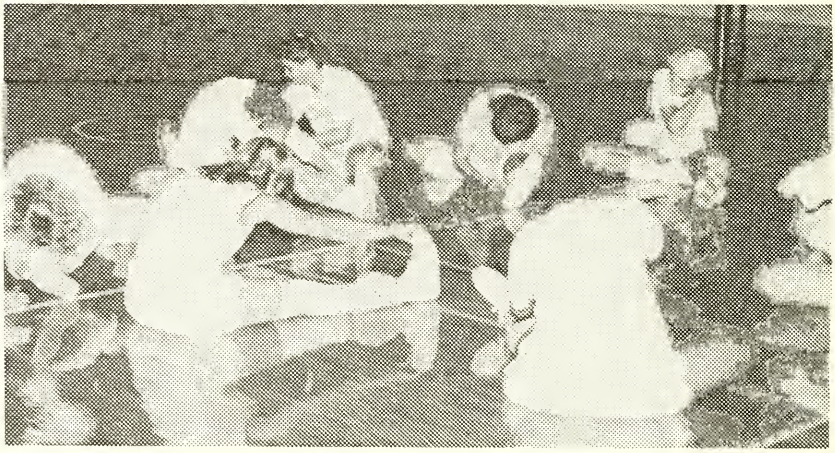
PHI THETA KAPPA, the national honor society for junior colleges, maintains Mu Lambda Chapter at Montreat-Anderson. Among the activities sponsored by Mu Lambda Chapter is the Fine Arts Festival which gives students opportunity for expression in music, drama, literature, dance, speech, and the visual arts.

GENERAL ASSEMBLY SINGERS is a carefully selected group of students who sing on campus and travel extensively off campus. Only students in good academic standing, and currently registered for or previously having at least 2 hours of credit in Music 148, may be chosen by the professor to comprise the membership of the General Assembly Singers. This group performs in churches throughout the southeast, and at special events such as youth rallies and conferences, and consists of 10 to 15 members selected by audition.

Sufficient student interest can bring about the formation of other planned activities such as language clubs, exercise classes and musical instruction groups.

Montreat-Anderson College is continually seeking ways to improve and expand its equipment, facilities, and personnel in the area of campus activities. A full-time director of activities coordinates the out-of-class activity and co-curricular program.

Supplementing local campus activities, visiting professors, lecturers, and performing artists come to the campus throughout the year. The city of Asheville affords the College community additional cultural and recreational opportunities, such as the Community Concert Series and the Asheville Community Theater.



INTERCOLLEGIATE ATHLETICS

Montreat-Anderson College, a member of the National Junior College Athletic Association, offers the following sports: basketball, men and women; soccer, men; baseball, men; softball, women; tennis, men and women; and volleyball, women.

STUDENT SERVICES

COUNSELING AND PLACEMENT

The College provides counseling services which include personal, career, and academic counseling. A qualified counselor is available in the Dean of Student Affairs Office to help students with problems of a personal nature, as well as general problems of college life. In addition, the College Chaplain, Resident Directors, and the Dean of Student Affairs are available for personal counseling. Each student has an academic advisor, a member of the faculty who assists students in choosing their academic programs, and who can advise them on academic problems. The College also provides an office for counseling in career choices. Aptitude and interest testing are available through this office, as well as information on a wide range of career opportunities.

HEALTH SERVICE

A registered nurse is on duty during the day, and on call in the evenings. Emergency medical service is available in the evenings and at night through the Resident Directors. The Student Insurance program is required of all full-time students. Under this program students are protected 24 hours a day on campus or off, including interim vacations during the College year, plus two days travel time each way. Students must pay for outpatient services provided by the Student Health Service and for all prescription drugs. Students are required to submit an immunization certificate to the College in accordance with North Carolina state law G. S. 130A-155.1.

COLLEGE STORE

The Montreat-Anderson College Store is located in the new Belk Campus Center and provides for the purchase of textbooks and supplies. The College Store is run on a strictly cash basis. A general estimate of the amount needed for books for the first semester is $150 and for the second semester, $100.

LAUNDRY SERVICE

Students are required to bring their own linens. Self-service laundry facilities are available in Montreat-Anderson Hall and Howerton Hall, as well as in the commercial center.

THE ACADEMIC PROGRAM

Montreat-Anderson College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the associate degree and is a candidate for accreditation to award the bachelor's degree. A student attending Montreat-Anderson may plan an academic program to meet the requirements of his or her educational goal, whether the goal be to graduate from a four-year institution or from junior college.

The student will enroll as a candidate for one of the following degrees:

Bachelor of Arts
Bachelor of Science
Associate in Arts
Associate in Science

A student may choose one of thirteen majors in the following programs:

Bachelor of Arts with majors in
- Liberal Arts
- Liberal Arts in Bible and Religion
- Liberal Arts in English
- Liberal Arts in History
- Human Services in Child Care Administration
- Human Services in Cross-Cultural Studies
- Human Services in Family Science
- Human Services in Youth and Adolescent Studies

Bachelor of Science with majors in
- Business Administration
- Human Services in Child Care Administration
- Human Services in Family Science
- Recreation in Church and Community Recreation
- Recreation in Outdoor Recreation

ASSOCIATE AND BACCALAUREATE DEGREES

Montreat-Anderson College offers courses of study that lead to both baccalaureate and associate degrees.

Students entering the baccalaureate program have the advantage of a Christian liberal arts education in a small college setting. They can choose to pursue a bachelor of arts degree in Human Services or Liberal Arts, or a bachelor of science degree in Human Services, Recreation, or Business Administration.

Students who wish to obtain a two-year, associate degree have several advantages. They can experience two years at a Christian liberal arts college, and two years of specialization at the college or university of later choice. Many Montreat-Anderson College students improve their performance during the first two years, giving them a better chance of acceptance in a senior college than they would have had directly after graduation from high school. Special "direct transfer" agreements with many colleges insure junior class standing for graduates of Montreat-Anderson.

REGISTRATION

During official registration periods students will confer with their advisor and secure the advisor's signature before submitting registration, or any changes of registration, to the Registrar. Credit will be awarded only for courses in which the student is officially enrolled.

1. *Eligibility for Course Registration*

Courses numbered 100 and 200 are open to all students; 300 level are normally open to sophomores, juniors, and seniors; 400 are open to juniors and seniors.

2. *Repeating Courses*

A student may repeat a course in which a "D" or an "F" was received, in which case only the better of the two grades is calculated in the student's cumulative grade point average. The student is reminded that the above policy is institutional. No assurance can be given that other colleges will treat repeated courses in the same manner.

3. *Course Load*

All candidates for a degree, and all full-time students are required to register for a minimum of 12½ semester hours per semester exclusive of physical education activities. Students desiring to register for more than 18½ hours per semester must have a 2.75 average the previous semester, and must have the signed approval of the advisor, Dean for Academic Affairs, and Registrar.

4. *Limitation on Registration in Courses*

a. A student may not present for graduation in the Bachelor of Arts Degree Program more than 45 semester hours in a major.
b. To be eligible for graduation, an associate degree candidate must have completed 26 semester hours at Montreat-Anderson College. A baccalaureate degree candidate must have completed the last 31 semester hours at Montreat-Anderson College with the exception that students in residence for three semesters or more may complete 12 of the 31 semester hours at other approved colleges.

5. *Adding a Course*

With the advisor's signature of approval, a student may add a course no later than the first week of regularly scheduled class meetings of a semester.

6. *Dropping a Course*

A student may withdraw from a course without an entry on his/her permanent record during the first week of regularly scheduled class meetings of a semester. After the first week, but before 6 weeks, with the signatures of the instructor and advisor, a student may be permitted to withdraw from a course; and an entry of "W" will be recorded on the student's record. Upon withdrawal after 6 weeks, a grade of "F" will be recorded, unless the Dean of the College or the Academic Affairs Committee makes an exception. Such is usually granted only for illness, accident, or death in the family.

7. *Auditing Courses*

A student who wishes to audit a course must register for that course as an auditor. Registration is accepted only when approved by the appropriate Instructor and the Registrar. The Instructor is required to report whether or not the audit was completed successfully.

8. *Withdrawal from the College*

Any student deciding to withdraw from the College must complete an official withdrawal form and relinquish his or her student I.D. card in the office of the Registrar. If the withdrawing student fails to follow this

procedure, the student will not be entitled to an official dismissal. No refunds will be given to students who fail to complete the withdrawal procedure.

9. *Summer School*

Montreat-Anderson College offers a summer school program. Full details and academic regulations are available in a separate brochure.

In order to assure that credits earned by a Montreat-Anderson College student through summer study at another college or university will be entered on the student's record at Montreat-Anderson College, advance approval by the Dean of the College and the Registrar is recommended.

10. *Correspondence Work*

Ordinarily, no credit will be allowed for courses taken by correspondence.

FINAL EXAMINATIONS

A student absent without excuse from a final examination may receive a failing grade in the course. Excuses from final exams are extremely rare and granted only in case of illness or death in the immediate family.

REQUIRED COURSES FOR CONTINUING IN SCHOOL

Full-time students and/or resident students who are not enrolled in the required courses for remaining in College and who have not completed work in them will be subject to suspension from the College by the Academic Affairs Committee. All full-time students and/or resident students must be enrolled for and meeting attendance requirements in the following courses: Bible 101 and 3 hours from Bible 102 or 103 until successfully completed; and one-half semester hour of General Studies each semester enrolled. If any course required to remain in College is not offered during a semester when it is needed, this requirement may be waived by the Dean of the College until the course is available.

Any non-traditional student who by reason of requirements of employment has conflicts with General Studies or physical education activity requirements may have these modified or waived by the Dean of the College at the request of the Registrar.

MINIMUM AND MAXIMUM LOADS

For a student to be graduated in four semesters with an associate degree, a student must average sixteen semester hours per semester; for a student to be graduated in eight semesters with a baccalaureate degree, a student must also average sixteen semester hours per semester. All resident students are normally required to carry at least twelve semester hours of work exclusive of physical education activities courses and General Studies.

Students may carry up to eighteen and one-half semester hours, including physical education activities courses, and General Studies. One further course may be added based on the student's academic record and written permission from the Dean of the College. Only students who have at least a 2.75 average the preceding semester will be considered.

FOR THE ACADEMIC ACHIEVER

Montreat-Anderson College seeks to encourage and challenge every student. Freshmen with high academic qualification, as measured by proficiency tests, may enter advanced courses in Bible, English, French, Spanish, history, and mathematics.

AUDITED COURSES

Students who wish to audit courses may do so by obtaining permission from the Instructor and the Registrar. Auditors receive neither grades nor credit. For special students the fee for auditing is $10 per audit hour.

TUTORING PROGRAM

The Tutoring Program is organized to assist students of all scholastic levels in reaching their academic goals. Special effort is made to reach those students who are experiencing temporary or long-range academic difficulties.

The services offered by the Program include tutoring by appointment for private tutoring on a weekly or biweekly basis; accountability conferences to assist the student in planning for academic improvement; operation of a drop-in-center for those seeking help with daily needs; and study skills seminars concerned with study techniques designed to be of value to the whole student body.

Resident and student tutors are coordinated by a faculty/staff member.

COLLEGE SKILLS COURSES

The College Skills courses at Montreat-Anderson College are designed to assist the limited number of accepted under-prepared students, who have potential for college work, to develop the discipline, academic skills, and attitudes necessary for success.

During orientation, all new students are required to take placement tests in the areas of mathematics and reading. These tests are designed to determine the student's level of proficiency in the above named areas. Where results of these tests, SAT scores, high school grades, and high school class rank indicate specific academic deficiencies, a student may be advised to enroll in a College Skills course.

Courses are currently being offered to develop necessary skills in the following areas: English composition, mathematics, and reading. Since these courses are college preparatory, students will receive only institutional credit, which will not be applied toward graduation. Students enrolled in more than one College Skills course should expect to attend a summer session or an additional semester to complete all requirements for a degree.

VOCATIONAL COUNSELING

Each fall, the College administers the Strong Vocational Interest Inventory to all entering freshmen. Personal counseling based upon the test results is available and encouraged.

GRADING SYSTEM

Montreat-Anderson College operates on the semester system. The academic proficiency of a student is indicated by the following letter system:

A — Excellent - Represents superior work, valued at four quality points per semester hour.

B — Good - Represents above average work, valued at three quality points per semester hour.

C — Satisfactory - Represents average work, valued at two quality points per semester hour.

D — Passing, but minimum competence not met in subject matter of the course. Valued at one quality point per semester hour.

F — Indicates failure, with 0 semester hours earned and 0 quality points.

I — Indicates incomplete work.

W — Indicates withdrawal during the first six weeks of the semester, or withdrawal due to certified medical reasons (see 4 below).

WF — Indicates withdrawal after the first six weeks of the semester with a failing grade given.

X — Indicates a course which has been audited and in which attendance requirements have been met.

NOTE CONCERNING GRADING SYSTEM

1. A grade of "I" automatically becomes an "F" if not removed by mid-term of the following semester. No quality points are assigned for an incomplete grade. A course in which the student has earned a grade of "I" is counted when computing the overall QPA.
2. "WF" will become automatic unless the Academic Affairs Committee rules otherwise. A course in which the student has earned a grade of "WF" is counted when computing overall QPA.
3. All grades are final three months after the date of issuance.
4. If a course grade of "F" has been incurred prior to withdrawal, it will not be removed by withdrawal from the course or from the college.

QUALITY POINT AVERAGE

The quality point average each semester is computed by dividing the total number of quality points earned by the total number of hours attempted. Courses with a notation of "W" will not be counted as hours attempted in computing quality point average; grades of "F," "WF," and "I" will be counted as hours attempted. No quality points are assigned for grades of "F," "WF," "I," "W," or "X." Cumulative quality point average is computed on all courses taken excluding Institutional Credit Only courses.

REPEATED COURSES

A student may repeat a course in which previous performance has been poor. Only the better of the two attempts will be counted as hours attempted in computing a quality point average; thus a student is provided with the opportunity to improve upon poor performance. Both attempts, however, appear on the permanent record. The student is reminded that the above policy is institutional. No assurance can be given that other colleges will treat repeated courses in the same manner.

PROGRESS REPORTS

The final grade in each course is assigned and recorded at the end of each semester. In addition, mid-semester progress reports are made by the faculty; unsatisfactory reports are sent to the student. These mid-semester reports do not become a part of a student's official record. Teachers of independent study courses may, at their discretion, submit "NR" (no record) reports at mid-semester.

HONORS

Graduation with Honors for Baccalaureate Degrees

3.95 - 4.00 - summa cum laude
3.85 - 3.94 - magna cum laude
3.65 - 3.84 - cum laude

Scholarship Pins, the highest academic award for the Associate Degree program at Montreat-Anderson College, are awarded at Commencement to those students who have met the Scholarship Certificate requirements for two years.

Scholarship Certificates are awarded each year to those students who have met The Distinguished Scholars' List or The Dean's List requirements for first and second semesters.

The Distinguished Scholars' List is made up of those students who, during the previous semester, have met the following requirements: (1) received a grade point average of 3.9 or above on academic work exclusive of College Skills Courses; (2) taken at least twelve hours of academic work other than College Skills Courses; (3) completed the minimum requirements in General Studies and physical education satisfactorily; (4) received no grade of "I," "F," "WF;" (5) maintained a satisfactory citizenship record.

The Dean's List is made up of those students who, during the previous semester, have met the following requirements: (1) received a grade point average of between 3.5 and 3.89 on academic work exclusive of College Skills Courses; (2)taken at least twelve hours of academic work other than College Skills Courses; (3) completed the minimum requirements in General Studies and physical education satisfactorily; (4) received no grade of "I," "F," "WF"; (5) maintained a satisfactory citizenship record.

Phi Theta Kappa, the national honor society of junior college campuses, maintains Mu Lambda Chapter at Montreat-Anderson College. Eligible students must have met the following requirements: (1) completed cumulative 15 academic hours per semester; (2) received a cumulative grade point average of 3.5 or above; (3) ranked in the top 10% of the student body; (4) received no grade lower than "B" during the previous semester; (5) maintained a satisfactory citizenship record.

Faculty Service Awards go to a graduating sophomore and a graduating senior who have evidenced effective Christian citizenship and who are recognized as having made an outstanding contribution to the life of the College.

Campus Life Service Award is awarded annually to the student who, in the opinion of the student life personnel, best represents the ideal of service to others within the College community. The student receives a plaque entitled "Annual Campus Life Service Award" and his/her name is added to a list of previous recipients on a plaque in the Dean of Student Affairs' Office.

Who's Who Among Students in American Universities and Colleges and Who's Who Among Students in American Junior Colleges representatives are chosen on the basis of academic achievement, service to the College, and service to the community.

The Karl D. Snyder Memorial Award is given to a graduating sophomore who has, in the opinion of the science faculty, exhibited creative initiative and has completed a minimum of 16 hours in the sciences with at least 8 at the 200 level, Calculus I and a minimum GPA 3.5 overall.

The Montreat-Anderson History Award is given at the close of the academic year to the graduating sophomore who has been the best student in the field of history. An award recipient must have completed a minimum of two semesters of history with the highest degree of competence and achievement.

ACADEMIC PROBATION

Full-time students are required to maintain a specified quality point average on a minimum of 9 hours to remain in good standing. A student who fails to gain a QPA of 1.5 after his/her first semester and 1.75 each semester thereafter will be placed on Academic Probation. Under certain circumstances a student may be placed on Academic Probation by act of the Dean of the College or of the Academic Affairs Committee. The status of Academic Probation is withdrawn only at the end of the semester if the student has earned the specified quality point average. Any student who has Academic Probation status at the end of two consecutive semesters will be suspended.

Students on Academic Probation will have no more than three absences in any course and will not be allowed to participate in any major extracurricular activities. Major extracurricular activities are defined generally as activities requiring participation more than once a week. Intramural sports are excepted from this regulation since this does not involve regular practice.

"Students participating on an intercollegiate level in any one of the certified sports of the NJCAA shall conform to the requirements of the Rules of Eligibility, the rules and regulations of the conference with which the college is affiliated, and also the rules of the college at which the students are attending and participating."

National Junior College Athletic Association, Handbook and Casebook.

Computation for QPA at Montreat-Anderson is based upon all hours attempted.

No student on Academic Probation will be permitted to loan, borrow, or use a motorized vehicle on campus without permission, except on weekends.

Certain privileges may be restored to a student on Academic Probation by the Dean of the College if the student has no unsatisfactory grades at mid-semester.

ACADEMIC SUSPENSION

The Administration reserves the right to suspend or drop a student from the College because of poor scholarship. Any student on Academic Probation who fails to meet the requirements of probation will be subject to Academic Suspension without refund of fees.

Academic Suspension may occur if:

(1) a student has Academic Probation status at the end of two consecutive semesters,

(2) a student is dropped from a required Bible course,

(3) a student fails to meet attendance requirements in General Studies.

Any other student who is consistently neglectful of his/her academic responsibilities, or who shows insufficient academic progress, may be suspended from a course or from the College by the Academic Affairs Committee or the Dean of the College.

A student who is suspended by the Dean of the College has the right of appeal to the Academic Affairs Committee. A student who is suspended by the Academic Affairs Committee has the right of appeal to the Dean of the College or to the President. Persons suspended must leave campus within a specified time and may not return during the period of suspension without written permission from the Dean of Student Affairs.

Any student who is suspended for academic reasons may reapply to the College after one regular semester. If readmitted, the student will be placed on Academic Probation. Work undertaken in summer school and averaged into the previous semester's work, will be considered in evaluating a student's probationary status.

CLASS ATTENDANCE

Each instructor will prepare class attendance requirements and will distribute these in writing to the students, to the two Deans, and to the Academic Affairs Committee at the beginning of each semester. It will be the responsibility of the instructor to enforce the regulations and to include the manner of enforcement in the written description. Attendance regulations for General Studies will be posted at the beginning of each semester.

Students wishing to obtain written excuses for death in the family, emergency absences, etc., should obtain these from the Office of the Dean of Student Affairs.

Students on Academic Probation shall have no more than three absences (excused and unexcused) in any course. Absences in excess of 3 will result in a grade of F for that course.

Students who miss more than 20% of the classes in any course will receive a grade of F for that course. In the event of extenuating circumstances, appeal for readmission may be made.

Registration in a course obligates the student to be regular and punctual in class attendance, beginning with the first meeting of the class. Absences will be counted from the first day of classes. The responsibility for work missed because of unavoidable absence rests entirely upon the student. See the Student Handbook for detailed information concerning class attendance policy and procedure.

CHANGE OF SCHEDULE

Changes of schedule are not encouraged, but necessary changes in registration may be made by the use of forms obtained from the Advisor. A change of schedule will require payment of a $10 fee. All changes must be approved by the faculty advisor, the Dean of the College and the Registrar.

Courses may be dropped during the first six weeks of the course with a notation of "W." If a course grade of "F" has been incurred prior to this time, it will not be removed by dropping the course. After six weeks a student who drops a course automatically receives a grade of "WF" unless the Academic Affairs Committee makes a recommendation to the contrary.

If students attend a course or section for which they are not officially registered, they will not receive credit for the work. If they do not attend a course or section for which they are officially registered and do not officially drop the course through the Registrar's Office, they will receive a grade of "F" for that course.

GRADUATION

All students receiving diplomas are expected to be present at the Commencement services. A fee $10 (in addition to the regular diploma fee) will be charged for any diplomas which have to be mailed to graduates who are not present. The requirement to attend the graduation ceremonies does not apply to students who are not enrolled in the College during the semester immediately preceding graduation.

SUMMER SCHOOL

Montreat-Anderson College offers a summer school program. Full details and academic regulations are available in a separate brochure which can be obtained from the Office of The Dean of the College.

A student who wishes to enroll in the summer courses offered by another institution must receive approval to do so from the Registrar, and complete the necessary forms required by that office. Failure to follow this procedure may result in loss of transfer credit for these courses.

Completion of the summer school permission form entitles the student to full credit on all summer credits earned. All grades, passing or failing, and the quality points are recorded and computed into the student's average at Montreat-Anderson College. Credit for approved summer work is treated as if it were earned at Montreat-Anderson. Work undertaken in summer school and averaged into the previous semester's work will be considered in evaluating a student's academic status for the following fall semester.

ACADEMIC RECORDS
TRANSCRIPT OF RECORD

The official record of the academic accomplishment of each student who enrolls is maintained by the Registrar. A copy of this record is the transcript. All courses attempted, grades awarded, degrees conferred, and the major program of baccalaureate degree recipients, along with identifying personal data, are certified on the transcript. One transcript is furnished without charge, upon written request of the student. A charge of $1.00 is made for each additional transcript. In no case will an official (signed and sealed) transcript be sent directly to a student. Unofficial transcripts for a student's personal or general use may be sent directly to a student.

WITHDRAWAL FROM THE COLLEGE

A student withdrawing from the College for any reason must obtain a withdrawal form from the Registrar's Office and return it properly completed. If the withdrawing student fails to follow this procedure, he/she will not be entitled to an honorable dismissal. Full charges will be made and no refunds given to students who fail to complete the withdrawal form.

If the withdrawal occurs after the last day for dropping courses a grade of "WF" will be recorded for each course unless the Academic Affairs Committee rules otherwise or unless the withdrawal is due to certified medical reasons.

RIGHTS RESERVED BY THE COLLEGE

The College reserves the right to add or delete courses and requirements or to alter the catalogue at any time. The College also reserves the right not to offer any course for which there are fewer than six students enrolled.

It is the routine policy of the College to make public certain information about its students. In compliance with the Family Educational Rights and Privacy Act (P.L. #93-380), Montreat-Anderson will continue the policy of releasing directory information defined by the Act to include the following categories of information: student's name, address, telephone listing, date and place of birth, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institute attended by the student.

Students who do not wish to have any or all of such directory information released without their prior consent, must notify the Registrar of this fact in a signed and dated statement specifying items not to be published. This notice must be received by the Office of the Registrar within five days after the beginning of the session of first enrollment.

To facilitate campus communication, Montreat-Anderson each semester publishes an in-house roster.

The College reserves the right to exclude from the College any student whose academic work is unsatisfactory, whose character and morals are not consistent with the ideals of the College, or whose influence is detrimental to the spirit of the College.

By accepting admission into the College, a student is agreeing to abide by all official regulations of the College including those published in this catalogue.

While this catalog presents policies and programs as accurately as possible as of the date of publication, the College reserves the right to make such changes as future circumstances may require.

DEGREE PROGRAMS

Bachelor of Arts
Bachelor of Science
Associate in Arts
Associate in Science

A student may choose one of thirteen majors in the following programs:

Bachelor of Arts with majors in
- Liberal Arts
- Liberal Arts in Bible and Religion
- Liberal Arts in English
- Liberal Arts in History
- Human Services in Child Care Administration
- Human Services in Cross-Cultural Studies
- Human Services in Family Science
- Human Services in Youth and Adolescent Studies

Bachelor of Science with majors in
- Business Administration
- Human Services in Child Care Administration
- Human Services in Family Science
- Recreation in Church and Community Recreation
- Recreation in Outdoor Recreation

ACADEMIC ADVISING

Upon enrollment, students will be assigned a faculty advisor to assist them in clarifying their education objectives, planning their programs, utilizing their resources, and meeting the requirements for graduation. Whenever possible students will be assigned a faculty advisor from the department in which their interest lies. When students declare their major, usually sometime during the sophomore year, they will be assigned to an advisor in their major field.

Students and faculty advisors work together with the Registrar in arranging an orderly program of study leading toward graduation. Indeed, the close monitoring of students' progress is an important goal of Montreat-Anderson College. However, it remains the students' responsibility to become familiar with and to fulfill all degree requirements.

REQUIREMENTS FOR THE BACCALAUREATE DEGREE

In order to be graduated from Montreat-Anderson College students must fulfill the following requirements:

(1) Earn a minimum of 126 semester hours.

(2) Achieve a cumulative grade point average of at least 2.0

(3) Complete the General Education Core Requirements.

(4) Successfully complete at least 33 semester hours in 300 level or above courses.

(5) Earn a grade of "C" or better in courses counted toward the major or the minor field.

(6) Fulfill all obligations to the College.

(7) Fulfill a residency requirement of two semesters and the completion of the last 31 semester hours at Montreat-Anderson College with the exception that students in residence for three semesters or more may complete 12 of the 31 semester hours at other approved colleges.

(8) Successfully complete all requirements in the major field.

(9) Students transferring in with senior status must successfully complete at least twelve hours in their major subject at Montreat-Anderson College.

(10) Beginning with entering students in Fall 1988, successfully fulfill general knowledge competency requirements and area knowledge competency requirements (Bible, mathematical computation, oral expression, reading, and writing). In addition some degrees require a senior demonstration of competency in the major field.

A deficiency of more than 12 hours will necessitate the student's return to Montreat-Anderson if he/she wishes to graduate from the College.

Students are normally subject to the academic requirements stated in the catalogue which was current when they registered. A student who leaves the College and is later readmitted must meet the requirements current at the time of readmission.

DUAL MAJOR

Students at Montreat-Anderson College may work toward a dual major. Not only will students with a dual major receive a comprehensive and concentrated education, but also they will demonstrate flexibility, commitment, and diversified learning to potential employers.

In order to have a dual major, a student must fulfill:
1) the General Education Core requirements
2) the designated requirements of one major (including language or science as appropriate)
3) the designated requirements of a second major.

GENERAL EDUCATION CORE REQUIREMENT

Courses*	Hours required
1. English 101-102 (172) plus one from EN 201, 202, 203, 204, 205	9
2. Bible 101; 102 or 103 (171-172)	6
3. Mathematics 111 or above	3
4. Natural Science Biology 101-102 Chemistry 101-102 Physical Science 101,102 Physics 201, 202	8
5. Social Science History 101-102 (171-172) plus one elective above 100 level in Economics, Sociology, Psychology, History, or Political Science	9
6. Humanities (from at least two areas) a) Art 101, 102 b) Music 101, 103, 104, 105, 106 c) Spanish d) French e) Philosophy 201, 301 f) Bible above 100 level g) English above 100 level except EN221, 225 h) Humanities 201, 251, 301, 302	9
7. Physical Education Activities	2
8. TOTAL HOURS 46 hrs. plus 1/2 hour of General Studies for each semester enrolled	

*All institutional competency requirements in Bible, English, mathematics, oral communication, and reading must also be fulfilled.

GENERAL KNOWLEDGE AND AREA KNOWLEDGE COMPETENCY REQUIREMENTS

GENERAL KNOWLEDGE COMPETENCY

In order for a student to be graduated from Montreat-Anderson College, he or she must take a series of general knowledge exams that will measure both objective and affective knowledge. These exams will be given at entry, during the sophomore year, and during the senior year. Results of these exams will be entered on the student's transcript.

AREA KNOWLEDGE COMPETENCY

In addition to general knowledge exams, each student must demonstrate competency in the following specific areas: Bible, mathematical computation, oral expression, reading, and writing. Competency in these areas may be demonstrated as follows:

A. BIBLE COMPETENCY

1. Old Testament competency may be achieved by passing a test covering Old Testament knowledge, normally given toward the end of Bible 101.

AND

2. New Testament competency may be achieved in one of the two following ways: a) passing a test covering New Testament knowledge, normally given toward the end of Bible 102, or b) passing a test covering knowledge of the four gospels, normally given toward the end of Bible 103.

B. MATHEMATICAL COMPUTATION COMPETENCY

Mathematical computation competency may be demonstrated in one of the following three ways:

1. Grade of "C" or better in Math 111 or above.

OR

2. Passing a math test covering material from Math 111. This test will be available at least once a semester.

OR

3. Appropriate placement scores.

C. ORAL EXPRESSION COMPETENCY

2. Oral expression competency may be demonstrated in one of the following three ways:

1. Grade of "C" or above in English 221 (Principles of Speech).

OR

2. Grade of "C" or above in English 222 (Oral Interpretation).

OR

3. Give three satisfactory oral presentations (minimum of five minutes each) according to the following formula:
   a. Two presentations should be given in the context of college courses.
   b. A third presentation should be given in one of the following situations: student government, chapel, convocation, a local church congregation, or area civic clubs.

D. READING COMPETENCY

Reading competency may be demonstrated in one of the following two ways:

1. By taking a standardized reading test and passing at the twelfth grade level.

OR

2. By taking and passing at the required level a recommended reading course.

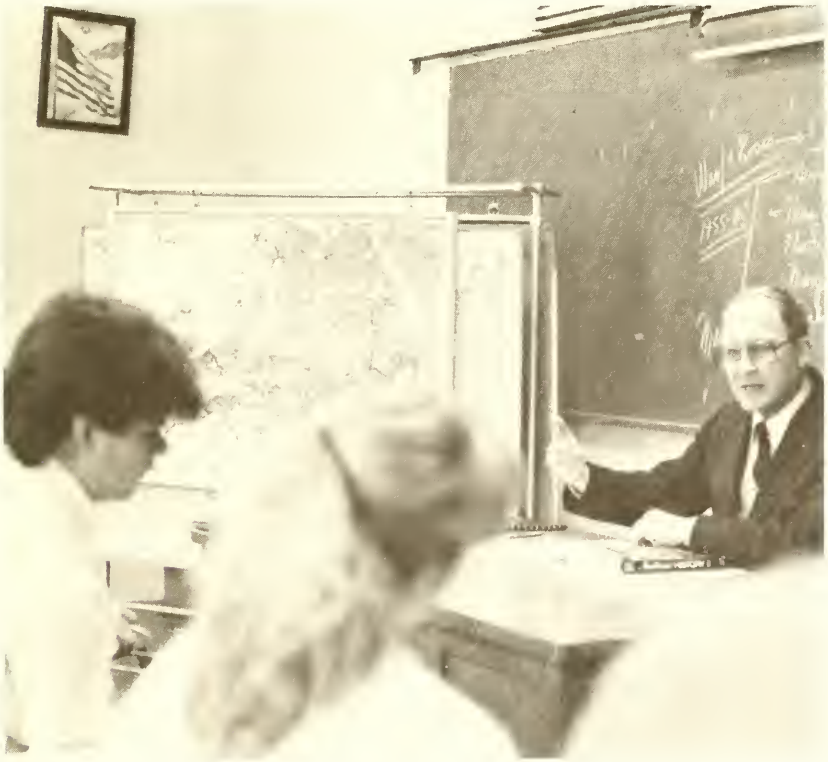
E. WRITING COMPETENCY

1. Writing competency may be demonstrated in one of the following two ways:

a. Grades of "C" or above in both English 101 and 102 (172).

OR

b. Appropriate CLEP or APP scores.



COURSES OF INSTRUCTION

COURSE NUMBERING SYSTEM AND ABBREVIATIONS

The first digit of the course number generally indicates the level of the course. Courses numbered 010-099 are subcollege level, institutional credit only, and non-credit for graduation courses.

Courses numbered 100 and 200 are open to all students; 300 level are normally open to sophomores, juniors, and seniors; 400 are open to juniors and seniors.

The second digit of the course number is used at the discretion of the college, with the following exceptions for the second digit:

151 indicates a special studies course
161 indicates a seminar
171 indicates an advanced course
181 indicates an independent or directed study course
191 indicates Comprehensive Examination or Senior Thesis or Project.

The third digits are usually odd-numbered courses for those normally taught in the fall, and even-numbered in the spring.

The figure in parenthesis after the course title tells the credit in semester hours; for example, for 101 English Composition (3), the figure (3) means three semester hours.

In stating departmental prerequisites, the following list of standard abbreviations will be used:

AR	Art	HS	History
BB	Bible & Religion	LB	Lab
BL	Biology	MS	Music
BS	Business	MT	Mathematics
CC	Cross-Cultural	PC	Physics
CE	Christian Education	PE	Physical Education
CH	Chemistry	PH	Philosophy
CM	Christian Ministries	PL	Political Science
CS	Computer Science	PS	Physical Science
EN	English	PT	Photography
FR	French	PY	Psychology
GE	General Education	RC	Recreation
GR	Greek	RD	Reading
HD	Human Development	SC	Sociology
HL	Health	SP	Spanish
HM	Humanities		

Note:

Courses designated by numbers connected by hyphens, e.g. 101-102, and by numbers separated by commas, e.g. 101, 102, continue throughout the year. Use of the hyphen indicates that the course must be taken in the listed sequence.

Not every course listed in the catalog will be offered each year. The College will publish each semester a listing of each course to be offered for that semester including the time, place, and instructor.

Courses and Degree Requirements

ART AR

Mr. Southerland

101. Introduction to Art. (3): A survey of painting, sculpture, architecture, and the minor arts in the Western world up to the Italian Renaissance.

102. Introduction to Art. (3): A survey of architecture, sculpture, and especially painting in the Western World from the Italian Renaissance to the present.

141. Drawing. (3): A studio course emphasizing the fundamentals of drawing and composition. Fee.

142. Painting. (3): A studio course dealing with composition and basic painting techniques. Fee.

143. Crafts. (1): An exploration of the basic techniques of ceramics (hand and wheel built pottery) and beginning techniques of weaving (loom and off-loom). This course may be taken for credit more than once. Fee.

144. Ceramics. (3): A course in pottery emphasizing hand building, throwing and glazes. Fee.

145. Basic Design. (3): A foundation course including the study and practice of the structural elements and organizational principles of design. Fee.

241. Drawing. (3): A continuation of Art 141 using a variety of graphic media. This course is directed toward the development of creative expression. Fee.

BIBLE AND RELIGION BB

Dr. Newton, Dr. Parks, Dr. Brunson, Dr. Crawford, Mr. McDowell

The Bachelor of Arts in Liberal Arts with a major in Bible and Religion is a degree program designed to prepare students to enter theological seminaries or graduate schools of religion in preparation for the pastoral ministry and other church related vocations. The degree is concentrated in Biblical studies including the use of the Greek New Testament by the senior year. There are also broad-based requirements which give the students some preparation in Cross-Cultural Studies and Christian Ministry. With the minors available at Montreat-Anderson, the students pursuing this degree can easily add courses which will enhance their skills in church related or interdenominational vocations.

REQUIREMENTS FOR A MAJOR IN BIBLE AND RELIGION

1. Courses required for General Education Core (46 hours plus 1/2 semester hour of General Studies for each semester enrolled).
2. Two semesters of French, Spanish, any other approved foreign language, or the equivalent plus Greek 201 and 202 (12 hours).
3. Required Courses in the major (31 hours).

   Bible and Religion 204, 211, 302, 303, 305, 308, 402
   Philosophy 201, 301, 461, 491
4. Electives in required areas (12 hours from)

   Bible and Religion 301, 309
   Christian Education 403
   Humanities 301, 302
   Human Development 300, 301
5. General Studies plus academic electives to bring total to 126 semester hours.

MINOR IN BIBLE AND RELIGION (15 hrs.)

Courses	Semester Hours Required
Bible and Religion 303	3
Bible and Religion 305	3
Electives from Bible and Religion (6 hours at 300 or 400 level)	9

101. A Survey of the Old Testament.(3): A study of Hebrew history, faith and literature. Emphasis is given to the origins described in Genesis, the religious significance of the Exodus, the Mosaic Covenant and the major teachings of the prophets. Examination is made of the relationship of God and man and the unfolding plan of redemption. *Required of all students.*

102. A Survey of the New Testament. (3): A study of the content, history, and teachings of the New Testament. Included in the course is introductory material on the theology of the New Testament and origins of the Christian Church.

103. A Survey of the Gospels. (3): This survey includes a treatment of the authorship of the four Gospels and a background study of both the Roman world and Judaism. The course surveys the life and teachings of Jesus Christ based on the four Gospels.

204. Acts, Epistles, and Revelation. (3): This course opens with a survey of the Intertestamental Period and the Roman world as a background for understanding the First Century Church. The course includes a survey of the Acts of the Apostles. Careful attention is given to the Pauline letters, the General Epistles, and the Book of Revelation. Attention is also given to the relevance of the Apostolic Church to the contemporary Christian community. *Prerequisite: Bible 101.*

211. Christian Doctrine. (3): A basic study of the major doctrines of the Christian faith and their application to contemporary thought and life. Includes studies in revelation, authority, the existence and nature of God, the person and work of Christ, the Holy Spirit, the Church, man, and Christian ethics. *Prerequisite: Bible 101 and 3 hours from Bible 102, 103, or approval of instructor.*

301. Church History. (3): A survey of the Christian movement in history, its beliefs, its institutions, and its worldwide expansion. Special emphasis will be given to historic forms of service and ministry in the world. *Prerequisites: HS 101 and 102 and BB 101 and one from BB 102, 103, or permission of the instructor. (Same as HS 301)*

302. Romans. (3): An intensive study of the letter and its setting in Paul's ministry. The course also treats the Biblical theology developed in the letter. *Prerequisites: BB 101 and one from: 102 or 103.*

303. Prophetic Literature of the Old Testament. (3): A comprehensive study of the Hebrew prophets interpreted in light of their context. *Prerequisites: BB 101 and one from BB 102 or 103. (Offered alternate years.)*

305. Biblical Interpretation. (3): A study of the history, problems and methods of Biblical interpretation. This course includes a study of Biblical-theological themes of the Old and New Testaments. *Prerequisites: BB 211 (Offered alternate years.)*

306. World Religions and Contemporary Cults. (3): A survey of contemporary world religions and cults, including ethical teachings, structure, and world views. *Prerequisites: BB 211.*

308. Apocalyptic Literature. (3): A survey of the history, development and interpretation of Biblical Apocalyptic literature with special emphasis on Daniel and the Revelation of John. *Prerequisites: BB101 and one from BB102, 103. (Offered alternate years.)*

309. American Church History. (3): A chronological examination of the growth, variety, and spread of Christianity in the U.S.A. Special attention devoted to frontier evangelism, denominational movements, Roman Catholic developments, and modern trends. *Prerequisite: HS 101, 102, BB101, 102, or 103. (Same as HS 309)*

402. The Epistle to the Ephesians. (3): A study of the Greek text of the Epistle to the Ephesians in its historical setting with special attention given to the doctrines and the patterns for Christian living. Offered in the Spring. *Prerequisite: BB305, Greek 201-202, or concurrent with Greek 202.*

BIOLOGY BL

Mr. Daniel, Mr. Sonnenberg

101-102. Survey of Biological Principles. (4,4): A general introductory study stressing principles common to all living organisms: their structure, function, basic chemical and physical properties, inheritance, evolution, and ecology. Three hours of lecture and two hours of lab per week. Fee.

171-172. Advanced Biological Principles. (4,4): A course designed to allow students of proven ability an opportunity for in-depth study of experimental procedures and evidences for selected biological principles and to explore the practical applications and long-range implications of these principles in the world today. Enrollment by invitation only. Fulfills requirements of BL 101-102. Three hours of lecture and three hours of lab per week. Fee.

201. Vertebrate Zoology. (4): Lectures deal with taxonomy, morphology, ecology, and relationships of principle vertebrate groups. Laboratories treat ecology, population biology, identification and morphology, with emphasis on local forms. Three hours of lecture and three hours of lab per week. Fee. *Prerequisites: BL 101-102.*

204. Anatomy and Physiology. (4): A course designed for the Biology major who has successfully completed Biology 101-102. Lectures emphasize the interaction of structure and function of systems of the human body integrating cellular chemistry with function and structure. Laboratory sessions include physiological experimentation, histology, and detailed dissection of the cat and/or rabbit. Three hours of lecture and three hours of lab per week. Fee. *Prerequisites: BL 101-102.*

206. Ecology. (4): A course stressing the relationship of organisms to their environment including both living and non-living factors. Special emphasis will be placed on plant ecology with topics including the identification of major plant groups based on their structure, physiology, and life cycles. Other topics include biogeographical regions of the world, principles of ecosystem regulation, and animal behavior from an ecological point of view. Three hours of lecture and three hours of lab per week. Fee. *Prerequisite: BL 101-102.*

BUSINESS BS

Dr. Jones, Mr. Anderson

The Bachelor of Science degree in Business Administration is designed to produce graduates who: (1) are well grounded in the free enterprise economic system and possess the broad management philosophy necessary to make a positive contribution in their business efforts; (2) are educated citizens and intelligent Christian Business leaders; (3) will be both able and motivated to make worthwhile contributions toward the preservation of our economic system; (4) will be adequately prepared to pursue other degrees at the graduate level; and (5) will be able to integrate creatively their business training into their personal goals for effective Christian service.

REQUIREMENTS FOR A MAJOR IN BUSINESS ADMINISTRATION

1. Courses required for the General Education Core (46 hours plus 1/2 semester hour of General Studies for each semester enrolled).
2. Lower-level requirements (21 hours)
   *Business 101, 201, 202, 203, 204
   *Mathematics 201
   *Computer Science 201
3. Required courses in the major (28 hours)
   Business 301, 302, 303, 306, 307, 311, 405, 441, 462
4. Recommended electives
   Business 308, 312, 402, 406

5. Required courses outside the major (5 hours):
   Philosophy 301, 461
6. General Studies plus academic electives to bring total to 126 semester hours.

*These courses are prerequisites for this program and should be completed during the first two years of college.

MINOR IN BUSINESS (15 hours)

Courses*	Semester Hours Required
Business 201 or 202	3
Business 203 or 204	3
Nine semester hours determined in consultation with the student's faculty advisor at the 300 and/or 400 level	9

* The same course may not be applied to meet the requirements for a student's major and minor.

101. Introduction to Business. (3): A survey course designed to inform students of the fundamentals of business with particular attention devoted to the structure of the various types of business organizations, methods of financing, internal organization and management and budgets.

141. Typing/Text Editing. (2): Elementary typing taught on Apple IIe Computer. This course is designed for the student with no previous typing experience and will include development of keyboard control with text editing commands for the production of letters, tabulations, and manuscripts. Two hours per week. Fee.

201-202. Accounting. (3,3): This course is planned to give the student the basic principles of accounting. Topics covered in the first semester include single entry and double entry bookkeeping, single proprietorship, statements, journals, ledgers, periodic summary, valuations, practice set, partnership, voucher systems and corporation accounts. The second semester: corporation accounts, securities, manufacturing, job order, process accounting and elementary costing.

203. Principles of Economics. (3): A study of the structure of modern economics, with special emphasis on macroeconomics (the American economy, its production, interrelationships, the nature and function of money, monetary and fiscal policy, and public finance).

204. Principles of Economics. (3): Microeconomics (prices, competition, monopoly and oligopoly, income distribution, international trade and economic development) is studied during the second term. An added feature is a study of developing a philosophy of personal finance for the student.

301. Principles of Management. (3): Presentation and familiarization with the management process and phases of administrative staff and operative management.

302. Principles of Marketing. (3): An introductory study of the marketing process with a background in the elements of the marketing mix, the product distribution structure, the price system, and promotional activities. Includes planning and evaluating and the marketing effort.

303. Human Resource Management. (3): Principles and practices regarding the recruitment, selection, development, evaluation, compensation and proper recognition of employees within organizations.

306. Finance. (3): Management of personal and organizational financial problems in such areas as insurance, budgets, loans, banking, housing, investments, taxes, credit, and estate planning. *Prerequisite: BS 202.*

307. Organizational Behavior. (3): The development and maintenance of organizational effectiveness are studied in terms of environmental effects, systems aspects, communications, structure, and the dynamics of problem solving, goal setting, policy, conflict resolution, and governance. Organizations are treated as behavioral units from the macro-perspectives of general managers and organization planners. *Prerequisite or co-requisite: BS 301.*

308. Comparative Economic Systems (3): A comparative analytical and historical study of the principal economic systems important in the modern world. Included, among others, are capitalism, communism, and socialism.

311. Business Law. (3): An introduction to the fundamentals of business law to familiarize students with the language, elementary principles, and methodology of the legal system. Primary emphasis is placed in the areas of contracts, agency and employment, personal property and commercial paper.

312. Managerial Accounting. (3): A study of the application of cost analysis to manufacturing and distributing problems, including analysis of the behavior characteristics of business costs and a study of principles involved in standard cost systems. *Prerequisite: BS 202.*

402. Management of Not-For-Profit Organizations. (3): Application of principles of accounting, budgetary control and financial management to not-for-profit organizations. Discussions and cases will be drawn from Christian mission, church, school, and other not-for-profit organizations. *Prerequisite: BS 201.*

405. International Marketing. (3): A study of the significance of international trade, its mechanism and its regulation by tariffs, quotas, and governmental monopolies. The international economic position of the United States is discussed and evaluated. *Prerequisite: BS 302.*

406. Small Business Management. (3): A practical course designed to familiarize the student with the application of managerial responsibilities that are uniquely critical to small businesses: entrepreneurship, location analysis, forms of ownership, financing alternatives, accounting practices, marketing and advertising techniques, and inventory control. *Prerequisite: BS 301.*

441. Field Education. (3): Supervised field education provides the student with practical on-the-job training in various areas of human service related fields. Each field education experience is administered by the college placement office, the field education advisor, and the supervising facility. Field education may be taken more than once. Normally offered during the summer. *Prerequisite: BS 301 and approval of Business Department.*

462. Business Policy Seminar. (4): A case study approach designed to apply areas of management, accounting, finance, and economics to contemporary business problems. *Prerequisites: BS 301 and approval of Business Department.*

CHEMISTRY CH

Miss McDuffie

101-102. General Chemistry. (4,4): Introduction to Chemistry for the science major. Topics to be considered will include atomic and molecular structure, nomenclature, chemical bonding, stoichiometry, properties of gases, oxidation-reduction, electrochemistry, chemical equilibra and an introduction to nuclear and organic chemistry. The laboratories will concentrate on chemical experimentation with qualitative and quantitative inorganic analysis. Three hours of lecture and three hours of laboratory per week. Fee. *Prerequisite: two years of high school algebra or permission of instructor.*

CHILD CARE ADMINISTRATION

Dr. Williams, Dr. Lewis, Mrs. Cromartie

The Bachelor of Arts/Science degree in Human Services with a major in Child Care Administration provides the student with the necessary theoretical and practical skills for early childhood care within a Biblical framework. The College emphasizes a Biblical view of the nature of man, and believes that each child is made in God's image and is a unique person in God's creation with immeasurable potential. Supervised off-campus experiences in early child care are provided, and participation in professional child care conventions and conferences adds a richness to the overall program of studies.

REQUIREMENTS FOR A MAJOR IN CHILD CARE ADMINISTRATION

Requirements for Bachelor of Arts/Science Degree

1. Courses required for General Education Core (46 hours plus 1/2 semester hour of General Studies for each semester enrolled).
2. BACHELOR OF ARTS DEGREE IN HUMAN SERVICES

   Four semesters of French, Spanish, any other approved foreign language, or the equivalent (12 hours).

   OR

   BACHELOR OF SCIENCE DEGREE IN HUMAN SERVICES

   Twelve semester hours of any combination of courses in business or the natural sciences (including biology, chemistry, physical science, physics, computer science programming, and/or mathematics). These courses must be taken over and above courses taken in the General Education Core and/or in the major/minor. (12 hours)

3. Required courses in the major (36 hours)

   Human Development 205, 300, 311, 401, 402, 412, 441
   Christian Education 401, 403
   English 209
   Health 102
   Business 101

4. Required courses outside the major (4 hours)

   Humanities 461
   English 221

5. General Studies plus academic electives to bring total to 126 semester hours. Students are reminded that at least 33 semester hours must be taken in courses at the 300 level or above.

MINOR IN CHILD CARE ADMINISTRATION (15 hours)

Courses*	Semester Hours Required
Christian Education 403	3
English 209	3
Human Development 300	3
Human Development 401	3
Human Development 402	3

*The same courses may not be applied to meet the requirements for a student's major and minor.

CHRISTIAN EDUCATION CE

Dr. Parks, Dr. Lewis.

201. Foundations of Christian Education. (3): Introduction to the principles of Christian education in contemporary society. Survey of current theories of child and family development, as they apply to moral development and the Christian education of the family. Particular attention is placed on Biblical foundations of Christian education, local church, and the educator as an agent of change. *Prerequisites: BB 101 and one from BB 102, 103.*

401. Facilitating Education in Child and Family Relationships. (3): A course emphasizing the needs and developmental stages of children and adults with particular attention given to the family. Course will look at preventive and solution-oriented ways of facilitating maturity in the home. *Prerequisite: CE 201 or permission of the instructor.*

402. Facilitating Education for Older Adults. (3): This course in educational gerontology will study androgogical perspectives on teaching the older adult.

403. The Teaching and Learning Process. (3): A study of the nature of the learner, the learning process, and the teacher in the teaching/learning process. Particular attention will be given to methods of designing, planning, organizing, and interpreting the learning environment for young children.

461. Ministry to the Older Adult. (3): This seminar in gerontology assists the student in developing a project/program based upon previous gerontology courses. The student will be taught how to organize, develop, provide, and maintain programs for the older community from an androgogical perspective. *Prerequisites: CE 402, HD 302, and HD 306.*

CHRISTIAN MINISTRIES CM

Dr. Parks, Dr. Brunson, Mr. McDowell

301. Foundations and History of Christian Ministries. (3): A course in Biblical foundations and history of Christian ministries: overseas, local congregational, interdenominational, with the structure, purpose and methodology of each.

302. Organizational Leadership and Management. (3): Includes the recruitment of the laity and retention of their participation, formal and informal leadership training, time management, committee leadership, and conflict management.

303. Life Style Evangelism and Discipleship. (3): This course includes different techniques of Bible teaching to all age groups, organizing Bible study groups, evangelism and discipleship. Particular attention will be given to working with youth. *Prerequisites: EN221 or equivalent.*

401. Components of Youth and Campus Programs. (3): This course includes the use of media and the planning of retreats, programs and other activities.

441. Field Education. (3-6): Supervised field education provides the student with practical on-the-job training in various areas of human service related fields. Each field education experience is administered by the college placement office, the field education advisor, and the supervising facility. Field education may be taken more than once. Areas may include, but are not limited to the following:

Campus Work
Child Care Administration
Interdenominational Child Service
Child Volunteer Organization Work
Church Work
Interdenominational Youth Service
Youth Volunteer Organization Work

Recreation and Camping Work
Cross-Cultural Service
(Same as HD 441)

481. Directed Study and Research. (3): For majors in Youth and Adolescent Studies desiring work on topics of special interest in the major field. The major professor will supervise the study and have a minimum of fifteen contact hours with the student during the semester. A research paper will be required in the course. The course may be taken only once. *Prerequisite: Open to juniors who have completed twelve hours of course work at the 300 level or above and have received permission from the major professor and division chairman.*

COMPUTER SCIENCE CS

Mr. McDanel

101. Introduction to Computer Science. (3): An introductory computer course which examines current trends and applications in computer utilization, hardware and software. In addition, the social implications of computers are addressed. Hands-on experience includes some programming in a computer language. *No prerequisite. Fee.*

103. Structured Programming: PASCAL. (3): A course using the PASCAL programming language which is commonly implemented on microcomputers. Fundamental concepts of data processing are illustrated as well as the more advanced topics of file manipulation and dynamic data structures. Fee. *Prerequisite: MT 111 and CS 101; or permission of instructor.*

104. Structured Programming: COBOL. (3): A course using the COBOL programming language commonly used on contemporary business computer systems. The writing, running and debugging of programs and their related files in relation to business applications is emphasized. Fee. *Prerequisite: MT 111 and CS 101; or permission of instructor.*

201. Computer Business Applications. (3): Introduction to computer applications and associated hardware and software. Word processing, data management, and spreadsheet software packages are studied. Involves extensive hands-on experience. Prerequisite: *Permission of instructor and the Business Department.*

CROSS-CULTURAL SERVICE CC

Dr. Parks, Dr. Brunson, Dr. Crawford

The Bachelor of Arts Degree in Human Services with a major in Cross-Cultural Service seeks to provide students with the necessary theoretical and practical skills for serving effectively in intercultural societies. Students learn how to apply knowledge and understanding of non-traditional Western cultures within a balance of Biblical world and life view, and how to integrate these concepts with wisdom in cross-cultural societies. This program is not limited to traditional mission majors, but is a valuable program for those wishing to pursue vocations with intercultural agencies.

REQUIREMENTS FOR A MAJOR IN CROSS-CULTURAL SERVICE

1. Courses required for the General Education Core (46 hours plus 1/2 semester hour of General Studies for each semester enrolled).
2. Four semesters of French, Spanish, any other approved foreign language, or the equivalent. (12 hours)
3. Required courses in the major (38 hours)

   Bible and Religion 306
   Any 300 level Bible course except 301
   Business 402
   Christian Ministries 301, 302, 303
   Cross-Cultural Service 301, 302, 402, 403, 404, 441
   Humanities 461
4. Lower Level Requirements (3 hours)
   Bible and Religion 211
5. Recommended electives

   Business 201
   Christian Education 201
   Christian Ministry 401
   English 221
   Bible/History 301
   Philosophy 201
6. General Studies plus academic electives to bring total to 126 semester hours.

MINOR IN CROSS-CULTURAL SERVICE (15 Hours)

Courses	Semester Hours Required
Cross-Cultural Service 301	3
Cross-Cultural Service 302	3
Electives from Cross-Cultural	6
Elective from Christian Ministries	3

301. Missiology I. (3): An introduction to the study of missions. The course includes the Biblical theology of mission, historical perspectives on the expansion of the Christian movement, and the modern movements in mission.

302. Missiology II. (3): This course gives the strategy and components of missionary work as practiced today. The course includes the work of denominational mission, interdenominational groups and national churches in the third world. It includes topics in medical missions, evangelism, Christian education, church growth as well as servant-ministries in the current world situation. *Prerequisite: CC 301.*

402. Cultural Anthropology. (3): Using selected national cultures, this course teaches methods of analysis and understanding of any culture for the purpose of equipping the student to make an effective presentation of the Christian Gospel.

403. Cross-Cultural Communication. (3): A technical study of communication across lines of cultural and language differences.

404. Contemporary Issues in World Mission. (3): A study of current problems and opportunities in mission work as seen in recent world wide conferences, as well as study of current debate on styles of mission and other issues.

441. Field Education. (3-6): A one-summer internship either overseas or at a recognized mission study center in the United States, between Junior and Senior years.

481. Directed Study and Research. (3): For majors in Cross-Cultural Service desiring work on topics of special interest in the major field. The major professor will supervise the study and have a minimum of fifteen contact hours with the student during the semester. A research paper will be required in the course. The course may be taken only once. *Prerequisite: Open to juniors who have completed twelve hours of course work at the 300 level or above and have received permission from the major professor and division chairman.*

ENGLISH EN

Dr. King, Dr. Gray, Mrs. Hilliard, Ms. Lundblad, Ms. Macdonald, Mrs. Price

The Bachelor of Arts in Liberal Arts degree with a major in English has a two-fold goal. First, this degree will give students a broad exposure to significant literary texts in the American, British, and European traditions. Second, this degree will give students the opportunity to enhance further the writing skills they developed as a part of their initial two-year liberal arts background. Undergirding both the study of literature and writing will be the integration of faith and learning from an informed Christian perspective. Students majoring in English may look forward to careers in business, education, journalism, technical writing, public relations, and the ministry. In addition, students interested in graduate school in the areas of law, literature, creative writing, journalism, and communications, as well as those who plan to go to seminary, should consider a major in English.

REQUIREMENTS FOR A MAJOR IN ENGLISH

1. Courses required for General Education Core (46 hours plus 1/2 semester hour of General Studies for each semester enrolled).
2. Four semesters of French, Spanish, any other approved foreign language, or the equivalent. (12 hours)
3. Each student should choose to follow either Program A or B.

Program A: LITERATURE (35 hours)

English 201, 202, 301, 402, 491 (14 hrs.)
English 203, 204, or 205 (6 hrs.)
English 311 or 312 (3 hrs.)
12 additional hrs. in English at 300 level or above; Humanities 301 and 302 may be counted towards fulfilling these 12 hours.

Program B: COMMUNICATIONS (35 hours)

English 201, 202, 301, 491 (11 hrs.)
English 221, 222, 223, 224, 225, or 226 (9 hrs.)
English 311, 312 (6 hrs.)
Nine additional hours in English at 300 level or above; Humanities 301 and 302 may be counted towards fulfilling these 9 hours.

4. Required courses outside the major (5 hours)
   Humanities 461
   Philosophy 201
5. General Studies plus academic electives to bring total to 126 semester hours. Students are reminded that at least 33 semester hours must be taken in courses at the 300 level or above.

MINOR IN ENGLISH

15 hrs. of English (at least 12 hours must be at 300 level or above)

ENGLISH EN

011. Composition for International Students. (3): A course in basic writing skills that is designed for non-native English speaking students. Students will be placed in this course if their writing proficiency is not up to the level necessary for entrance into English 101. 3 semester hours of institutional credit. (Not offered in 1988-89.)

021. Basic English. (3): A course in composition designed to strengthen or develop basic writing skills. Emphasis will be upon basic grammar, punctuation, sentence structure, paragraph development, and essay structure. Successful completion of this course will bring a student's proficiency in writing up to the level necessary for entrance into English 101. (Students who have completed English 101 or its equivalent are not eligible for English 021.) *Required for students not prepared for English 101. 3 semester hours of institutional credit.*

100. English as a Second Language. (5): A course for international students who need intensive work in English-listening, speaking, reading and writing. Language laboratory work will complement classroom instruction. All international students whose native language is not English will be required to present an acceptable score on the Test of English as a Foreign Language (TOEFL) or to take an institutional test administered during the orientation period. Depending on the scores on these tests, students will be placed in this course. Four hours of class and four hours of lab each week.

101. English Composition. (3): A course in the composing process emphasizing pre-writing, writing, and revision and closely supervised practice in reading and writing essays. Students will be taught that writing is a way of learning as well as a communication skill. *Required for admission into any literature course and for graduation from the College.*

102. English Composition. (3): A continuation of English 101. Research techniques and the writing of a research paper are included, in addition to continued practice in expository writing. *Required for admission into any literature course and for graduation from the College. Prerequisite: EN 101.*

172. Advanced English Composition. (3): A course in advanced English composition designed to challenge students to wider and more significant reading in great literature, to deeper understanding of important issues in human life, and to practice in both oral and written expression. Students who complete this course with a satisfactory grade will fulfill the English 101-102 requirement and the institutional writing competency. Enrollment only by invitation of the English Department.

201. Survey of English Literature. (3): A survey of English literature before the Romantic Period. Major emphasis upon the masterpieces. *Prerequisite: EN 101 and 102.*

202. Survey of English Literature. (3): A survey of English literature from the Romantic Period to the present. *Prerequisite: EN 101 and 102.*

203, 204. World Literature. (3,3): A thematic course in which students are asked to trace certain ideas important in human life as these have been expressed in varying forms in the literature of the world. Students discover and interpret the themes through group discussion and individual written work. *Prerequisites: EN 101 and 102.*

205. Survey of American Literature. (3): A study of American writings from the Colonial period until the present. *Prerequisite: EN 101 and 102.*

209. Literature for Children. (3): General critical and historical survey of traditional and contemporary writing for children; picture books, folk literature, modern fantasy, poetry, modern fiction, and historical fiction. Techniques of storytelling and interpretation are emphasized. *Prerequisites: EN 101 and 102. (Offered alternate years.)*

221. Principles of Speech. (2): A course in the preparation and delivery of original speeches, including analyzing the audience, researching the topic, and organizing materials. Requires a minimum of six graded speeches in class.

222. Oral Interpretation. (3): Designed to improve the ability to read orally and appreciatively. Emphasizes understanding and communication, the thought and feeling of poetic prose and dramatic selections. Individual and choral reading before the class and at least one public performance required.

223. Introduction to Drama. (3): Emphasis on drama as expression of the highest aspiration of man: primarily a lecture-performance course. Fee.

224. Introduction to Acting. (3): The primary techniques of acting, imagination, sensory perception and memory, improvisation, and interplay. Fee. (Offered upon sufficient demand.)

225. Journalism Workshop. (1): A laboratory class in newspaper writing, editing, and layout. Recommended for **Aletheia** staff members. May be taken for credit each semester for up to 4 semester hours. *Prerequisite: EN 101 and 102.*

226. Creative Writing. (3): A course designed to provide practice in creative writing techniques utilizing a literary anthology for poetry and prose models. The course is centered around extensive opportunity for student writing through workshop seminars and submission of student work to campus publications. Open to upper-classmen and second semester freshmen by permission of instructor; sample writings required.

251. Special Studies in Literature. (3): A course in Fantasy, Women's, Black, Appalachian, Indian, Southern Literature, or others. Could include one or more of these literary topics. *Prerequisites: EN 101 and 102 or permission of instructor.*

252. Special Studies in Drama. (3): This course will include the theatre history of a particular region or culture as well as the reading, studying, and production of specific plays germane to that region or culture. (Offered upon sufficient demand.)

301. Shakespeare. (3): A study of the major plays of Shakespeare with special emphasis on the tragedies and comedies. *Prerequisites: EN 101 and 102. (Offered alternate years.)*

302. The British Novel. (3): A survey of the British novel, including the history of the novel, and readings from Austen through Conrad. *Prerequisites: EN 101 and 102. (Offered alternate years.)*

303. Middle English Literature. (3): A study of Middle English literature with an emphasis on Chaucer's *Canterbury Tales. Prerequisites: EN 101 and 102. (Offered alternate years.)*

304. Twentieth-Century British and American Writers. (3): A study of the major works of important British and American writers of the twentieth-century. *Prerequisites: EN 101 and 102. (Offered alternate years.)*

305. Nineteenth Century American Literature. (3): A study of the writings of Hawthorne, Melville, Dickinson, Whitman, Twain, James, and others. *Prerequisites: EN 101 and 102. (Offered alternate years.)*

306. Seventeenth Century Poetry. (3): A course in seventeenth century British poetry with an emphasis on John Donne, George Herbert, and John Milton. May be repeated as content varies. *Prerequisite: EN101 and 102. (Offered alternate years.)*

311, 312. Advanced Writing. (3,3): An intensive course in writing with an emphasis on clear, direct prose. Particular concentration may be upon newswriting, magazine article writing, editing, public relations writing, technical writing, public affairs writing, and opinion pieces. *Prerequisite: EN101 and 102.*

401. Seminar in Literature. (3): A course in one of the following genres: drama, fiction, or poetry. Individual authors or significant literary movements may be covered. May be repeated as content varies. *Prerequisite: one from EN201, 202, 203, 204, or 205. (Offered alternate years.)*

402. Literary Criticism. (3): A course in the history and development of important critical literary theories from Plato to the present. Special emphasis will be given to a Christian approach to literature. *Prerequisite: one from EN201, 202, 203, 204, or 205. (Offered alternate years.)*

491. Philosophy of Faith and Learning Thesis. (2): Each student will develop an in-depth paper on a specific topic growing out of the Philosophy of Faith and Learning Seminar. The topic must receive approval from a faculty committee, and the student must consult with and be advised by a faculty member on a regular basis. (Same as HM491 and PH491)

FAMILY SCIENCE

Dr. Williams, Dr. Lewis, Mrs. Cromartie

The Bachelor of Arts/Science degree in Human Services with a major in Family Science will prepare students for the rapidly changing structure of the family in our contemporary society. Specialists are being called upon more and more to assist in answering the pressing needs that affect the health of child, marriage, and family life. Family Science prepares students for several areas of service in governmental and social agencies as well as in churches and Christian organizations. Furthermore, studies in Family Science provide students with a sound foundation for future academic study in graduate programs in the social sciences, education, and clinical and social service fields. Such graduate programs include child development, family relations, family life education, marriage and family therapy and other related areas. This major blends theory in human development, educational leadership, and social work, with supervised off-campus field experience in a variety of social institutions.

REQUIREMENTS FOR A MAJOR IN FAMILY SCIENCE

1. Courses required for General Education Core (46 hours plus 1/2 semester hour of General Studies for each semester enrolled).
2. BACHELOR OF ARTS DEGREE IN HUMAN SERVICES

   Four semesters of French, Spanish, any other approved foreign language, or the equivalent (12 hours).

   OR

   BACHELOR OF SCIENCE DEGREE IN HUMAN SERVICES

   Twelve semester hours of any combination of courses in business or the natural sciences (including biology, chemistry, physical science, physics, computer science programming, and/or mathematics). These courses must be taken over and above courses taken in the General Education Core and/or in the major/minor. (12 hours)
3. Required courses in the major (36 hours)

   Human Development 205, 300, 301, 305, 306, 311, 315
   Human Development 412, 414, 415, 441
   Christian Education 401
4. Required courses outside the major (4 hours)

   Humanities 461
   English 221
5. General Studies plus academic electives to bring total to 126 semester hours. Students are reminded that at least 33 semester hours must be taken in courses at the 300 level or above.

MINOR IN FAMILY SCIENCE (15 hours)

Courses	Semester Hours Required
Christian Education 401	3
Human Development 205	3
Human Development 300	3
Human Development 301 or 306	3
Human Development 414	3

FRENCH FR

Ms. Macdonald

101-102. Elementary French. (3,3): A course for those who have had less than two years of high school French or whose proficiency examination score does not permit them to enter the 200 level. In it are studied the basic principles of French grammar and pronunciation. Conversation is stressed. Four hours of class and lab per week.

201-202. Intermediate French. (3,3): This course includes a review of grammar, intensive study of irregular verbs, conversation, dictation and translation from the standard authors. *Prerequisite: FR 101-102 or two years of high school French and placement test.*

203-204. French Composition. (3,3): This course provides practice in composition, both oral and written, based on contemporary French culture and on several 19th century French plays. *Prerequisites: FR 201-202 or equivalent. (Offered alternate years upon sufficient demand.)*

205, 206. French Conversation. (3,3): This course provides practice in oral communication, especially on topics of general interest to both the student and the traveler. Vocabulary building, idiomatic structure, and correct use of tenses are emphasized. *Prerequisites: FR 201-202 or equivalent. (Offered alternate years upon sufficient demand.)*

GENERAL EDUCATION GE

Staff, Mrs. Price

100. Freshman Seminar. (2): A course designed to increase students' success in college by assisting them in obtaining skills necessary to reach their educational objectives. Topics include study skills, communication skills, goal setting, college success strategies, choices and decisions, environmental adjustment, and personal issues specific to each class. Highly recommended for all first-time full-time students. (Open only to first-time full-time students.)

101, 102; 201, 202. General Studies. (1/2 semester hour per semester): A student must be enrolled in and fulfill the specified requirements of General Studies each semester that he/she is a full-time student and/or a resident student in the College. General Studies consists of programs presented at Chapel, Convocation, and special functions during the year. Specific requirements will be posted at the beginning of each semester.

301, 302; 401, 402. General Studies. (1/2 semester hour per semester)

GREEK GR

201-202. New Testament Greek. (3,3): Fundamentals of the Greek of the New Testament emphasizing grammar, reading skills, and translation of simple passages from the Greek New Testament. (Not open to freshmen.)

HEALTH HL

Mr. Fortson, Miss Neal

101. Hygiene. (3): A basic college course including the functions and structures of the human body; the nature of disease and care of the body; local, state, national and international health agencies and services available; and the processes and objectives of healthful living.

102. Standard First Aid, Personal Safety, and Cardiopulmonary Resuscitation. (3): A study of the methods of giving emergency first aid care. Also, the principles and techniques of cardiopulmonary resuscitation and emergency cardiac care are included. American Red Cross certification is offered in both First Aid and CPR.

HISTORY HS

Dr. Crawford, Dr. Risher

The Bachelor of Liberal Arts degree with a major in History is designed to educate a student broadly in his or her understanding of man's past, and of those events and forces leading up to the present and contributing to the future. The student will be broadened in a knowledge of the world

and its cultures, brought to heightened perceptivity of the human scene, and encouraged to formulate a worldview which is based on fact, remaining sensitive to the human condition, and bringing to bear both analytical skills and a lively faith. The student will be brought to an integration of personal faith and philosophy with the cognitive knowledge of historical facts.

Included in the major are a survey of the world's history and of the history of the USA, a serious look at one or more non-Western cultures and their development, a study of a foreign language, and eventually, a concentration on precise areas of historical study.

A major in History may lead to graduate studies in History, Theology, Law, Political Science, and Administration; even Business and Medicine are not to be excluded. A graduate in History may also find employment in administrative and government services, in libraries, public history activities and interpretation, or the many areas in education.

REQUIREMENTS FOR A MAJOR IN HISTORY

1. Courses required for the General Education Core (46 hours, plus 1/2 semester hour of General Studies for each semester enrolled)
2. Four semesters of French, Spanish, any other approved foreign language, or the equivalent (12 hours).
3. Required courses in the major: (32 hours)

   History 201, 202, 490 (9 hours)
   Philosophy 461 (2 hours)

   Electives from the following (21 hours):
   History 301, 302, 303, 304, 305, 306, 308, 309, 401, 402, 403, 404, 480
   Humanities 301, 302
4. Recommended electives

   Anthropology
   Economics
   Philosophy 201
   Political Science
   Sociology
5. General Studies plus academic electives to bring total to 126 semester hours.

MINOR IN HISTORY (15 hours)

Courses	Semester Hours Required
History 201, 202	6
History Electives at 300-400 level	9

101, 102. A History of World Civilization. (3,3): A summary of important political, economic, and social forces in the world from the beginning of ancient civilization to the present time.

171, 172. Advanced World Civilization. (3,3): Courses designed to challenge students of proven ability to greater reading in history, and to a deeper understanding of underlying issues in the study of world history. Enrollment by invitation only. Fulfills requirements of History 101 and/or 102. (Not offered in 1988-89)

201, 202. United States History. (3,3): A summary of important political, economic, and social forces in the history of the United States from the pre-revolutionary period to the present.

All advanced classes (300 and 400 level) require the following prerequisites unless otherwise noted: HS 101, 102 (or 171, 172).

301. Church History. (3): A survey of the Christian movement in history, its beliefs, its institutions, and its worldwide expansion. Special emphasis will be given to historic forms of service and ministry in the world. *Prerequisites: HS 101, 102, BB 101 and one from BB 102, 103, or permission of the instructor. (Same as BB 301)*

302. History of Political Thought. (3): A survey of political thought from the Greek city-states to the political philosophers of the 20th century.

303. Social and Intellectual History of the United States. (3): A study of American life, emphasizing important social and intellectual movements and their effects on American culture.

304. U.S. Constitutional History. (3): The evolution of the federal constitution from national supremacy and dual sovereignty, with special emphasis upon the constitutional significance of the post-Civil War amendments, through the federal constitutional development in the fields of business regulation, federal-state relations, civil liberties and civil rights. *(Offered alternate years)*

305. History of England. (3): An introduction to English history from the Roman occupation to the present. *(Offered every 2nd year)*

306. History of Russia. (3): The political, economic, social, and intellectual development of Russia. *(Offered every 2nd year)*

308. History of Sub Saharan Africa. (3): The development of the African continent south of the Sahara from the pre-colonial period through the development of the African independent states. *(Offered every 2nd year)*

309. American Church History. (3): A chronological examination of the growth, variety, and spread of Christianity in the U.S.A. Special attention devoted to frontier evangelism, denominational movements, Roman Catholic developments, and modern trends. *Prerequisite: BB 101, 102, or 103. (Same as BB309) (Offered alternate years)*

351. Special Studies in History. (3): A course in which students will study the political, economic, and social systems of a particular area of the world. Possible study areas include Africa, the Middle East, Latin America, and the Far East.

401. American Revolution and Early National Period, 1763-1815. (3): A study of the Revolution, the Critical Period, the new Constitution, the new government, the rise of Jeffersonian Democracy, and the second War for Independence. *Prerequisite: HS 201, 202. (Offered every 2nd year)*

402. American Nationalism and Sectionalism, 1815-1877. (3): A study of the period of national growth after the War of 1812 and the development of the ante-bellum sectional issues which evolved into the Civil War and Reconstruction. *Prerequisite: HS 201, 202. (Offered every 2nd year)*

403. Europe in the Middle Ages. (3): The origins and nature of Medieval civilization with emphasis on the Roman, German, Byzantine, and Arab influences which worked to create it and the subsequent expansion of government, the church, business, and city life. *(Offered every 2nd year)*

404. The Twentieth Century World. (3): A study tracing the nineteenth century forces which carried over into the events of the twentieth century as reflected in two world wars, the Russian Revolution, and the new liberal movements. The emerging role of the U.S. is treated along with the East/West conflict and the Third World dilemma. *(Offered alternate years)*

480. Independent Study. (2 or 3): This course may be taken by a student desiring to work independently in any of the advanced course areas but otherwise unable to schedule the regular course. This course also may be used by a student desiring independent study in a special area of interest approved by the History Department. (May be taken more than once) *(Offered on demand)*

490. Historiography and Personal Research Project. (3): After a survey of the study of history the student will engage in a personal research project. Emphasis will be made from the Christian perspective. (REQUIRED of all majors in their Senior year)

HUMAN DEVELOPMENT HD

Dr. Williams, Dr. Lewis, Mrs. Cromartie

205. Marriage and Family. (3): A study of the practical problems which young people face in their relationships with the opposite sex, and the study of the fundamental Christian principles and sociological norms on which a successful marriage is based. (Same as SC 205).

300. Child Development. (3): A study of the cognitive, moral, social, spiritual, physical and emotional development of the child from conception to age ten. Discussion of current preschool programs will also be included. *Prerequisite: PY 202.*

301. Adolescent Psychology and Development in the Modern World. (3): This course will survey the psychological, physical, socio-cultural growth and development of the adolescent in the midst of the contemporary culture. Problems such as family relations, suicide, teenage pregnancy, and peer influence will be examined. *Prerequisite: PY 202.*

302. Philosophical Foundations of Gerontology. (3): The purpose of this introductory course will be to look at a Biblical framework for understanding gerontology, study several contemporary models used in the study of the aging process, and produce an integrated model to be used in the subject of gerontology.

305. Young and Middle Adult. (3): An overview of the physical, cognitive, social, spiritual and emotional aspects of the young and middle adult. *Prerequisite: PY 202*

306. The Older Adult. (3): Overview of the physical, cognitive, social, spiritual, and emotional needs of the older adult in contemporary society. *Prerequisite: PY 202*

309. Recreational Leadership in Gerontology. (2): In this survey course in recreation for older adults, the student will look at current attitudes toward leisure activities and incorporate age-related activities and leisure skills. (Same as RC 309)

311. Social Welfare and Social Services. (3): This course is a survey of the history and philosophy of social welfare and the values and practice of social services as a profession. *Prerequisite: SC 204.*

315. Orientation to Abnormal Psychology and the Exceptional Individual. (3): An introduction to the special demands of working with those with mental illness as well as exceptional individuals, including the gifted, physically handicapped, emotionally disturbed, mentally retarded, and learning disabled. This course includes discussions of related readings and lectures along with field trips and presentations by professionals actively engaged in these areas. *Prerequisite: PY 202.*

401. Professional Child Care Administration. (3): This course will deal directly with state and federal requirements concerning the development and operation of day-care centers.

402. Curriculum and Activities Development. (3): A study of purposes, content, methods, and resources for teaching and learning in preschool and kindergarten. Particular attention will also be given to the philosophy, methods, and materials of art instruction to young children. *Prerequisite: HD 300.*

412. Theories and Principles of Counseling. (3): This course provides an examination of several of the major theories of counseling in working with individuals, families and small groups. Included are principles and techniques utilized in assessment, crisis intervention, contracts, and development of the therapeutic relationship. A skills component is also included. *Prerequisite: PY 202.*

414. Advanced Marriage and Family Theories and Therapy. (3): This course examines the major sociological and therapeutic models applied to the understanding of healthy and dysfunctional marriage and family systems. Family Systems Theory will be of central consideration in its application to the family change process. *Prerequisites: PY 202 and HD 205.*

415. Human Sexuality. (3): Socio-psychological, physiological and ethical study relating to all aspects of human sexual behavior. Presented in an open, direct, and scientific manner within a Christian value framework. *Prerequisite: HD 205.*

441. Field Education. (3-6): Supervised field education provides the student with practical on-the-job training in various areas of human service related fields. Each field education experience is administered by the college placement office, the field education advisor, and the supervising facility. Field education may be taken more than once. Areas may include, but are not limited to the following:

Campus Work
Child Care Administration
Interdenominational Child Service
Child Volunteer Organization Work
Church Work
Interdenominational Youth Service
Youth Volunteer Organization Work
Recreation and Camping Work
Cross-Cultural Service
(Same as CM 441)

451. Special Topics in Human Development. (3): This course will cover specific areas of interest in the subject of human development not presently taught in the human development program. Course topics will change and students are allowed to repeat this course for credit.

462. Professional Seminar in Gerontology. (1): This seminar prepares the prospective practicum student for experiences, issues and possible challenges in the practicum situation. Professional evaluation of the practicum experience will be given.

481. Directed Study and Research. (3): For majors in Family Science and Child Care Administration desiring work on topics of special interest in the major field. The major professor will supervise the study and have a minimum of fifteen contact hours with the student during the semester. A research paper will be required in the course. The course may be taken only once. *Prerequisite: Open to juniors who have completed twelve hours of course work at the 300 level or above and have received permission from the major professor and division chairman.*

482. Readings in Human Development. (3): An independent study course, covering special areas of interest to the student. Permission of the instructor required. May be taken more than once.

Dr. King, Dr. Gray, Dr. Newton

201. Modern Secular-Christian World Views. (3): An interdisciplinary course examining the world views, trends, and problems of twentieth century Western man. A Christian world view and secular thought will be contrasted in several areas including science and modern literature. Open to sophomores and above.

251. Special Studies in Literature and the Arts. (3): This course will require students to explore recurring themes in literature, dance, music, painting, sculpture, and architecture. Students will be required to develop their own artistic response to the theme being studied and will consider the history and development of the theme by studying the work of significant artists. (Offered upon sufficient demand.)

301. Ancient Culture. (3): A study of the development of a Christian world view as influenced by the history, religion, literature, philosophy, and fine arts of the Greco-Roman world. Major texts may include the Oedipus cycle, the Aeneid, Tertullian's Apology, and Augustine's Confessions. *Prerequisites: EN 101 and 102.*

302. Renaissance/Reformation Culture.(3): A study of the Renaissance and Reformation and their influence on the history, religion, literature, and fine arts of the European world from 1200 to 1650. Readings may come from the works of Erasmus, Luther, Calvin, and Milton. *Prerequisites: EN 101 and 102.*

461. Philosophy of Faith and Learning Seminar. (2): A course designed to help students define their personal Christian philosophy of life by integrating faith and learning. Students will be challenged to explore their Christian calling and to consider ways in which they can exert a Christian influence in the world today. (Same as PH 461) *Prerequisite: Senior status or permission of instructor.*

491. Philosophy of Faith and Learning Thesis. (2): Each student will develop an in-depth paper on a specific topic growing out of the Philosophy of Faith and Learning Seminar. The topic must receive approval from a faculty committee, and the student must consult with and be advised by a faculty member on a regular basis. *Prerequisite: HM 461. (Same as PH491 and EN491)*

LIBERAL ARTS

The Bachelor of Arts in Liberal Arts with a major in Liberal Arts is a degree program specifically designed for students seeking a broad-based education. A student planning to enter graduate school in the area of law, literature, religion, history, or political science, or a student interested in journalism, business, or education should consider this degree. Students majoring in liberal arts take a core of sixteen hours in humanities and philosophy that emphasize ancient and Renaissance/Reformation culture as well as the integration of faith and learning. In addition, each student works closely with an advisor to design an individualized curriculum that concentrates study in the areas of Bible and religion, literature, and history and political science.

REQUIREMENTS FOR A MAJOR IN LIBERAL ARTS

1. Courses required for the General Education Core (46 hours plus 1/2 semester hour of General Studies for each semester enrolled).
2. Four semesters of French, Spanish, any other approved foreign language, or the equivalent (12 hours).
3. Required courses in Humanities and Philosophy (16 hours)

   Philosophy 201
   Humanities 201, 301, 302, 461, 491
4. Required courses in selected areas (24 hours with 12 hours concentrated in one of the following areas and 6 hours in each of the other two)

   English: English 300 level courses and above
   Bible and Religion: Bible and Religion 300 level courses and above
   History: History 300 level courses and above
5. General Studies plus academic electives to bring total to 126 semester hours.

MINOR IN LIBERAL ARTS (15 hours)

Courses	Semester Hours Required
Humanities 301	3
Humanities 302	3
*Electives From:	9
Bible and Religion	
History	
English	

*Six hours must be in 300-400 level courses.

Mr. Clark, Mr. Davis, Mr. Daniel

021-022. Introductory Algebra. (3,3): A special section of mathematics covering the same topics as MT 023. This course is designed to meet the needs of the under-prepared college student in mathematics. The class will meet five days each week for two consecutive semesters. Three semester hours of institutional credit each semester. Fee.

023. Intermediate Algebra. (3): A course leading to the study of college algebra and trigonometry. Topics include functions and graphs, solving second degree equations, systems of linear equations, fractional exponents and radicals, inequalities, and algebraic fractions. Three semester hours of institutional credit. Fee.

111. College Algebra. (3): A course emphasizing the algebraic concepts of college mathematics. Topics include equations and inequalities, functions, conic sections, and matrices. *Prerequisite: MT 023 or equivalent.*

112. College Trigonometry. (3): A course leading to the study of calculus, dealing with exponential, logarithmic and trigonometric functions, as well as with triangle trigonometry and complex numbers. *Prerequisite: MT 111 or the equivalent.*

114. Probability and Statistics. (3): A non-calculus oriented course stressing methods of drawing inferences and making decisions from observed data. Includes the collection and analysis of data, the probability of an event, random variables, summarization of data, comparison of means, estimation and hypothesis testing. *Prerequisite: MT 023 or the equivalent.*

201. Business Calculus. (3): An introduction to the concept of differential and integral calculus with particular emphasis upon their applications to solving problems that arise in business and economics and in the social and life sciences. *Prerequisite: MT 111 or the equivalent.*

203. Calculus with Analytic Geometry I. (4): Differential and integral calculus of the polynomial, logarithmic, and trigonometric functions, including limits and continuity; rules of differentiation and applications, including maxima & minima problems and related rates; Fundamental Theorem of Calculus with applications including area. The study includes some emphasis on inverse trigonometric natural logarithms and hyperbolic functions. Meets 4 times per week. *Prerequisite: MT 112 or equivalent.*

204. Calculus with Analytic Geometry II. (4): Differential and integral calculus with applications in area, volume, work, arc length, and surfaces of revolution; L'Hopital's Rule and improper integrals; sequences and series, conics, parametric equations, polar coordinates and vectors. Meets 4 times per week. *Prerequisite: MT 203 or equivalent.*

205. Calculus with Analytic Geometry III. (4): Differentiation and integration of vector-valued functions; introduction of functions of several variables, partial derivatives with applications of extremes of functions of two variables, multiple integration; vector analysis and differential equations. Meets 4 times per week. *Prerequisite: MT 204 or equivalent.*

206. Linear Algebra. (3): A course for students in the social or management sciences as well as the natural sciences and mathematics. Topics include geometric vectors, matrices and linear equations, vector spaces, linear transformations, determinants, and inner product spaces. *Prerequisite: MT 203 or permission of the instructor.*

Dr. Neil, Mr. Stierwalt

101. Introduction to Music. (3): An introduction to the materials and properties of music, musical media and categories of musical literature with a concentration in music of the Baroque, Classical, Romantic, and Modern eras. (For non-music majors.)

103-104. Music Theory. (3,3): Elements of musical science - melodic, harmonic, and rhythmic. Chords, scales, intervals and cadences are studied. Beginning sight-singing, keyboard harmony, and dictation. *(Music 104 may be taken without prerequisite of Music 103 with permission of the instructor.)*

105. Music History. (3): A study of major styles and general trends in Western music from the earliest recorded history to 1750.

106. Music History. (3): A study of major styles and general trends in Western music from 1750 to the present day.

141, 142. Applied Music. (1,1): Piano, organ. A study of techniques and literature of respective instruments. Open to students of all levels of proficiency. Performance class required. Fee.

143, 144. Applied Music. (1,1): Voice. A study of vocal techniques and literature. One private lesson and one class lesson weekly. Open to students of all levels of proficiency. Performance class required. Fee.

145, 146. Applied Music. (1,1): Instrumental. A study of technique and literature. Open to students of all levels of proficiency. Performance class required. Fee.

148. Concert Choir. (1): Open to all members of the student body by audition. Three rehearsals weekly. May be taken for credit each semester for up to 8 semester hours. Only students in good academic standing and currently registered for or previously having at least 2 hours of credit in Music 148 may be chosen by the professor to comprise the membership of the General Assembly Singers. Fee. *It is recommended that participation in choir be for consecutive Fall and Spring semesters.*

203-204. Music Theory. (3,3): An emphasis on four-part writing and counterpoint, along with ear-training, sight-singing, and keyboard. *Prerequisites: MS 103-104. (Not offered 1988-89.)*

205. Fundamentals of Music and Conducting. (3): A basic introduction to the elements of music and its application in song leading and choral conducting.

241, 242, 341, 342, 441, 442. Applied Music. (1,1,1,1,1,1,): Piano, organ. Performance class required. Fee. *Prerequisites: MS 141, 142 or equivalent.*

243, 244, 343, 344, 443, 444. Applied Music. (1,1,1,1,1,1,): Voice. Performance class required. Fee. *Prerequisites: MS 143, 144 or equivalent.*

245, 246, 345, 346, 445, 446. Applied Music. (1,1,1,1,1,1,): Instrumental. Performance class required. Fee. *Prerequisites: MS 145, 146 or equivalent.*

301. Hymnology. (3): A historical survey of Christian hymnody from Biblical times through the Contemporary period. Included will be a study of the literary, Scriptural, and theological perspectives of texts, as well as relevancy, styles, and types of tunes, with an emphasis on bringing about a more meaningful use of the hymn in congregational singing and in all areas of Christian life and worship.

302. Teaching Music to Children. (3): Methods and materials for use in teaching musical concepts to children and for using music in various children's group activities. *Prerequisite: MS 101, 103 or 205.*

PHILOSOPHY PH

Dr. Newton

201. Introduction to Philosophy. (3): An introduction to the major problems and systems of philosophy. This course will familiarize the student with some of the systems of philosophy which have appeared over the centuries and with some of the contemporary systems. *Prerequisites: BB 101 and 3 hours from BB 102, 103, or approval of instructor.*

301. Ethics. (3): Ethical theories in philosophy and religion, historic ethical presuppositions underlying the development of capitalism and the emergence of a contemporary set of competing values; current ethical cases highlighting value choices and resulting consequences will be examined. *Prerequisite: PH 201.*

461. Philosophy of Faith and Learning Seminar. (2): A course designed to help students define their personal Christian philosophy of life by integrating faith and learning. Students will be challenged to explore their Christian calling and to consider ways in which they can exert a Christian influence in the world today. (Same as HM 461) *Prerequisite: Senior status or permission of instructor.*

491. Philosophy of Faith and Learning Thesis. (2): Each student will develop an in-depth paper on a specific topic growing out of the Philosophy of Faith and Learning Seminar. The topic must receive approval from a faculty committee, and the student must consult with and be advised by a faculty member on a regular basis. *Prerequisite: PH 461. (Same as HM 491 and EN 491.)*

PHOTOGRAPHY PT

Mr. Carwithen

101. Photography - Introduction. (2): Fundamentals of black and white photography. Theory of light, theory of lenses, exposure control, negative materials, negative processing, printing the positive, flash exposure determination, composition. Students supply their own camera and film. College supplies all chemicals, printing and processing equipment, and photographic paper. Fee.

PHYSICAL EDUCATION PE

Dr. Wilson, Mr. Fortson, Miss Neal, Mr. Hughes

Note:

To meet degree requirements a student must successfully complete two semester hours of physical education activity courses, at least one of which must be completed the first year. All students are expected to participate in one intramural activity.

(Credit given only once)
(Not to be counted in academic hours)

141. Square and Folk Dance. (1): Many American and International folk dances are included in this course, as well as the basics of square dancing.

142. Aerobic Dance. (1): This course emphasizes movement to music as an enjoyable means of strengthening muscles, improving flexibility, and developing overall physical fitness.

143. Team Sports I. (Soccer and Volleyball). (1): Eight weeks of soccer and eight weeks of volleyball. Instruction in rules, skills, and strategy. Emphasizes physical fitness.

144. Team Sports II. (Basketball and Softball). (1): Eight weeks of basketball and eight weeks of softball. Instruction in rules, skills, and strategy. Emphasizes physical fitness.

145. Physical Fitness. (1): This course includes knowledge of cardiovascular endurance, maximal heart rate, and how to work out an individual program to achieve fitness.

146. Racquet Sports. (1): Eight weeks of badminton and eight weeks of tennis. Instruction in basics, such as grip, footwork, strokes, rules, strategy, and tournament play. Fee.

147. Horseback Riding. (1): This course covers basic instruction on tack and western riding and will include riding on local mountain trails. Fee.

148. Hiking. (1): This course includes instruction in map and compass, trail technique, and hiking on local trails. One Saturday hike.

149. Backpacking and Orienteering. (1): In-depth instruction in backpacking and camping skills such as firebuilding, campcraft, map and compass, how to purchase and use camping gear, etc. Two campouts will be planned.

240. Rockclimbing. (1): This course is designed for the beginning and intermediate climber. Students will learn knots, basic climbing skills and safety. Includes three rockclimbing trips on local rock. Fee.

241. Discovery Wilderness Practicum. (1): An 18-day course offered in May. Includes hiking, camping, canoeing, rockclimbing, a solo experience and a 14-mile marathon. The practicum emphasizes personal and spiritual growth through challenging activities and group processes. The course is open to anyone of normal physical health. A student may receive 2 hours of recreation credit for this course (see Recreational Leadership Degree). Fee.

242. Downhill Skiing. (1): This course is designed for the beginner and intermediate skier. The course will include two lecture classes and five ski trips to a local slope. Students will receive one hour of instruction and three hours of free skiing time during each trip. Fee. No refund after first class.

244. Cross-Country Skiing. (1): This course is designed for the beginner and intermediate skier. Course will include several lecture classes and at least three skiing trips weather permitting. If no local snow, trips will be planned farther north. Fee. No refund after first class.

245. Advanced Lifesaving. (swimming proficiency required). (1): This course includes water safety, stroke instruction, swimming rescues and escapes and basic first aid. Red Cross certification is offered. Fee.

246. Canoeing. (swimming ability required). (1): This course emphasizes tandem paddling skills, lake and whitewater canoeing, water safety and rescue. Three river trips will be planned. Red Cross certification is offered. Fee.

247. Kayaking. (swimming ability required). (1): This course emphasizes the eskimo roll, paddling skills, lake and whitewater kayaking, water safety and rescue. Three river trips will be planned. Fee.

PHYSICAL SCIENCE PS

Mr. Davis

101. Physical Science. (4): Descriptive astronomy dealing with the solar system, stars, galaxies, cosmology, and the instruments used by astronomers. Three hours of lecture and two hours of lab per week. Fee.(Not offered 1988-89)

102. Physical Science. (4): A brief survey of the physical sciences. The unifying theme for the course will be energy in its various forms. Physics, chemistry, geology and meteorology will be discussed as they bear upon the theme. Three hours of lecture and two hours of lab per week. Fee.(Not offered 1988-89)

PHYSICS PC

Mr. Davis

201. General Physics. (5): A series of lecture-demonstration periods in which mechanics, heat, sound and wave motion are treated using calculus in the mathematical analysis. Four hours of lecture and three hours of lab per week. Fee. *Co-requisite or prerequisite: MT 203.*

202. General Physics. (5): Similar to PC 201 except that the areas studied are in the fields of light, electricity, and the particles of modern physics. Four hours of lecture and three hours of lab per week. Fee. *Co-requisite or prerequisite. MT 204.*

POLITICAL SCIENCE PL

Dr. Crawford, Dr. Risher

201. United States Government. (3): This course offers a study of national, state, and local government. Special emphasis is placed on the American democratic process so that the student may take an intelligent part in civic affairs.

202. Current Political Systems: In this course the principal current political ideologies - democracy, socialism, communism and fascism - will be analyzed in theory and practice. *3 semester hours.*

PSYCHOLOGY PY

Mrs. Cromartie, Dr. Williams, Dr. Lewis

202. General Psychology. (3): A basic survey of the principles of the science of human behavior and their applications to life situations.

251. Special Studies in Psychology. (3): An elective course in psychology among several selected courses which may vary from semester to semester, such as Psychology of Adult Development; Social Psychology; Adolescent Psychology, etc. This course, when different areas are studied, may be taken for credit more than once. *Prerequisite: PY 202 or permission of instructor.*

READING RD

Mrs. Price

012. ESL Reading and Study Skills. (3): Institutional credits: For International students whose TOEFL scores indicate weakness in reading skill development. Emphasis on vocabulary development, comprehension, and the coordination of reading and writing. Three hours of class and one hour lab per week.

100. Vocabulary Development. (1): Required for students whose vocabulary subtest scores are two years or more below the required entry level as determined by standardized testing; advised for students with less severe deficiencies. Two sessions per week until test scores reach the required level. Fee.

181. Speed Reading. (1): Required for students whose comprehension subtest scores are two years or more below the required entry level as determined by standardized testing; advised for students with less severe deficiencies. Two sessions per week until test scores reach the required level. Fee.

RECREATION RC

Dr. Wilson, Mr. Fortson, Miss Neal, Dr. Wood

The Bachelor of Science Degree in Recreation is designed for students who wish to increase their competence in the field of recreation. Undergirded by liberal arts requirements and Christian values, the student is offered training and experience in outdoor recreation and/or church, public and private agencies and community recreation. Electives permit individual development in recreational interest areas of camping, wilderness leadership, churches, missions, community organizations, commercial enterprizes and other organizations offering recreation programs. Students may choose to major in either Outdoor Recreation or Church and Community Recreation.

REQUIREMENTS FOR A MAJOR IN OUTDOOR RECREATION

1. Courses required for the General Education Core (46 hours plus 1/2 semester hour of General Studies for each semester enrolled.)
2. Required courses in the major (35 hours)

   Recreation 101, 201, 203, 205, 206, 242, 304, 305, 308, 401, 462, 471
3. Required courses in selected areas (21 hours)

   Business 101
   Christian Education 201
   English 221
   Health 102
   Human Development 301
   Humanities 461
   Physical Education (*PE 245 required)
   Psychology 202
4. Recomended electives

   Biology 206
   Computer Science 101
   Cross-Cultural Service 404
   Recreation 104, 303, 341, 402
   Sociology 204
5. General Studies plus academic electives to bring total to 126 semester hours.

   33 semester hours must be taken in courses at the 300 level or above

* Students who possess, and provide a copy to the registrar, a current Red Cross certification in Advanced Lifesaving may satisfy the requirements of P.E. 245 by substituting one of the following courses: P.E. 149, 240, 241, 242, 244, 246, or 247.

REQUIREMENTS FOR A MAJOR IN CHURCH AND COMMUNITY RECREATION

1. Courses required for General Education Core (46 hours plus 1/2 semester hour of General Studies for each semester enrolled.
2. Required courses in the major (34 hours)

   Recreation 101, 104, 201, 206, 303, 308, 310, 311, 402, 403, 462, 471
3. Required courses in selected areas (21 hours)

   Business 101
   Christian Education 201
   English 221
   Health 102
   Human Development 301
   Humanities 461
   Physical Education (*PE 245 required)
   Psychology 202
4. Recommended electives

   Computer Science 101
   Cross-Cultural Service 404
   Human Development 300
   Recreation 242, 305, 341
   Sociology 204
5. General Studies plus academic electives to bring total to 126 semester hours.

   33 semester hours must be taken in courses at the 300 level or above.

*Students who possess, and provide a copy to the registrar, a current Red Cross certification in Advanced Lifesaving may satisfy the requirements of P.E. 245 by substituting one of the following courses: P.E. 149, 240, 241, 242, 244, 246, or 247.

MINOR IN RECREATION (15 hours)

Courses	Semester Hours Required
Recreation (at least 6 semester hours at the 300-400 level)	15

101. Introduction to Recreation. (3): An introduction to the history and concepts of recreation and leisure and a survey of the recreation profession. Students will develop a personal philosophy of recreation and build a resource file of games and activities for the private, community and church recreation sectors.

104. Recreation Crafts. (1): This course provides the knowledge and techniques for organizing a craft program for different age groups in a camp, church, hospital or community setting. Crafts may include candlemaking, leather work, woodwork, needlework, needlepoint, nature crafts, macrame, and similar type crafts. A resource file will be developed. Limited to Recreation Degree candidates or students having permission of the instructor. Fee.

201. Recreation Programming. (3): A course of study for teaching students the nature and scope of various recreation programs. Content includes learning and leading games, songs, skits, sports, storytelling, folklore, indoor and outdoor activities and contests. These activities will be studied as to various age groups within the family, church and community setting. *Prerequisite: RC 101.*

203. Outdoor Skills. (3): Includes study of map and compass, backpacking, camp craft, rock climbing, canoeing and rafting. Emphasis is on skill development, instruction techniques, safety, and building a resource file. Limited to Recreation Degree candidates. *Prerequisites: one of the following: PE 246 or RC 242.*

205. Camp Programming. (3): Aims and objectives of organized camping, the history and nature of the camping experience. Skills, expectations and qualities of a camp counselor and leader. Camp program development in activity skills, nature study, special and rainy day activities, and Bible study.

206. Leadership and Group Dynamics. (3): A study of group behavior and leadership as viewed through experimental group processes, individual interaction and theory. Content includes the study of group dynamics, the effectiveness of different leadership techniques and activities which are most appropriate for an effective group.

242. Discovery Wilderness Practicum. (2): Discovery utilizes the challenge and adventure of a rugged natural environment as a means to learn these values: self denial, discipline, cooperation initiative, and most importantly, a love of God and his creation. Activities include backpacking, whitewater canoeing, rock climbing, orienteering, campcratt, first aid, solo, service project and a marathon. Fee.

303. Organization and Administration of Recreation Programs. (3): A course of study for learning skills and knowledge in organizing and administering programs of recreation for families, the church, agencies, and the community. The content includes staffing and selection of personnel, budgeting, programming, facilities, purchasing, record keeping, and evaluation. *Prerequisite: RC 201.*

304. Outdoor Leadership and Adventure Programming. (3): A course designed to teach leadership techniques in outdoor adventure programs. Topics will include risk management, liability, leadership responsibilities and safety aspects. Emphasis is on understanding the philosophy of adventure programming and relating it to personal growth. *Prerequisite: RC 242.*

305. Outdoor Education. (3): An introduction to and survey of outdoor education programs. This course will help the student discover and utilize the educational potential of the natural environment.

308. Recreation for Special Populations. (3): This course is concerned with the study and development of appropriate recreation programs for handicapped children and adults. The course will focus on individual populations and their respective barriers, program planning and practical experience in implementing a program.

309. Recreational Leadership in Gerontology. (2): In this survey course in recreation for older adults the student will look at current attitudes toward leisure activities and incorporate age-related activities and leisure skills. (Same as HD 309).

310. Sports and Recreation Facilities Management. (3): A survey of indoor and outdoor commercial recreation facilities including design, planning and operating a commercial recreation business, financial and personnel management, and marketing.

311. Church, Agency and Community Recreation Programs. (3): A survey of church, agency and community recreation needs. Topics will include philosophy, program building, facilities, personnel, management and finance.

341. Field Education. (1-6): A guided practical, direct leadership experience in an elected organized recreational setting. Credit is determined by the degree of engagement over a program season. Requires post-experience evaluation by the student concerning personal and professional capabilities and goals. Requires approval of the Division Chairman and Academic Dean. Hours to be arranged. Limited to Recreation Degree candidates. *Prerequisites: RC 101 and RC 201.*

401. Camp Administration. (3): This course introduces the student to all phases of camp administration. Topics will include camp committees, budgeting, purchasing, staffing, staff manuals, camp facilities and equipment, promotion, recruitment, insurance, nutrition, health, safety and current trends.

402. Fitness and Safety in Recreation. (3): The course includes the physiology of exercise as it relates to recreational sports and recreational activities, certification (or re-certification) in A.R. and C.P.R., and other health effects of recreation. Safety aspects of recreation activities and risk-type recreation are also covered.

403. Urban Recreation Analysis. (3): This course is concerned with the interrelationship of social, political and economic factors affecting public or private recreation services in urban areas in the United States and abroad.

462. Trends and Issues in Recreation. (3): A course of study designed for extensive professional reading, review of literature and research. The content includes researching and writing on a contemporary issue or topic pertinent to the field of recreation. *Prerequisites: RC 201 and RC 206.*

471. Internship. (3): A guided practical leadership experience at a supervisory level in an elected organized recreational setting. To be taken during the summer. Requires a daily journal, mid and post evaluation; research, reading and writing related to the field of work. *Prerequisite: RC 341.*

SOCIOLOGY SC

Dr. Williams, Mrs. Cromartie

204. Introduction to Sociology. (3): This course deals with the general nature and principles of sociology. Special attention is given to the ecological, cultural, and psycho-social forces; to outstanding social groups; to the changing personality under the influences that play upon it through group processes.

205. Marriage and Family. (3): A study of the practical problems which young people face in their relationships with the opposite sex, and the study of the fundamental Christian principles and sociological norms on which a successful marriage is based. (Same as HD 205).

206. Social Problems. (3): An analysis of the major social problems of contemporary society resulting from technological and social change, population pressure and resources, urbanization, poverty, minority groups with special reference to the Black conflicts regarding social values and goals, and social disorganization as related to the family, economic, religious and other institutional relationships. *Prerequisite: SC 204 or permission of instructor.*

251. Special Studies in Sociology. (3): An elective course in sociology among several selected courses which may vary from semester to semester, such as Introduction to Criminology, Juvenile Delinquency, etc. This course, when different areas are studied, may be taken for credit more than once. *Prerequisite: SC 204 or permission of instructor.*

Mrs. Hilliard

101-102. Elementary Spanish. (3,3): For those who have had less than two years of high school Spanish or whose proficiency examination does not permit them to enter the 200 level. Emphasis upon fundamentals of grammar, vocabulary, composition, pronunciation, and conversation. Four hours of class and lab per week.

201-202. Intermediate Spanish. (3,3): An intermediate course to develop reading and composition skills, to provide practice in translation of selected readings and oral facility in the Spanish language. Spanish composition includes letters and themes. *Prerequisites: SP 101-102 or two years of high school Spanish and placement test.*

203, 204. Advanced Conversation and Composition. (3,3): A detailed study of the fundamentals of Spanish usage, oral and written. Training in correct pronunciation is stressed in conversation based on practical subject matter of everyday life in Spain and Spanish-speaking countries. Facility in comprehension is acquired through the reading of selections from literary works. *Prerequisites: SP 201-202 or equivalent. Offered upon sufficient demand.*

YOUTH AND ADOLESCENT STUDIES

Dr. Brunson, Dr. Parks, Mr. McDowell

The Bachelor of Arts degree in Human Services with a major in Youth and Adolescent Studies provides the student with the necessary theoretical and practical skills for conducting youth and campus programs. Within a Biblical framework, students learn from experienced youth workers what is important in our contemporary youth culture and how to implement change in the lives of people. The major in Youth and Adolescent Studies presents a balance of instruction from the areas of educational leadership, social work, counseling, and Christian ministry, all of which are designed to equip the student to work with and understand youth. In addition, off-campus supervised clinical experience as youth specialists provides an invaluable dimension to the program of Christian ministries.

REQUIREMENTS FOR A MAJOR IN YOUTH AND ADOLESCENT STUDIES

1. Courses required for the General Education Core (46 hours plus 1/2 semester hour of General Studies for each semester enrolled.)
2. Four semesters of French, Spanish, any other approved foreign language, or the equivalent (12 hours).
3. Required courses in the major (32 hours)

   Bible and Religion 306
   Bible and Religion (any 300 level course except 301)
   Christian Ministries 301, 302, 303, 401, 441
   Human Development 301, 412, 414
   Humanities 461
4. Lower level requirements (15 hours)

   Bible and Religion 211
   Business 101
   Christian Education 201
   Philosophy 201
   Recreation 206
5. Recommended electives

   Cross-Cultural Service 301
   English 221
   History 301
   Recreation 201, 242
   Sociology 205
6. General Studies plus academic electives to bring total to 126 semester hours.

MINOR IN YOUTH AND ADOLESCENT STUDIES (15 hours)

Courses	Semester Hours Required
Christian Ministries	3
Human Development	3
Electives from Christian Ministries	6
Electives from Human Development	3

REQUIREMENTS FOR ASSOCIATE DEGREES

The requirements for associate degrees are designed to provide breadth in general education and to allow for the amount of specialization necessary in preparation for a major field in junior and senior years. The course programs which follow are representative of those offered by major colleges and universities in the freshman and sophomore years. To earn any of the degrees outlined on these pages, a student should

(1) Earn a minimum of 60 academic hours of credit (not including hours earned in "Institutional Credit only" courses) plus required General Studies and Physical Education for each semester enrolled.

(2) Successfully complete all courses listed as basic degree requirements.

(3) Present a cumulative "C" (2.0) average on transfer hours accepted and on all work attempted for a degree at Montreat-Anderson College.

(4) Earn a minimum of 24 semester hours at Montreat-Anderson College. Note: A student who leaves Montreat-Anderson College with less than 64 hours or less than a 2.0 average may enroll in another institution and transfer back a maximum of 12 semester hours toward a degree at Montreat-Anderson.

(5) Complete the form "Request for Degree" during the registration period for the semester immediately prior to the date the degree is to be granted.

(6) Beginning with entering students in Fall of 1988, successfully fulfill general knowledge competency requirements and area knowledge competency requirements (Bible, mathematical computation, oral expression, reading, and writing).

It Is Each Student's Responsibility To Be Sure All Degree Requirements Are Met

A deficiency of more than 12 hours will necessitate the student's return to Montreat-Anderson if he/she wishes to graduate from the College.

Students are normally subject to the academic requirements stated in the catalogue which was current when they registered. A student who leaves the College and is later readmitted must meet the requirements current at the time of readmission.

ASSOCIATE IN ARTS DEGREE

The Associate in Arts (A.A.) Degree has the requirement of a foreign language credit or proficiency through the 200 level. All entering students who expect to enroll in a foreign language beyond the elementary level must take a proficiency examination; students demonstrating proficiency through the 102 level may complete their language requirement by taking 6 hours of 200-level courses in that language or by completing satisfactorily twelve semester hours of a different language.

Students presenting two high school units of a foreign language but whose required proficiency examination score does not permit them to enter the 200 level may take the 101-102 level of that language for credit. These students are advised to consider beginning the study of a different foreign language.

I. REQUIRED COURSES

	Semester Hours Required	Semester Hours Earned
Bible and Religion 101	3	_____
Bible and Religion 102 or 103	3	_____
English 101, 102	6	_____
Foreign Language*	12	_____
History 101, 102	6	_____
Mathematics (111 or above)	3	_____
Physical Education Activities	2	_____
General Studies -	1/2 hour for each semester enrolled	

II. ELECTIVES IN REQUIRED AREAS

Fine Arts Art 101, 102, or Music 101, 105, 106	3	_____
Literature English 201, 202, 203, 204, 205, or any 300 level	3	_____
Humanities English above 100 level except EN 221, 225 Bible and Religion above 100 level Music 105, 106 Philosophy 201 or Humanities 201, 251, 301, 302	3	_____
Social Science any History above 100 level, Economics, Political Science, Psychology, or Sociology	3	_____
Natural Science Biology, Chemistry, Physics, or Physical Science	8	_____

III. UNDESIGNATED ELECTIVES 7 _____

Any academic courses except
"Institutional Credit Only" courses

IV. TOTAL HOURS REQUIRED FOR A.A. DEGREE

60 Academic Hours
2 Hours of Physical Education Activities (1 hour 1st year enrolled)
—
62 Hours plus 1/2 hour of General Studies for each semester enrolled

*Fewer than 12 hours of a language may be required if proficiency is demonstrated, as explained in this section.

THE ASSOCIATE IN SCIENCE DEGREE

The Associate in Science Degree has no foreign language requirement. As a result of the absence of the language requirement, students pursuing this degree must take more courses in other areas.

I. REQUIRED COURSES

	Semester Hours Required	Semester Hours Earned
Bible and Religion 101	3	_____
Bible and Religion 102 or 103	3	_____
English 101, 102	6	_____
History 101, 102	6	_____
Mathematics (111 or above) (3 hours of Computer Science programming language may be counted toward this requirement.)	6	_____
Physical Education Activities	2	_____
General Studies -	1/2 hour for each semester enrolled	

II. ELECTIVES IN REQUIRED AREAS

Fine Arts Art 101, 102, or Music 101, 105, 106	3	_____
Humanities English above 100 level except EN 221, 225 Bible and Religion above 100 level Music 105, 106 Philosophy 201 or Humanities 201, 251, 301, 302 or a foreign language	3	_____
Literature English 201, 202, 203, 204, 205, or any 300 level	3	_____
Natural Science Biology, Chemistry, Physics, or Physical Science	8	_____
Social Science any History above 100 level Economics, Political Science, Psychology, or Sociology	6	_____

III. UNDESIGNATED ELECTIVES _____

Any academic courses except "Institutional Credit Only" courses.

IV. TOTAL HOURS REQUIRED FOR A.S. DEGREE

60 Academic Hours
2 Hours of Physical Education Activities (1 Hr. 1st year enrolled)
62 Hours plus 1/2 hour of General Studies for each semester enrolled

THE ASSOCIATE IN SCIENCE DEGREE (NATURAL SCIENCE)

I. REQUIRED COURSES

	Semester Hours Required	Semester Hours Earned
Bible and Religion 101	3	_____
Bible and Religion 102 or 103	3	_____
English 101, 102	6	_____
History 101, 102	6	_____
Mathematics 204, 205, 206	3 or 4	_____
Physical Education Activities	2	_____
General Studies -	1/2 hour for each semester enrolled	

II. ELECTIVES IN REQUIRED AREAS

Literature English 201, 202, 203, 204, 205, or any 300 level or above	3	_____
Social Science or Fine Arts History above 100 level Economics, Political Science, Psychology or Sociology Art 101, 102, or Music 101, 105, 106	3	_____
Natural Science Biology, Chemistry, Physics, or Math 203, 204, 205, 206	24	_____

III. UNDESIGNATED ELECTIVES _____

Any academic courses except "Institutional Credit Only" courses

IV. TOTAL HOURS REQUIRED FOR A.S. - NATURAL SCIENCE DEGREE

60 Academic Hours
2 Hours of Physical Education Activities (1 Hr. 1st year enrolled)
62 Hours plus 1/2 hour of General Studies for each semester enrolled.

THE ASSOCIATE IN SCIENCE DEGREE (RECREATIONAL LEADERSHIP)

I. REQUIRED COURSES

	Semester Hours Required	Semester Hours Earned
Bible and Religion 101	3	_____
Bible and Religion 102 or 103	3	_____
English 101, 102	6	_____
Christian Education 201	3	_____
Health 102	3	_____
History 202	3	_____
Mathematics (111 or above) (3 hours of Computer Science programming language may be counted toward this requirement.)	6	_____
Psychology 202	3	_____
Recreation 101, 104, 205, 206	10	_____
Physical Education Activities *P.E. 245 required	2	_____
General Studies -	1/2 hour for each semester enrolled	

II. ELECTIVES IN REQUIRED AREAS

Literature English 201, 202, 203, 204, 205, or any 300 level or above	3	_____
Natural Science Biology 101-102 recommended	8	_____
Recreation 201, 203, 242, 303, 304, or 341	8	_____

III. UNDESIGNATED ELECTIVES _____

Any academic courses except "Institutional Credit Only" courses.

IV. TOTAL HOURS REQUIRED FOR A.S. DEGREE - RECREATIONAL LEADERSHIP

60 Academic Hours
2 Hours of Physical Education Activities (1 Hr. 1st year enrolled)
62 Hours plus 1/2 hour of General Studies for each semester enrolled

*Students who possess and provide a copy to the registrar, a current Red Cross certification in Advanced Lifesaving may satisfy the requirements of P.E. 245 by substituting one of the following courses: P.E. 149, 240, 241, 242, 244, 246, or 247.

SPECIAL PROGRAMS

PRESBYTERIAN STUDY CENTER

The Presbyterian Study Center was established by the General Assembly of 1927 to collect, preserve and promote the use of materials pertaining to the Presbyterian family of churches. Made up of a Museum, Library and Archives, the Study Center is a research center drawing scholars from all over the world. Its collections document and illustrate Presbyterian and Reformed history across more than five centuries and on five continents. The resources of the Presbyterian Study Center may be utilized by any student with permission.

TRAVEL SEMINARS

Study abroad, both credit and non-credit, is encouraged at Montreat-Anderson College. Trips to England have been arranged by the English department, and students often join tours sponsored by other colleges and universities. In cooperation with Gordon College of Wenham, Massachusetts, Montreat-Anderson College offers a travel seminar led by experienced faculty members. Students may earn college credit for their participation.

CHAPEL AND CONVOCATIONS

The weekly chapel services at the College are intended to be a focus of worship for the whole community. They also serve to bring to the College distinguished speakers and groups who address themselves to the significance of Christian faith and activity in the world today.

Convocation, a time for college community activities, is used for cultural and educational purposes, intended to broaden the horizons and enrich the experience of the student body.

All students are required to attend a specified number of chapels, convocations, and special gatherings. Each semester, one-half semester hour credit is granted for attendance at these functions. No student can

be graduated without having gained the one-half semester hour for each semester enrolled at Montreat-Anderson College. The credit is designated as General Studies in the list of degree requirements, and the specific regulations will be posted at the beginning of each semester.

WILDERNESS PROGRAM

Montreat-Anderson College offers a special wilderness experience in an eighteen day program called "Discovery." This is possible because the campus is uniquely located on the edge of one of the largest mountain land reserves in the Eastern United States. Backpacking, whitewater canoeing, rock climbing, map and compass reading, natural history, first aid and cross-country travel are all part of the program. Emphasis is on sensitivity to self, others, the wilderness and the God who created and sustains all. "Discovery" is offered during the Summer Session. (See Recreation 242 or Physical Education 241.)

WESTERN NORTH CAROLINA C. S. LEWIS SOCIETY

Once each month (January-June and September-November) interested students, faculty, staff, and community friends meet to discuss the writings of C.S. Lewis, the Oxford and Cambridge don whose essays and books have made a significant impact on Christian living, scholarship, and thought. Emphasis is upon informal discussion although guest speakers occasionally examine important ideas in Lewis' work.

GREAT BOOKS STUDY

A Great Books discussion group, meeting twice a month and open to the community, is sponsored by the Friends of the L. Nelson Bell Library, under the auspices of the Great Books Foundation. This group studies and discusses selections from world literature that have influenced civilization.

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ELIZABETH H. MAXWELL, A.B., M.A. .....Associate Dean for Academic Affairs

WILLIARD M. SESSLER, B.S., M.S. .....Director of Development and Church Relations

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MICHAEL JAC WHATLEY, B.A., J.D. .....Assistant to the President for Resource Development

C. LARRY WILSON, B.S., M.S., Ph.D. .....Vice President/Dean of the College

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JUDY M. KEELS, R.N. ..... College Nurse
C. NORMAN KENT, III, B.S. .....Admissions Counselor
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LINDA E. PRICE, B.A., M.A. .....Director of Tutoring Services
LENORE M. SAUNDERS, B.A. .....Registrar, Institutional Research, Foreign Student Advisor
PAUL TINNELL, B.S., M.A. .....Admissions Counselor

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LOU JOHNSON, B.A. .....Montreat-Anderson Hall
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VIRGINIA BUCHANAN, B.A., M.A.L.S.

ELIZABETH WILSON, B.A., M.A.

COLLEGE FACULTY

BRUNSON, Ronnie L. ..... Bible, Christian Ministries
B.A., Erskine College; M.Div., Erskine Theological Seminary; D.Min., Westminster Theological Seminary.

CLARK, Martin .....Mathematics
B.E.E., Georgia Institute of Technology; M.S., North Carolina State University; Additional Graduate Study: Vanderbilt and N.C. State Universities.

CRAWFORD, John R. ..... History, Political Science
B.A., King College; B.D., Union Theological Seminary (Virginia); Ph.D., University of Aberdeen (Scotland); Additional Graduate Study: University of Neuchatel (Switzerland), University of Marburg (Germany), University of South Carolina, Princeton Theological Seminary.

DANIEL, Richard B. .....Biology, Mathematics
A.A., Brevard College; B.A., M.A., Appalachian State University.

DAVIS, Lloyd J. .....Physics, Physical Science, Mathematics
A.B., M.S., Miami University; Additional Graduate Study: Purdue University, Texas A. & M., University of Kentucky, Kent State University, Western Carolina University.

DOWNS, Valloere ..... Assistant Librarian
B.S., East Tennessee State College; M.A., Appalachian State University.

FORTSON, M. Benjamin ..... Physical Education, Recreation
B.S., M.S., Clemson University. Additional Graduate Study: National Outdoor Leadership School (University of Utah).

GRAY, Richardson K. .....English
B.A., Malone College; M.A., Ph.D., Ohio University.

HILLIARD, Patsy B. .....Spanish
B.S., Valdosta State College; M.A., Appalachian State University; Additional Graduate Study: Mercer University, Southeastern Baptist Theological Seminary, Western Carolina University.

JONES, Frazier C. ..... Business
B.A., University of Florida; M.B.A., Stetson University; D.B.A., Nova University.

KING, Don W. .....English
B.A., Virginia Polytechnic Institute; M.A., Southern Illinois University; Ph.D., University of North Carolina at Greensboro. Additional Graduate Study: University of Tennessee at Knoxville, University of Virginia, Cambridge University.

LEWIS, Nancy Teresa .....Christian Ministries, Human Development
B.S., University of South Carolina; M.A., Ph.D., Southern Baptist Theological Seminary.

LUNDBLAD, Bonnie Jo .....English
B.S., M.A., Northern Illinois University. Additional Graduate Study: Western Carolina University, Appalachian State University, University of Denver, New York University, Northern Illinois University.

McDANEL, Peter W. .....Computer Science, Mathematics
B.S., Duquesne University; M.S., University of Florida.

MACDONALD, Martha Benn .....Speech/Drama, French
B.A., Erskine College; M.A., University of Maryland. Additional Graduate Study: University of Maryland, University of South Carolina, University of the South.

McDOWELL, T. Michael .....Associate Dean for Student Affairs
B.A., Pacific Lutheran University; M.Div., Covenant Theological Seminary. Additional Graduate Study: Fuller Theological Seminary, L'Abri Fellowship.

MAXWELL, Elizabeth H. ..... Associate Dean of Academic Affairs
A.B., Woman's College of University of North Carolina; M.A., University of North Carolina at Chapel Hill; Additional Graduate Study: Sorbonne, McGill University, Northwestern University, Georgetown University, Middlebury College, Appalachian State University, Purdue University.

NEAL, Patsy E. ..... Physical Education
B.S., Wayland College; M.S., University of Utah. Additional Graduate Study: Memphis State University.

NEWTON, John T. ..... Bible, Philosophy
B.E.E., Georgia Institute of Technology; B.D., Th.M., Columbia Theological Seminary; Ph.D., Emory University.

PARKS, David L. .....Bible
B.E.E., Georgia Institute of Technology; M.Div., Columbia Theological Seminary; Additional Graduate Study: Columbia Theological Seminary, Oxford University.

PEARSON, Elizabeth R. .....Librarian
B.S.H.E., University of North Carolina at Greensboro, M.S.L.S., University of North Carolina at Chapel Hill.

PRICE, Linda E. ..... Reading
B.A., University of North Carolina at Greensboro; M.A., Western Carolina University. Additional Graduate Study: Appalachian State University.

RISHER, Charles A. ..... History, Political Science
B.A., Belhaven College; M.A., Ph.D., Mississippi State University; M.Div., Emory University.

SONNENBERG, Michael J. ..... Biology
B.A., Taylor University; M.S., Michigan State University; M.Div., North American Baptist Seminary. Additional Graduate Study: Ball State University, New York University.

VAUGHN, Silas M. ..... President
B.S., M.S., Austin College.

WILLIAMS, Steven W. .....Psychology, Sociology, Human Development
B.S, Athens State College; M.A., Wheaton College; Ph.D., Florida State University. Additional Graduate Study: University of Kentucky, Southwestern Baptist Theological Seminary, Alabama A&M University, Auburn University.

WILSON, C. Larry .....Vice President/Dean of the College
B.S., Springfield College; M.S., State University of New York at Cortland; Ph.D., Florida State University; Additional Graduate Study: Western Carolina University.

PART-TIME FACULTY

CARWITHEN, Edward R. ..... Music, Photography
B.A., University of Florida; M.A., Eastman School of Music; Additional Graduate Study: University of Florida.

CROMARTIE, Anne T. .....Psychology, Sociology
B.A., Flora MacDonald College; M.A., Marshall University. Additional Graduate Study: University of North Carolina at Chapel Hill, Southeast Institute at Chapel Hill.

FERRELL, Betty S. ..... Typing, Text Editing
A.A., Mars Hill College.

HUGHES, Rick D. ..... Physical Education
B.S., Bryan College; M.S., U.S. Sports Academy.

McDUFFIE, Sarah Faye .....Chemistry
B.S., Elon College; M.A., Appalachian State University.

NEIL, Bob J. ..... Music
B.A., Carson-Newman College; M.S.M., The Southern Baptist Theological Seminary; Ed.D., New Orleans Baptist Theological Seminary.

ROBINSON, Donald Mark .....Recreation
A.A., Montreat-Anderson College; B.S., Western Kentucky University; M.S., Western Kentucky University.

SOUTHERLAND, James D. .....Art
B.F.A., East Carolina University; M.F.A., Pennsylvania State University.

STIERWALT, Thomas S. ..... Music
B.M., M.M., Eastman School of Music, University of Rochester.

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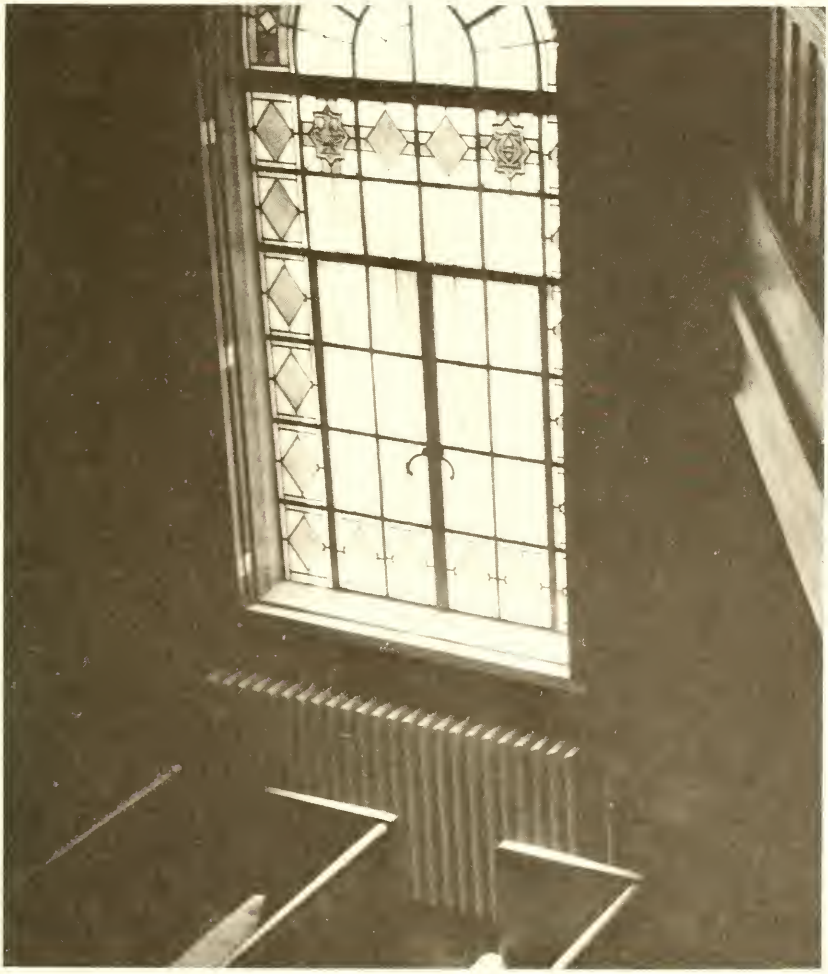


MONTREAT-ANDERSON COLLEGE
APPLICATION FOR ADMISSION

MONTREAT, NC 28757

An application fee of $15 must accompany this application form.

NAME _____ (last) (first) (middle) (preferred name)

HOME ADDRESS _____ (street) (city) (state) (zip) (county)

TELEPHONE ( ) _____ AGE _____ DATE OF BIRTH ____/____/____ PLACE OF BIRTH _____

RACE _____ CITIZENSHIP _____ SOCIAL SECURITY NUMBER _____

FINANCIAL AID NEEDED YES _____ NO _____ MARITAL STATUS: single _____ married _____ divorced _____ separated _____

DO YOU LIVE WITH YOUR PARENTS? _____ IF NOT, WITH WHOM DO YOU LIVE? _____

ADDRESS OF PARENTS OR GUARDIANS _____ (street) (city) (state) (zip)

DENOMINATION _____ NAME OF CHURCH YOU ATTEND _____

NAME OF MINISTER _____ CHURCH ADDRESS _____ (street) (city) (state) (zip)

FROM WHAT HIGH SCHOOL DID (WILL) YOU GRADUATE? _____

SCHOOL ADDRESS _____ (street) (city) (state) (zip)

NAME OF YOUR HIGH SCHOOL COUNSELOR _____ YEAR of GRADUATION ____/____/____ (first) (last)

If you have already graduated from high school, what have you been doing since that time? (List all colleges previously attended, military service, employment, etc., in the proper order by dates.) _____

_____

WHEN DO YOU PLAN TO ENROLL?

☐ SPRING SEMESTER, BEGINNING IN JANUARY 19____ ☐ FALL SEMESTER, BEGINNING IN AUGUST 19____

WILL YOU BE LIVING IN A DORM? _____ HAVE YOU TAKEN COURSES AT ANOTHER COLLEGE? _____

HAVE YOU ATTENDED MONTREAT-ANDERSON COLLEGE PREVIOUSLY? _____ WHY DO YOU WISH TO RE-APPLY? _____

_____

I am aware of the commitment of Montreat-Anderson College to Christian Higher Education. I understand that I will be requested to provide additional information such as test scores, recommendations, and general information which will be pertinent to the evaluation of this application.

Please attach photo

_____
(signature of applicant)

_____
(date)

Return to: The Admissions Office
Montreat-Anderson College
P.O. Box 1267
Montreat, NC 28757

GENERAL INFORMATION

FAMILY:

1. FATHER'S NAME_____ LIVING ☐ HIGH SCHOOL GRADUATE ☐
   FATHER'S OCCUPATION_____ DECEASED ☐ COLLEGE GRADUATE ☐
   NAME OF COLLEGE _____
2. MOTHER'S NAME_____ LIVING ☐ HIGH SCHOOL GRADUATE ☐
   MOTHER'S OCCUPATION_____ DECEASED ☐ COLLEGE GRADUATE ☐
   NAME OF COLLEGE _____
3. GUARDIAN'S NAME_____ LIVING ☐
   GUARDIAN'S OCCUPATION_____ DECEASED ☐
4. ARE PARENTS DIVORCED?_____ SEPARATED?_____ If so, with whom do you live?_____
5. LIST MEMBERS OF FAMILY OR CLOSE RELATIVES WHO HAVE ATTENDED MONTREAT-ANDERSON:

Name	Relationship	Dates Attended	Graduation	Present Address

6. HIGH SCHOOL AVERAGE AND COLLEGE ENTRANCE EXAMINATION BOARD SCORES

Board Scores

PSAT SCORES. DATE_____ VERBAL_____ MATH_____ TOTAL_____
SAT SCORES. DATE_____ VERBAL_____ MATH_____ TOTAL_____
ACT SCORES DATE_____ ENGLISH_____ MATH_____ COMPOSITE____

High School Average (Circle One)

A	B	C	D
100-94	93-87	86-76	75-70

ACADEMIC AWARDS _____

LIST YOUR HIGH SCHOOL ACTIVITIES AND SPECIAL INTERESTS:_____

7. HEALTH
   HAVE YOU HAD OR ARE YOU NOW RECEIVING PROFESSIONAL ASSISTANCE FOR EMOTIONAL OR MENTAL DIFFICULTIES?
   NO ☐ YES ☐ IF YES, EXPLAIN _____
   DO YOU HAVE ANY CHRONIC DISEASES WHICH REQUIRE SPECIAL ATTENTION? NO ☐ YES ☐ IF YES, EXPLAIN: _____
8. HAVE YOU BEEN IN DISCIPLINARY TROUBLE WITH SCHOOL OR CIVIL AUTHORITIES WITHIN THE LAST TWO YEARS? NO ☐ YES ☐
   IF YES, EXPLAIN _____
9. DO YOU HAVE A PLANNED MAJOR OR CAREER IN MIND? _____
10. PLEASE INDICATE HOW YOU BECAME INTERESTED IN MONTREAT-ANDERSON COLLEGE: _____
11. NAME OF FRIEND WHO MIGHT BE INTERESTED IN COMING TO MONTREAT-ANDERSON COLLEGE:

(name) (street or box) (city) (state) (zip)

TELEPHONE ( )_____ GRADUATION YEAR _____

12. **HANDWRITTEN AUTOBIOGRAPHY:**
    This should be a brief essay about yourself, your upbringing, formative experience, ideals and ambitions. We are particularly interested in why you are applying to Montreat-Anderson College, A Christ-centered college.

SEND TO ADMISSIONS OFFICE
MONTREAT-ANDERSON COLLEGE
P.O. BOX 1267
MONTREAT, NC 28757

DIRECTORY FOR CORRESPONDENCE AND COMMUNICATION

Questions and other types of communication will be expedited if directed to the proper College official or office as indicated:

Offices are open Monday - Friday, 8:30 a.m.-5:00 p.m.
except Holidays

Telephone 1-800-247-8520
In North Carolina, call (704) 669-8011

Academic programs, faculty ..... Vice President/Dean, or Associate Dean
Extension 210, 238

Admission application forms, catalogs ..... Admissions Office
Extension 222

Alumni information, records ..... Development Assistant for Alumni & Parents
Extension 246

Counseling ..... Assistant Dean of Student Affairs
Extension 277

Church relations ..... Director of Church Relations
Extension 226

Resource Development ..... Assistant to the President
Extension 235

Expenses, payments, student accounts ..... Business Manager
Extension 234

Financial aid, loans, scholarships ..... Financial Aid Officer
Extension 283

Intercollegiate sports ..... Athletic Director
669-2696

News, photography, publications ..... Public Information Officer
Extension 216

Student activities ..... Director of Student Activities
Extension 233

Student academic records, transcripts, registration ..... Registrar
Extension 224

Student Affairs ..... Associate Dean of Student Affairs
Extension 274

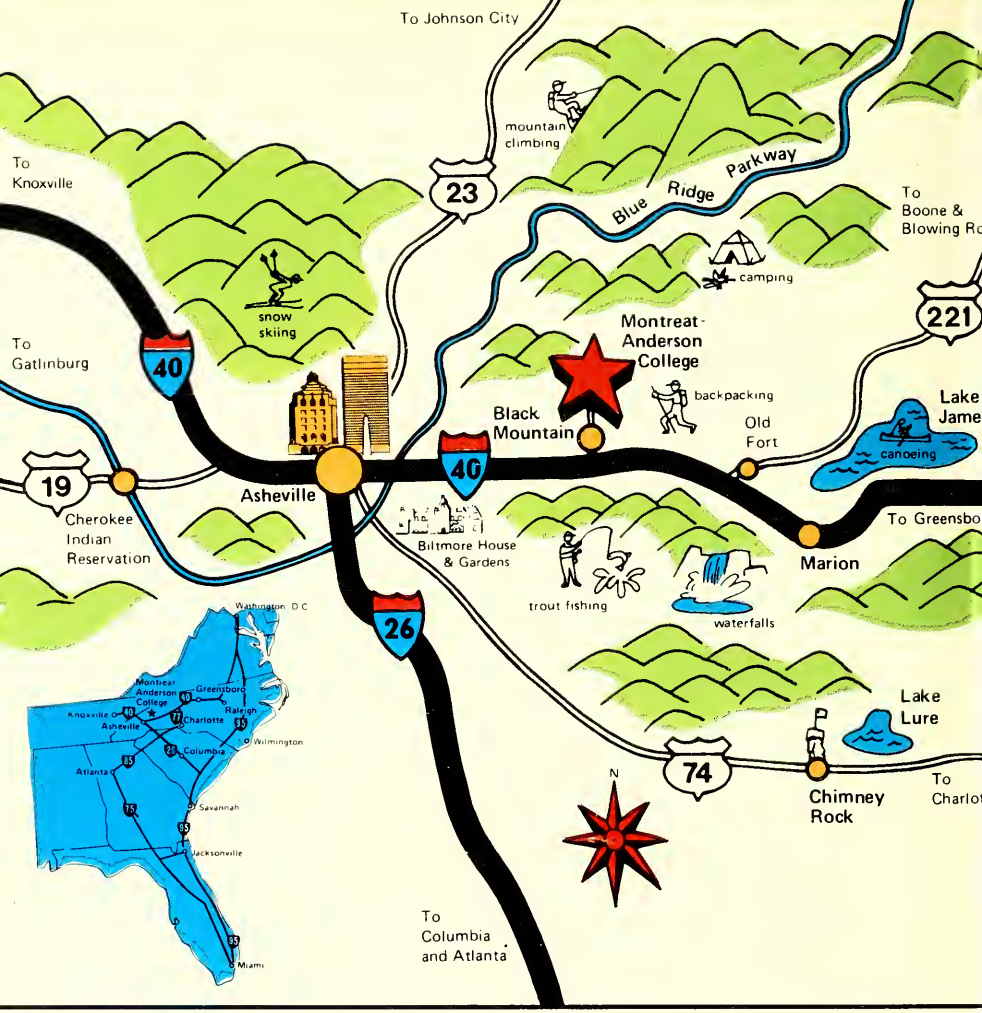
Student housing ..... Coordinator of Residence Life
Extension 275

Summer conferences (College) ..... Director of Summer Conferences
Extension 217

Summer academic programs ..... Associate Dean for Academic Affairs
Extension 238

Visiting the campus ..... Admissions Office
Extension 222

Address written correspondence to the appropriate office,
Montreat-Anderson College
P.O. Box 1267
Montreat, N.C. 28757



MONTREAT-ANDERSON COLLEGE
P.O. Box 1267
Montreat, N.C. 28757

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